



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**SMRK ARTS, FINE ARTS,BK COMMERCE AND AK
HOME SCIENCE MAHILA MAHAVIDYALAYA NASHIK**

SMRK-BK-AK MAHILA MAHAVIDYALAYA,PRIN.T.A.KULKARNI
VIDYANAGAR,NASHIK-422005

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smrkwomescollege.org

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

We are the pioneering women's college in North Maharashtra, dedicated to providing top-notch education and training in Arts, Fine Arts, Commerce, Home Science, Science, Management, and Vocational fields, all under one roof. Our goal is to prepare our female students to navigate the challenges of a competitive world and life.

Affiliated with S.N.D.T. Women's University, Mumbai, which has a presence across five Indian states, our college received its affiliation in 1985. What began with 87 students has now grown to approximately 1800.

Managed by the Gokhale Education Society, Nashik—a group of distinguished educationists and professionals committed to the principle of "Above Self and Above Politics"—our college values operational autonomy. This structure ensures that the institution is predominantly run by teachers, which promotes an environment of freedom in thought, decision-making, and action for both faculty and students.

We offer 33 educational and skill-based programs, designed to benefit female students from both urban and rural areas around Nashik.

Vision

"Upliftment of the Status of Women through Quality Education."

Our primary focus is on instilling key behavioral traits and attitudes to help students succeed in all areas of life. We are steadily taking on the significant responsibility of leading in various fields and working diligently to fulfill our mission. The college has reached remarkable levels of achievement both academically and beyond, with over 125 students on the University merit list since our inception and more than 50 awards at the University level in the past five years.

Mission

"Empowerment of Women through Quality Education"

To maintain our standards of excellence, the college employs effective Quality Management Systems, including IQAC, QCC, and ISO. We regularly host a range of events such as seminars, workshops, webinars, conferences, guest lectures, and many other activities to uphold and enhance our high standards.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Effective and transparent administration.
2. Innovative and energetic leadership fostered by a strong team-oriented culture.
3. Comprehensive infrastructure provided by the G.E. Society, including ICT-enabled classrooms and laboratories, a library, campus-wide Wi-Fi, a Research Cell, a Students' Inspiration Corner, and sports facilities.
4. The institute is located on a spacious, green, and student-friendly campus featuring mature trees, a large playground, and various student support systems.
5. A well-stocked library with rare books and access to digital resources.
6. An active Student Council, Sports Department, N.S.S., and four student-focused associations contribute to a lively campus environment.
7. The institute operates with a clear and socially responsible Vision and Mission that directs its planning and execution to achieve its objectives.
8. As a girls' college, we emphasize a strong teacher-student relationship, supported by our proactive Student Counselling Cell.
9. The institute's central city location makes commuting convenient for students.
10. Highly qualified and experienced teaching staff.
11. A robust feedback system managed by the Quality Control Cell ensures ongoing quality maintenance and improvement.
12. Our students consistently excel in the University merit list, with those from the Music Department leading for the past 24 years, highlighting the excellence of our teaching-learning process.
13. The institution promotes a research-oriented culture among both staff and students.
14. We regularly host lectures and interactions with experts from across the country and around the world.
15. A stimulating learning environment supported by teaching, research, and project work.
16. Positive reputation in the community.
17. The institute has established Memorandums of Understanding (MoUs) with national and state organizations, industries, government offices, and non-governmental organizations (NGOs).

Institutional Weakness

1. Consultancy activities require greater focus.
2. Given that our institute primarily offers non-professional courses, student placement through campus interviews is limited.
3. There is a need for increased collaboration with international organizations and industries.

Institutional Opportunity

1. As a women's college, the institute has the opportunity to develop a platform that supports and encourages women's entrepreneurship.
2. There is potential for introducing innovative vocational courses in areas such as Media Studies, Human Resource Management, Foreign Languages, Environmental Conservation, Event Management, and more.
3. There is significant potential to expand faculty and student exchange programs.
4. There is considerable opportunity to advance an interdisciplinary approach in research.
5. To introduce new courses relevant to NEP Needs.

6. Increase Research and Publications.

Institutional Challenge

1. Gender bias, particularly in rural areas, poses a significant threat and contributes to higher dropout rates in women's education.
2. Currently, there is a growing preference for professional education.
3. Keeping up with the constant advancements in educational technology presents a challenge.
4. Meeting the ever-changing demands of the industrial and corporate sectors and securing appropriate job placements for graduating students is a concern.
5. The rising cost of education is a challenge, particularly since many students come from socioeconomically disadvantaged backgrounds.

6. Students prefer co-educational institutions that are located nearby.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute provides undergraduate, postgraduate, and self-financed programs in Arts, Commerce, Management, and Home Science. It offers 13 undergraduate courses, 6 postgraduate courses, 5 junior college courses, and 5 skill-based programs. The curriculum for the undergraduate and postgraduate courses is developed by the S.N.D.T. Women's University, to which our college is affiliated. Our faculty members significantly contribute to curriculum development as chairpersons and members of the Board of Studies for their respective subjects, and by participating in content analysis workshops. Experienced senior faculty design the curriculum for the institute's skill-based value-added courses.

To ensure effective delivery of the curriculum, the college employs a well-organized academic calendar, annual teaching plans, monthly progressive teaching reports, timetables, and both summative and formative continuous evaluations. The college also monitors overall teaching and learning processes closely. Faculty members are well-represented in various university bodies such as the Board of Studies, Faculty, Academic Council, Senate, and various committees including those for grievance redressal, finance, and student welfare.

The institute has been running five skill-based certificate and diploma programs. Our Home Science students regularly complete internships. Structured feedback is gathered from current students regarding the college's operations, including the courses, teaching quality, library, office, canteen services, and co-curricular and extracurricular activities. Feedback is also collected from other stakeholders and is analyzed, with results reflected in the AQAR. The institute regularly gets itself certified through ISO 9001:2015 audit, which supports the implementation of quality management systems and organized documentation.

