



Gokhale Education Society's

SMRK .BK .AK .Mahila Mahavidyalaya, Nashik

Institutional Development Plan (IDP) for effective implementation of National Education Policy (NEP) 2020:

1. Vision Alignment with NEP 2020

- **Existing Vision:** Upliftment of the status of women through quality education.
- **NEP Focus:** Equity, Inclusion, Holistic & Multidisciplinary Education, and Lifelong Learning.
- **Action:** The College's vision will be broadened to incorporate the NEP focus by emphasizing **multidisciplinary, value-based, and skill-oriented education** for women from all strata of society.

2. Multidisciplinary and Holistic Education

- **Current Strengths:** Offers UG & PG programs in Arts, Commerce, Fine Arts, Home Science, Management, and vocational courses.
- **Development Plan:**
 - Introduce **Multidisciplinary Credit-Based Courses:** Combine subjects from multiple faculties (e.g., Home Science with Commerce, Arts with Management).
 - Design **Flexible Curriculum Framework** with options for **minor and major** specialization.
 - Embed **value-based, creative, and experiential learning** such as art exhibitions, SRUJAN, and Sangeet Mahotsav into credit system.
 - Launch **Integrated 5-Year Programs** and interdisciplinary diplomas.



3. Academic Bank of Credits (ABC) & Multiple Entry-Exit

- **Current Practice:** Offers diploma/certificate courses.
 - **Development Plan:**
 - Register with **ABC portal** and adopt **ABC IDs for students**.
 - Redesign programs to facilitate **multiple exit and re-entry options** at certificate, diploma, and degree levels.
 - Digitize learning records for **seamless credit transfer**.
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4. Curriculum and Pedagogical Reforms

- **Current Practice:** Active learning via exhibitions, personality contests, and interdisciplinary events.
 - **Development Plan:**
 - Adopt **Outcome-Based Education (OBE)** and **Choice Based Credit System (CBCS)** across all programs.
 - Implement **technology-enabled teaching-learning** using Learning Management Systems (LMS).
 - Promote **experiential learning, research-based projects, internships,** and community engagement.
 - Develop **modular and competency-based curriculum** for vocational and skill-based programs.
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5. Teacher Training and Capacity Building

- **Current Strengths:** Faculty members active in BOS, Research, International Forums.
- **Development Plan:**



- Organize regular **Faculty Development Programs (FDPs)** aligned with NEP reforms (e.g., multilingual pedagogy, blended learning).
 - Create **Mentorship Framework** for new faculty.
 - Train teachers in **designing MOOCs, SWAYAM content, and digital pedagogy.**
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6. Research, Innovation and Incubation

- **Current Achievements:** 19 Ph.D. holders, 6 research guides, 35+ publications, active research participation.
 - **Development Plan:**
 - Strengthen **Incubation Centre** by collaborating with Start-up India.
 - Encourage **student research projects** with funding through RUSA/ICSSR.
 - Set up **Innovation Clubs and Hackathons** focusing on local and regional issues.
 - Establish a **Research and Consultancy Cell** for interdisciplinary projects.
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7. Vocational Education and Employability Skills

- **Current Practice:** Certificate and Diploma Courses in Fashion Designing, Interior Designing.
 - **Development Plan:**
 - Launch **Apprenticeship-embedded degree programs** in Home Science, Commerce, and Management.
 - Partner with industries for **internships, on-the-job training, and placements.**
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8. Technology Integration and Digital Infrastructure

- **Current Assets:** Digitized library, LMS, solar energy unit.
- **Development Plan:**
 - Establish **Smart Classrooms** in every department.



- Promote **hybrid learning modules** and digital repositories.
 - Upgrade IT infrastructure to support **online assessments, virtual labs,** and remote learning.
 - Introduce **AI-based student support services,** feedback tools, and ERP systems.
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9. Equity and Inclusion

- **Current Initiative:** Upliftment of women from marginalized backgrounds.
 - **Development Plan:**
 - Strengthen **remedial and bridge courses** for first-generation learners.
 - Offer **free digital literacy programs** for rural and underprivileged students.
 - Expand **support services (counseling, health, career guidance)** for socio-economically disadvantaged students.
 - Introduce **Gender Sensitization Workshops** and **inclusive policy frameworks.**
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10. Governance and Autonomy

- **Current Recognition:** Permanently affiliated, NAAC B++, ISO certified.
 - **Development Plan:**
 - Apply for **Autonomous Status** to design and revise curriculum independently.
 - Strengthen **Internal Quality Assurance Cell (IQAC)** for NEP monitoring.
 - Institutionalize **participatory governance** involving students, alumni, and industry experts.
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11. Community Engagement and Environmental Sustainability

- **Ongoing Practices:** NSS unit, village adoption, green audit, renewable energy usage.
- **Development Plan:**
 - Implement **Experiential Service Learning Projects** as part of curriculum.



- Conduct **environmental literacy campaigns**, eco-friendly practices.
 - Expand **green campus initiatives**—solar expansion, e-waste management, water conservation.
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12. Internationalization

- **Current Practice:** Faculty present at international forums.
 - **Development Plan:**
 - Establish **International Collaboration Cell**.
 - Sign **MoUs with foreign universities** for academic exchange.
 - Offer **foreign language certificate courses**.
 - Encourage participation in **global competitions and conferences**.
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13. Monitoring & Evaluation

- Develop a **5-year NEP Implementation Roadmap** with short-term and long-term goals.
- Form an **NEP 2020 Implementation Committee** for 5 Years
- Submit **annual progress reports** to SNTD Women's University and relevant agencies.
- Regular **student feedback and stakeholder consultation** to refine strategies.



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