Teaching-learning and Evaluation

Despite the challenges posed by the COVID-19 pandemic over the past five years, our college's enrollment figures have remained satisfactory. The majority of our students come from Reserved Categories.

To support both advanced and slow learners, the institution offers specialized programs and remedial courses. Even with the government's reluctance to approve new recruitment proposals, we have managed to maintain a favorable student-to-teacher ratio. This was achieved through the appointment of temporary staff to fill vacancies and our commitment to innovative, experiential, and participatory teaching methods. All faculty members utilize ICT tools in their teaching, which has helped us keep a good mentor-to-student ratio. Our percentage of full-time teachers compared to sanctioned posts and the proportion of full-time teachers with Ph.D. degrees are both satisfactory.

We have a robust and transparent internal assessment mechanism, with 25% of the weightage allocated to internal assessments as per university regulations. This continuous monitoring has positively impacted student performance. Our process for addressing examination-related grievances is clear, timely, and efficient, and we adhere to the academic calendar for Continuous Internal Evaluation. The average teaching experience of our full-time teachers is approximately 16 years.

Research, Innovations and Extension

Although the college primarily focuses on undergraduate education, approximately 20% of our postgraduate teachers are recognized as University research supervisors or guides. The campus fosters a vibrant research culture, evidenced by recent achievements over the past five years. About 18 faculty members have completed their Ph.D. degrees while in service. The college participates in the Government of Maharashtra's initiative to guide students in online preparation for competitive exams such as UPSC, MPSC, and Staff Selection Board. We regularly hold lectures and workshops to strengthen industry-academia connections. Our faculty frequently publish in UGC-approved or other peer-reviewed journals, conference proceedings, and contribute chapters to books, as well as author their own books. Additionally, our faculty have traveled abroad for academic purposes. The institution has established a 'Code of Ethics to Prevent Malpractices and Plagiarism in Research,' which is available on our website.

We adopt a village for three years at a time, engaging in extension activities both in the adopted village and the surrounding community to raise student awareness of social issues and promote holistic development. Each year, the institute organizes a special 7-day residential NSS winter camp in the adopted village. Our extension and outreach programs are carried out through the NSS Wing and various departments in collaboration with different agencies. The institute has also formed MoUs and established partnerships with socially active national and international organizations for internships, field trips, on-the-job training, and research opportunities.

Infrastructure and Learning Resources

The institution is well-equipped with facilities to support an efficient teaching and learning environment. The college encompasses a total built-up area of 3,532 square meters and is situated on a 1.5-acre campus. It features 24 classrooms, 2 computer labs, 4 digital classrooms, and 3 seminar halls that can comfortably accommodate large groups. Additionally, 10 of the 14 laboratories are ICT-enabled, equipped with 131 computers and 3 laptops.

The college also offers extensive facilities for sports, games, and cultural activities. These include a seminar hall, a conference hall, an NSS Office, a Students' Council Office, a gymnasium, a health care unit, playgrounds, and a Sports Department. The department supports a range of outdoor and indoor sports, such as

volleyball, basketball, kabaddi, kho-kho, handball, cricket, athletics, table tennis, badminton, carom, and chess.

The library boasts a collection of 41,031 books, 95 periodicals, and various e-resources accessible through network sharing. It also houses rare books, manuscripts, and special collections of historical importance. The library has embraced digital advancements through SNTD Network Sharing, e-resources, and INFLIBNET, providing access to e-journals and databases.

Furthermore, the college is well-equipped with computers and has a 40 Mbps internet bandwidth for the common leased line. Each department is equipped with computers and internet access. Since the 2017-18 academic year, an e-classroom has been established with recording capabilities and a Lecture Capturing System (LCS) using K-YAN technology.

Student Support and Progression

The College is dedicated to empowering female students through high-quality education. It provides a supportive environment and various systems to nurture students' diverse skills and personalities. Over the past five years, approximately 36% of students have benefited from government scholarships and fee waivers, while 5.65% have received aid through non-governmental schemes. The College also offers several programs aimed at enhancing student capabilities, including preparation for competitive exams, career counseling, remedial coaching, bridge courses, an Entrepreneurship Development Cell, and personal counseling.

Additionally, the institution features four student-centric associations: the Commerce and Economic Association, the Home Science Association of Nashik (HAN), Kala Mandal, and the Nature Club. Many students have gained from the career counseling and exam preparation guidance provided by the College over the last five years. The Career Guidance and Placement Cell assists with job placements through campus interviews, resulting in approximately 20% of graduates being placed in the last five years. On average, about 20% of students pursue higher education. Our students have also earned awards and medals for exceptional performance in sports and cultural activities at regional, state, national, and international levels.

The College has an active Students' Council and regularly organizes various sports and cultural events. Student representatives are involved in several College committees, including the IQAC, College Annual Magazine Committee, Anti-Ragging Cell, Grievance Redressal Cell, Discipline Committee, and Sports Department. Alumni play a significant role in the College's development, and the Alumni Association hosts an annual meet called 'Confluence: A Sangam,' where around 50 successful alumni are honored each year.

Governance, Leadership and Management

The Principal, as the highest authority, provides the primary source of inspiration, decision-making, and action necessary for implementing the quality policy and ensuring meticulous planning for the smooth operation of all institute activities. The administrative responsibilities are shared between two Vice-Principals and three Coordinators, with clearly defined roles for each administrative body. The Principal oversees the acquisition of grants from key funding agencies, ensures their effective utilization, and mobilizes resources to enhance the institution. Additionally, the Principal enforces disciplinary measures with vigilance and collaborates with the Grievance Redressal Cell, Anti-Ragging Cell, and Women's Cell.

The institution adopts a participative and transparent management approach by involving teachers and students

in planning, designing, executing, monitoring, and evaluating various activities. It operates over 40 committees to facilitate the smooth running of activities beneficial to both students and staff, with students and support staff serving as representatives on various committees.

The Institute has a well-defined development perspective plan that is reviewed annually. An academic calendar is prepared well in advance, and the Quality Control Cell employs a structured feedback mechanism to ensure ongoing quality development and maintenance through tools like Annual Teaching Plans and Monthly Progress Reports. The college administration and academic departments collaborate closely to develop action plans and strategies.

Numerous welfare measures are in place for the staff. Over the past five years, 66.49% of faculty members have received financial assistance to attend and present papers at seminars and conferences. The college has conducted 13 'Faculty Development and Training Programs' for both teaching and non-teaching staff in the same period. The college also maintains a regular internal audit system. The IQAC plays an active role in monitoring continual improvement in quality management systems, satisfying stakeholders, and achieving better results, thereby institutionalizing the quality assurance process. The IQAC organizes various seminars, webinars, and workshops on current issues.

Institutional Values and Best Practices

The College has implemented a variety of co-curricular programs to promote values alongside its academic, training, and extension activities through NSS and various departments. As a women's college, it prioritizes safety and security with measures such as Female Security Personnel, an Entry Register, CCTV surveillance, a Sexual Harassment Cell, a Grievance Redressal Cell, a Student Counseling Cell for personal support, a Health Care Unit, a Sanitary Pad Vending Machine, and a Ladies' Common Room. Over the past five years, students have benefited from numerous programs focused on 'Gender Sensitization and Gender Equality.'

An extensive feedback mechanism is in place to gather input from all stakeholders. The College meets nearly 40% of its power needs with LED bulbs and sources around 50% of its energy from renewable sources like solar panels. It has an effective waste management system, utilizing a 'Vermi-Compost Unit' to convert solid waste into natural compost for use in the college garden. Green initiatives include a rainwater harvesting system, water audits, tree planting, cleanliness drives, ample dustbins, solid waste recycling, promotion of cycling and public transport, a plastic-free campus, and a largely paperless office. The campus features lush greenery with vintage trees and medicinal plants.

In the past five years, the College has organized numerous activities to promote universal values, national values, human values, national integration, communal harmony, and social cohesion, as well as to encourage the observance of fundamental duties. Among its notable practices are the 'Sangeet Mohostav,' which raises awareness and supports the preservation of Indian musical culture, and the 'Educational Exhibition SRUJAN,' which publicizes the institution and its programs. These vibrant outreach events attract over 1,000 visitors from Nasik each year. The College also regularly hosts activities to enhance awareness of national identities, symbols, fundamental duties, and the rights of Indian citizens.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMRK ARTS, FINE ARTS,BK COMMERCE AND AK HOME SCIENCE MAHILA MAHAVIDYALAYA NASHIK
Address	SMRK-BK-AK Mahila Mahavidyalaya,Prin.T.A.Kulkarni Vidyanagar,Nashik-422005
City	Nashik
State	Maharashtra
Pin	422005
Website	smrkwomescollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Mrs. Sandhya Khedekar	0253-2579949	9822794234	0253-231481 9	smrkbkakmm@rediffmail.com
IQAC / CIQA coordinator	Chetan Deshmane	0253-2574682	9423963908	0253-231481 9	dausche@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Smt. Nathibai Damodar Thackersey Women's University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	09-02-2008	View Document
12B of UGC	09-02-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SMRK-BK-AK Mahila Mahavidyalaya, Prin. T.A. Kulkarni Vidyanagar, Nashik-422005	Urban	2	1120

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi,	36	XII	Hindi	30	0
UG	BA,Marathi,	36	XII	Marathi	30	0
UG	BA,Music,	36	XII	Marathi	30	0
UG	BA,Sociology,	36	XII	Marathi	30	0
UG	BVA,Fine Arts Painting,	48	XII	Marathi	30	0
UG	BCom,Commerce,Financial Accounting and Auditing	36	XII	English	120	0
UG	BCom,Commerce,Computer Application	36	XII	English	120	0
UG	BSc,Textile Science And Apparel Design,Textile Science And Apparel Design	36	XII	English	30	0
UG	BSc,Food Science And Nutrition,Food Science And Nutrition	36	XII	English	30	0
UG	BSc,Resource Management,Resource Management	36	XII	English	30	0
UG	BSc,Human Development	36	XII	English	30	0

**Self Study Report of SMRK ARTS, FINE ARTS,BK COMMERCE AND AK HOME SCIENCE MAHILA
MAHAVIDYALAYA NASHIK**

	,Human Development					
UG	BMS,Bachel or Of Management Studies,HU MAN RESOURCE AND MARK ETING MA NAGEMEN T	36	XII	English	60	0
PG	MA,Hindi,	24	BA	Hindi	60	0
PG	MA,Marathi,	24	BA	Marathi	60	0
PG	MA,Music,	24	BA	Marathi	60	0
PG	MA,Sociolog y,	24	BA	English + Maithili	60	0
PG	MCom,Com merce,Advan ced Management Accounting and Auditing and Marketing Management	24	BCom	English	60	0
Doctoral (Ph.D)	PhD or DPhil ,Commerce, Commerce and Management	72	MCom	English	12	0

Position Details of Faculty & Staff in the College

**Self Study Report of SMRK ARTS, FINE ARTS,BK COMMERCE AND AK HOME SCIENCE MAHILA
MAHAVIDYALAYA NASHIK**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				4				37			
Recruited	5	1	0	6	3	1	0	4	4	16	0	20
Yet to Recruit	0				0				17			
Sanctioned by the Management/Society or Other Authorized Bodies	6				4				37			
Recruited	5	1	0	6	3	1	0	4	4	16	0	20
Yet to Recruit	0				0				17			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				29
Recruited	18	3	0	21
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				21
Recruited	18	3	0	21
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	11	3	0	14
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	11	3	0	14
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	1	0	3	1	0	0	2	0	12
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	7	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	5	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of SMRK ARTS, FINE ARTS,BK COMMERCE AND AK HOME SCIENCE MAHILA
MAHAVIDYALAYA NASHIK

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	291	0	0	0	291
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	34	0	0	0	34
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	1	0	0	0	1
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	85	48	47	50
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	27	14	28	18
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	124	99	66	74
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	193	175	157	166
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	24	27	37	17
	Others	0	0	0	0
Total		453	363	335	325

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Being affiliated to SNDT University, Mumbai, our College is dependent on the University regarding any system for Multidisciplinary and/or Interdisciplinary structures. However, we are a multidisciplinary institution offering education in areas like Arts, Fine Arts, Home Science, Commerce and Accountancy, Management Studies etc. With SNDT University, we are fortunate to have courses that offer education in such diverse fields as Food and Nutritional Science, Textile Science and Apparel Design, Human Development, Resource Management etc. Various faculties in our institution offers flexible curricula allowing students to choose their subject for specialization, and also allowing choices between</p>
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subjects under the same specialization, thus ensuring both flexibility and innovativeness. We also offer certificate and diploma courses like Fashion Designing, Interior Design, Computer Applications ensuring the innovativeness in education. The institution holds Yuvati Melawa & Bal Melawa for the well-being of the concerned sections of the society, Blood Donation Camp for social health. One of our most significant contribution as an extension activity is that, every year, our college donates various things like note-books, school-sacks, and other stationery to school children on the occasion of Shahu Maharaj Birth Anniversary and Savitribai Phule Birth Anniversary. The Dept of Food and Nutritional Sciences organizes Nutrition-Week each year spreading awareness of nutritional food; teachers of the same Department also visit a village each year to spread awareness of malnutrition among the villagers. Following the University guidelines, our faculty members prepared 12 short-term credit based courses of 2/4 credits across the disciplines for further action by the University. We also encourage our students to participate in online courses offered by COURSERA, CHETANA, and MOOCs. Our students are required to complete project work in their disciplines; however, we have shifted focus to emphasize interdisciplinary and strictly research based projects to be done by the students to promote interdisciplinary and multidisciplinary education in view of NEP 2020. Feeling the need to start a value-based educational program, our parent institution, Gokhale education Society, launched a very innovative course. In this course, the visionary Secretary and Director General of the Society, Sir Dr M S Gosavi, speaks for about 20-30 minutes on the occasion of a special day celebrated in our country, detailing the significance of that day and the values associated with it. The talk is broadcast on YouTube and the students are allowed to watch it who then have to answer a few simple questions to check their comprehension by their class-teachers. Our three-day exhibition called SRUJAN is organized every year to create interdisciplinary interests among students. The college also celebrates the Indian Handloom Day on 7th August every year, attracting students and other visitors to enrol themselves for the skill-based certificate course run by the department. Under our Entrepreneurship Development Cell, we invite a

	<p>successful entrepreneur to interact with students, who come from many different disciplines. We organize various workshops that can educate vis-à-vis daily practical life, like Financial Literacy etc. Our multidisciplinary approach helps us organize Sangeet Mahotsav (Dept of Music), and Rangasparsha (Dept of Fine Arts) every year.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The ABC platform is a virtual database of credits earned by each student individually. As mandated in NEP 2020, the initiative is meant to facilitate credit transfer of students, allowing them to move across various streams and higher education institutions with ease. As per the circulars received from S.N.D.T. Women's University Mumbai, creation of ABC ID is made mandatory for the students, from the academic year 2021-22. In our institute, a committee for ABC ID has been established in June 2022. The committee consists of a coordinator, an In charge, Class teachers and concerned office staff as members of the committee. All members of the committee have attended online campaign program organized by SNTD Women's University, Mumbai on 12th June 2022. ABC ID portal has been created by SNTD Women's University where our institute registered for uploading students' credentials regarding ABC ID. During Covid-19 pandemic class wise WhatsApp groups of students were created to share instructions and various circulars which were received from the Department of Higher & Technical Education and the University from time to time, as a part of teaching learning process. The same groups continued to receive the concept of ABC ID. The instructions received from the university regarding ABC ID and the videos explaining creation of ABC ID were posted on these groups. The institute has also taken sincere efforts to register passed out students on Digi locker. Faculty members have been working as members on Board of Studies on various faculties of SNTD Women's University, Mumbai. They are involved in designing U.G. and P.G. curricula of respective subjects at University level. The institute offers skill based Certificate and Diploma courses to give horizontal mobility to the students and faculty members are also involved in framing the syllabus for these courses. Student centric teaching-learning methods are used for enhancing learning experiences. Institute gives academic freedom to staff for making</p>

	<p>teaching-learning process effective. Duty leave is granted to staff for attending Faculty Development Program, Short Term Training Courses, Orientation/Refresher courses, for paper setting and Centralized Assessment programme. In our institute, students admitted from the rural areas are substantial in number and many of the students do not have facility of internet and smart phones. For such students, the required infrastructure has been made available by the college and committee members have been helping them in creating ABC ID. The committee members are taking continuous follow up so as to complete the procedure of registering for ABC ID for 2021-22 by the end of March 2023. And the procedure for 2022-23 has been completed 100%.</p>
<p>3. Skill development:</p>	<p>Skill development: The institution has been a pioneer in providing skill based education to students through formal and informal methods. Below are a few of the methods adopted by the institution. The programs run by the institution are skill based which give the students a formal training in the respective fields. The teaching learning process includes various methods like Role plays, Workshops, Debates, Internships, Seminars, Field visits, Guest lectures, etc. These methods help the students acquire soft skills Teamwork Problem solving Communication Adaptability Critical thinking Time management Interpersonal The Institute has developed infrastructure like Computer labs with qualified staff for providing IT training to students. Labs and studios designed for developing vocational skills like Professional cooking, Textile and Fashion designing, Interior designing, Visual and Performing art like music, sculpturing, painting and many more. Incubation centers to nurture the entrepreneurial ideas of the students. Amphitheater for developing the skills of performing arts. A well-equipped Sports center for students inclined towards sports like Cricket, Volley ball, Table Tennis, etc. The institute facilitates student participation at all levels (local, university, district, state and National) in various competitions through the Students Council, enabling them to showcase their skills and further enhance their skills and talent through competitive atmosphere. The institute has four major associations where the students enroll: Commerce and Economics Association Home Science association of Nashik</p>

	<p>Kala Mandal Nature Club These associations are formed to inculcate in the students specific aims and objectives. These associations conduct activities throughout the year involving the students and, in the process, helping them acquire the required soft skills and vocational skills while making them responsible citizens with Values like peace, love, truth, life skills, etc. The institute has initiated the process of implementing the NEP by being one of the first few institutes to prepare twelve (12) skill based courses with their structures and contributing to the pool of Programs of the SNDT Women’s University under the SNTWU-CHEITNA Pool of Courses. These courses are designed considering the need of the hour, and all the required resources like experts and required infrastructure have been identified and activated. These courses shall be conducted in a blended manner. The institute has initiated to implement two courses, viz - Communication skills and Sanskrit , both for two credits, from the Pool of courses from the academic year 2024-25.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>As we have already mentioned, our college is affiliated to the SNTD University, Mumbai, and all our courses, programmes, and curricula are devised by the University. The SNTD University is supposed to implement the new Curricula from the academic year 2024-25. We will certainly incorporate all the aspects of the new Curricula in our pedagogical system. However, it may be mentioned here that as part of our initiative and keen interest on integration of Indian Knowledge System into our Curricula, we have framed a 2 credit course in Sanskrit Language and submitted it to the University.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Our College is committed to impart quality education to girl students at UG and PG levels through the total involvement of the college management, students and the staff. The College has a very good infrastructure catering to the need for the same. We are also keen about overall personality development of our students. All our courses and programmes have objectives to achieve and the outcome in view; this is available on our website https://smrkwomenscollege.org/course-outcome/. We have also established Linkages and developed MoUs with National/International, academic/research bodies, which can be accessed through the information available at</p>

<https://smrkwomenscollege.org/sociallinkages-with-n-g-os-and-g-o/>. The college has internship programmes for students as well, whereby students are supposed to work for a few days or a month in a real situation. Through the linkages, MoUs, and internship programmes, our students get the experience of the functioning in the real world outside the educational world, and it also prepares them for the challenges they might face in their future career. The college has a Career Guidance Cell named after Savitribai Phule, through which they are given actual training for appearing for various competitive examinations held by bodies like UPSC, MPSC, Staff Selection Board, Banking and many other. We have a well established Placement Cell as well, which provides students information regarding career opportunities, trains students in interview and group discussion techniques, organizes campus interviews by inviting various industries and private agencies offering placement services to the students, and also organizes activities and programmes on developing Entrepreneurship and self-Employment skills in students. We have our Alumni Association as well, which allows us to present them as role models for our current students, and also makes it possible for us to get their help in placement services to our passing out students. Our college has a linkage with the Govt of Maharashtra's 'Career Katta', a scheme under which our students register for training through YouTube videos for competitive examination. Experts from a variety of fields serving or having served at the top positions guide students through these videos. - MoUs - Linkages - Career Guidance schemes - Placement Cell - Internship for students About Career Guidance and Placement Cell Aims and Objectives ? To provide information about career opportunities after Graduation ? To Organise campus Interviews for offering placement services to Students. ? To Establish MOU with various Industries Professional, Private Placement Agencies etc. ? To undertake activities, programs for developing Entrepreneurship and self-Employment skills in students. ? To equip students with the technique of Interviews ? To Establish linkage with well-placed alumni of the college to provide role models for students.

6. Distance education/online education:

Online Education The institution has a well

established K-YAN system; an effective mode of learning tool with LAN attachment in some classrooms. The laboratories are also equipped with LAN and projectors for effective teaching of skill based subjects as well. There are 134 computers available in our college. This enables the staff members for better teaching of concepts to the students. This helps in online teaching provided by the institution. As online education has become the dominant form of distance education, new theories are emerging that combine elements of constructivism and technology. Online education has become a mode of education where knowledge is delivered through various medias comprising of audio, video, text, animation, chats with tutors or mentors, and virtual training given by teachers to the students. Our institution has been instrumental in shaping today's generation virtually also. Various online workshops, national and international webinars, teaching, teacher training programmes, annual sports meet, annual social gathering and annual prize distribution through several media platforms such as Zoom meetings, Google meet, YouTube live which were successfully conducted by our college. Skill based training programmes were organized online by the institution for the students by organizing National workshop on embroidery for the students. Programmes on MOOC (Massive Open Online Course) and students and staff had enrolled for the SWAYAM (Study Webs of Active learning for Aspiring Minds) programme of learning. The college also encourages students to enroll in the online courses offered through COURSERA and CHETANA portals made available by the University. The institution has taken special efforts even after the pandemic, and the teachers were able to get a blended learning experience of the subjects they were teaching. This method of blended learning was found effective and was appreciated by the students. The online education made it possible for the teachers to impart knowledge by providing puzzles, quizzes, animations, videos, podcasts on the course content that was taught.

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	We have started the cell of the Electoral Literacy Club from the academic year 2023-24.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Students Awareness Programme by NSS
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Awareness program
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All students registered

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
844	982	1022	1004	956

File Description	Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 37

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	35	37	31	33

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
75	31.15	27.63	58.20	108.37

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution ensures effective implementation of curriculum through a well planned documented process –

Following means are used to ensure effectiveness:

1. Prospectus- College ensures effective transfer of information about programmes and curricula to its stake holders especially parents and students by giving information through prospectus.

1. Academic Calendar- Our Academic Calendar displays the whole year's planning. The Institute prepares an Academic Calendar that indicates the dates of starting and ending of each Term, Examination Schedule, Date of particular co-curricular and extra-curricular activities and events are organized by various departments and committees.

2. Workload Distribution -

Staff workloads are prepared by HODs and approved by the Principal and then distributed by HODs among the concern staff members. Copy of workload approved by the Principal is kept in record.

1. Time Table – Committee prepares the time table

for each class based on curriculum. Approved time table is circulated to the concerned teachers. The time table is displayed at notice boards.

1. Annual Teaching Plan –

Following the syllabi, annual teaching plans are prepared by the teaching staff for each subject, which are approved by the HODs and then by the Principal.

1. Monthly Teaching Progress Report –

It is an important monitoring tool for effective implementation of curriculum and teaching-learning transactions. Every teacher records details of classes taken. This report is submitted to the HOD and then to Principal for remarks. This monthly report is a self-monitoring and self-assessment tool used by teachers for effective curriculum implementation.

1. Meetings of HODs and Coordinators –

HODs and Coordinators conduct minimum two meetings each term to plan academic and co-curricular activities. H.O.D.s, Coordinators, Vice Principals regularly review and monitor the academic planning as well as delivery of the curriculum.

1. Meetings of Mandatory Committees- IQAC, QCC; Examination Committee meet for effective functioning of every aspect of the whole system.

The IQAC prepares quality benchmarks for the academic year and reviews attainment of the previous year's benchmarks to prepare a fulfillment report.

The QCC obtains feedback from various stake holders periodically to ascertain the quality of curriculum delivery.

The Examination Committee plans examination schedules in compliance with University regulations. The Principal meets the IQAC Head, QCC Head, HODs, Coordinators and Committee In-charge periodically to monitor and give suggestions with regards to effective implementation of curriculum throughout the year.

1. ISO 9001:2015 Certification

This quality management system is implemented for effective implementation of all academic activities and processes. It verifies the monthly progress reports with annual teaching plans, fulfillments of result related objectives by suggesting corrective and preventive action to improve academic performance.

1. Other Relevant Policies Framed for Effective Curriculum Implementation-Student Orientation Programmes-Principal of the college addresses newly admitted students regarding vision, mission, objectives, curricular, co-curricular and extra-curricular activities and student support systems available in the campus. MoU's with industries, institutions and organisations.

2. Parents Meet

Parents Meet is organized by Parents Association of the institute. The parents are informed about college profile and academic processes, and parent's feedback on curriculum is taken.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 00

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The-Institution-integrates-crosscutting-issues-into-the-Curriculum.-Some-activities-are highlighted-here-and-the-details-of-the-programmes-conducted-in-five-years-are-provided-in additional-information.

GENDER-ISSUES:

Subjects-like-‘Women-in-changing-India’,-‘Issues-related-to-Women’,-‘Women’s-studies’,
Family-Dynamics’,-‘Current-Concerns’-and-Women’s-issues.’-are-part-of-the-syllabus-in
Arts-&-Home-Science-faculties.

The-activities-like-Perception-Week-on-‘Gender-equality-in-Indian-Scenario’,-Guest-lecture-on
Pre-marital-and-Post-marital-Counselling,-Family-Planning-Methods,-Women,-Health-and
Sports,-Sex-Education-and-Virginity,-Personal-Hygiene-for-young-girls,-Our-Health,-Our
Responsibility,-‘POSCO-Law’,-AIDS-Rally,-Fit-India-Abhiyan-rally,-Drama-on-‘ABHAYA’
Awareness-of-POCSO-Act,-Health-Checkup-Camps,-etc.-were-organized-by-various
committees-and-Departments-of-the-College.-The-Department-of-Physical-education
organises-Swayamsiddha-Camp-every-year-for-students-to-give-them-hands-on-training
regarding-self-defence.

Environment-and-Sustainability:

Environment-Education-is-a-compulsory-paper-for-all-under-graduate-program.

College-implements-green-practices-in-campus,-like-use-of-solar-power,-rain-water
harvesting,-green-audit,-water-audit,-degradable-and-non-degradable-waste-management
etc.

Organised-International-Webinar-on-Go-Green:-Responsible-Production-and-Consumption,
‘National-Level-Quiz-Competition-on-Environment-Awareness,-National-Seminar-on-Disrupted
Global-Recovery-and-it’s-Implications-on-Indian-Economy,-Khadi-Swag:-Exhibition-cum-sale,
Workshop-on-Green-Interior.-To-inculcate-the-values-of-environmental-consciousness-and
sustainability-departments-and-Committees-of-the-college-organised-various-activities-such
as-organization-of-Swacchah-Abhiyan,-International-Yoga-Day,-Tree-Plantation-Program,
Flag-Collection-Drive,-Free-Health-Checkup-Camp,-celebration-of-World-Breast-Feeding

Week-and-National-Nutrition-week,-Cooking-Competition-on-‘Healthy-tiffin-based-on-whole grain’,-Poster-making-Competition-on-‘Healthy-Child-Healthy-India’,-Low-cost-nutritious-recipe demonstration,-nutrition-education,-and-awareness-program-in-tribal-area-around-Nashik, Plastic-and-Plastic-Free-Campus-Initiative-and-oath,-implemented-Environment-friendly Suggestion-Drive.

Professional-Ethics:

College-maintains-professional-ethics-by-implementing-healthy-practices.-Hand-book-on Code-of-Conduct-is-prepared-and-uploaded-on-the-college-website-as-well-as-copy-of-it-kept in-the-library-for-the-reference.

College-organised-various-activities-such-as-National-Webinar-on-‘Understanding-Revised Accreditation-Framework’,-Workshop-on-‘Use-of-Open-Educational-Resources-in-Academics’, Workshop-on-IPR,-Faculty-Development-programme-on-‘Video-Editing-&-Production,’ International-Webinar-on-Role-of-library-in-Research,-National-Webinar-on-How-to-Present Your-Art-Work.

Human-Values:

College-carried-out-extension-activities-in-the-neighbourhood-community-to-sensitize-students about-social-issues.

College-inculcates-human-values-among-the-students-by-organizing-various-activities-on occasion-of-special-days-like-Gurupurnima,-Marathi-Bhasha-Din,-International-Yoga-Day, Chatrapati-Shahu-Maharaj-Jayanti-Celebration,-Shiv-Rajyabhishekhn-Din-Celebration, Sadbhawana-Din-Celebration,-Dr.-Babasheb-Ambedkar-Jayanti-and-Mahaparinirvan-Din, Mahatma-Jyotiba-Phule-Jayanti,-Savitribai-Phule-Jayanti,-Indian-constitution-Day-celebration, etc.

Ecofriendly-Diwali-Celebration-in-Adhar-Ashram,-Nashik,-Rakshabandhan-Celebration-at

Vatsalya-old-age-home,-NSS-Special-Winter-Camp-at-nearby-villages-of-District-Nashik,
Blood-donation-camp,-donations-to-the-needy-peoples-in-the-society-on-occasion-of-Rajshree
Shahu-Maharaj-Jayanti.-Cleaning-of-College-Campus-to-inculcate-the-value-of-cleanliness.
Internship-of-students-at-old-age-home.-To-provide-safety-from-spread-of-COVID-19
Pandemic,-the-students-prepared-and-distributed-multiple-face-masks-among-teaching,-Non-
teaching-Staff,-the-security-personnel-of-the-College-and-Parivartan-Sanstha---an-NGO-in
Nashik.

File Description	Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 17.06

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 144

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 57.19

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
325	335	363	453	440

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
670	670	670	670	670

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 39.96

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
159	178	188	260	232

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
509	509	509	509	509

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 21.1

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

A considerable part of the last five years was under the influence of COVID-19 pandemic. However, our college employs effective **Student-Centric Methodology**.

For **Experiential Learning**, we offer students opportunities such as Practical Training, Field-Based Learning, Internships, Simulations, Role-Playing, Apprenticeships, Student Teaching, Undergraduate Research, Group Learning, Presentations, and Project Work.

In terms of **Participative Learning**, the college engages students through practices including Individual and Group Presentations, Brainstorming, Exhibitions, Case Studies, Puppet Shows, Surveys, Consultations, Excursions, Illustrations, Demonstrations, Memory Games, Displays, and Participation in co-curricular and extracurricular competitions.

To enhance **Problem-Solving Methodology**, students undertake tasks like Data Collection, Library Research, Trial and Error Experimentation, Means-End Analysis, Difference Reduction Method, as well as Theory and Practical Assignments.

Use of ICT Enabled Tools:

Our teachers regularly utilize a variety of ICT-enabled tools to enhance the teaching-learning process. This practice proved far too more useful during the lockdowns owing to COVID-19 pandemic , Here is a list of these tools:

1. Digitalized Library with ICT and E-learning facilities
2. PPT Presentations and PPTs with voice-over
3. K-Yan all-in-one computer used in Smart Classrooms
4. LAN Facility
5. OER (Open Educational Resources) such as YouTube videos and films
6. Google Classroom for interaction, sharing reading materials, assignments, quizzes, assessment, and evaluation
7. Zoom and Google Meet platforms for conducting online classes and practical training
8. Google Forms for online examinations, both internal and summative evaluations
9. Subject-related internet inputs to keep students updated with current knowledge
10. OBS Studio for creating educational videos
11. Platforms like Zoom, Google Meet, and YouTube for organizing and streaming webinars and guidance workshops
12. AutoCAD Software for designing in RM (Resource Management) Department
13. Email facilities for submission and circulation of important announcements, and social media groups like Telegram, WhatsApp for communication with students
14. Social media platforms such as Facebook, Instagram, Twitter
15. E-books, e-journals, blogs, etc.

These tools were instrumental in ensuring effective and engaging educational experiences despite the challenges posed by the pandemic and remote learning scenarios.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.14

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
37	37	37	37	37

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 72.16

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	23	25	25	27

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The SNTD Women’s University and our college adheres strictly to the rules and regulations outlined in the Maharashtra Public University Act for transparency in the assessment process and when addressing examination-related grievances. Various types of grievances are resolved by the Principal, Vice-Principals, and Controller of Examination, with a strong focus on student welfare.

The university and our college ensure transparent conduct of examinations and operate a Student Counselling Cell dedicated to providing academic guidance and resolving examination issues promptly. Examination-related grievances are given utmost priority with swift resolutions. All examination activities are carried out efficiently according to the academic calendar.

Both the college and university-level examination results offer options such as obtaining photocopies of answer sheets, re-checking, and re-evaluation. Candidates with unresolved grievances have the option to escalate their concerns to the University authorities.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Program Outcomes (POs) and Course Outcomes (COs) provided by the institution are outlined on the college and university websites as well as in the college prospectus. This information is

communicated through regular departmental and staff meetings and orientation programs for students.

Program-Specific Outcomes Related to Career Opportunities:

For B.A. and M.A. (Languages):

Career options include roles such as writer, editor, translator, public relations officer, news reader, journalist, anchor, language software developer, language officer, and film critic.

For B.A. and M.A. (Sociology):

Opportunities exist as social workers, government officials, and in various social and non-government organizations.

For B.A. and M.A. (Music):

Students can pursue careers as professional singers, music concert performers, radio and TV artists, music directors, and music educators.

For B.V.A.:

Career paths include studio manager, illustrator, graphic artist, printing business owner, 3-D animator, sketch artist, advertising professional, set designer, and curator or preservationist in museums, along with freelance opportunities.

For B.Com. and M.Com.:

Graduates can become entrepreneurs, financial consultants, software professionals, sales and marketing agents, managers and executives in businesses, share brokers, and work in banking and advertising.

For B.Sc. (Nutrition and Dietetics):

Career opportunities include roles in the hotel industry, food production, and services, as well as consultancy positions.

For B.Sc. (Human Development):

Graduates may work as consultants in educational institutions, counselors, project coordinators in NGOs and GOs, event managers, or executives in corporate sectors.

For B.Sc. (Resource Management):

Career options include front office manager, architectural and interior designer, landscape designer, technical advisor, furniture designer, and maintenance consultant.

For B.Sc. (Textile Science and Apparel Design):

Opportunities are available in the textile and fashion industries, as individual business owners, technical and research assistants, and freelancers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) is assessed through ongoing diagnostic evaluations of students. High achievers are recognized for their efforts, while students who are struggling receive guidance to enhance their performance.

Individual attention is given to students regarding their attendance and academic performance. Counseling sessions are held for underperforming and irregular students, as well as their parents. Annual meetings are organized to orient parents about their children's progress. Each semester, departmental analysis of results is conducted, and corrective actions are implemented as necessary.

The progression to higher education outcomes is satisfactory.

Corrective Measures to Address Learning Barriers:

- **Language Barriers:** Fundamental English courses are offered to first-year students.
- **Knowledge Barriers:** Remedial coaching is provided for academically challenged students, along with add-on courses in ICT to supplement the main curriculum.
- **Individual Support:** Personal counseling is available through the Counseling Cell to help students resolve personal issues.
- **Financial Barriers:** The Student Welfare Fund Committee provides financial assistance to those in need.
- **Parental Support:** Counseling is offered to parents whose children are considering discontinuing their education.
- **Health Barriers:** The Health Care Unit provides first aid and health check-ups for students at the start of their enrollment.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 79.29

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
189	282	276	242	194

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
253	392	296	264	287

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response:</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge institution has created a ecosystem for innovations and has initiatives for creation and transfer of knowledge. The attached document throws light on the committees and associations undertaking various knowledge creation and transfer activities.

File Description

Document

Provide Link for Additional information

[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 6

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	1	0	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.19

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	00	00	1	3

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years

Response: 2.11

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	05	14	12	21

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Every year our students are contributing for rural development through NSS winter camp.

Students are also participating in collaborative activities with non governmental and social organizations for social welfare.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Many staff members have received various honours and awards by the reputed instituttes for their

recognizable contribution in the field of education.

Details are attached.

File Description	Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 14

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	00	00	00	03

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 19

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

1. Infrastructure and other facilities

A. Physical area

Total Build up area: 3532.00 sq. meters.

B. Class Rooms, Laboratories and Seminar Halls

- 24 furnished classrooms with 16 ICT/LAN facilities -59 square meter each
- 14 well-equipped laboratories with 10 ICT/LAN facilities- 61 square meter each
- 04 Digital Classrooms: with ICT based modern equipment
- 04 KYAN (all-purpose computers with projector)- 59 square meter each
- 03 Halls for Seminars, Conferences and Workshops/Auditorium with ICT/LAN facilities and KYAN
- Library: Wi-Fi Facility, LAN Facility, dedicated CPU, UPS
- Battery, printer, scanner, etc. with research cell.

C. Computer Laboratories:

- 02 Fully equipped computer labs with PC's, Printers, Scanners, Modem, Routers, etc.
- Separate Computer facility for teachers with all the above.

D. Examination Room:

- Examination management facility with adequate storage of examination related material.
- E-mode University Examination Centre: with PC's, printer, scanner, reprography facility.

E. Other Facilities:

- Research Cell: A separate section in the library.
- Incubation Centre.
- Language Laboratory.
- Staff-Room: With a kitchenette and Tea Club Facility equipped with comfortable sitting arrangement and tranquil ambience.
- Water Coolers, Lockers, Notice and Display Boards.
- Medicinal Plants in the garden.

F. Administrative Facilities:

- Office
- Record room
- Store Room

- IQAC Office

G. Additional Facilities:

- LCD projectors
- Computers
- Laptops
- Tape Recorder
- CCTV
- Generator
- Public Address System
- White Boards

1. Facilities for Cultural and sports activities, yoga center, games (Indoor and Outdoor), Gymnasium, Auditorium etc.

The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga center, etc.) and cultural activities.

Facilities available for sports, games (Indoor, Outdoor, Gymnasium, Yoga Center, etc.) and cultural activities:

- Department of Physical Education: A separate Sports office
- Out-door Games: Play-ground and equipment is available for games like Kabaddi, Kho-Kho, Handball, Cricket, Athletic, volley ball, etc.
- In-Door Games: Facility is made available for in-door games such as Carom, Table Tennis, Chess, and Badminton etc.
- N.S.S. Office- Equipment for conducting residential camp for over 50 students. Students' Council Office- with adequate infrastructure.
- Cultural Activities and Public Speaking: 'Seminar Hall' is available to carryout related activities.
- Student Counseling Cell: In-house Counseling facility is available for students in a secluded place.
- Gymnasium: Fitness Centre equipped with various physical fitness equipment.
- Health Care Unit: With First aid kit and medical facility is made available for yearly health check-ups and for emergency cases. Shantiniketan Students Creativity Centre.

- Horegallu- Communication Platform.

- Parshuram Saikhedkar Natyagriha available on rent for cultural event.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 6.73

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.16	2.52	0.83	3.31	10.38

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library has various sections, provides various services and facilities, is enriched with a versatile collection of resources in print as well as in a digital form. The total area of library is 205.73 m². The library collection includes 41031 Books, 95 Periodicals (National and International), Audio-visual aids with 859 CDs, Remote Access to E-databases from N-List and Database Access from SNTD Women's University, Proquest, Epw-rf time series and IndiaStat.com. All the Library facilities and services are digitally accessible through our Library webpage Library uses integrated Library Management System (ILMS) called e-Granthalaya (e.g 3.0) Library Automation Software (A Digital Agenda for Library Automation and Networking from NATIONAL INFORMATICS CENTRE, New Delhi & Indian Govt).

Library has set Digital Library with high configuration Computer and Network Infrastructure, multimedia PCs, free of charge internet facility with high speed internet with power backup. Library is

also equipped with Wi-Fi connections, allowing students and scholars access the e-resources. In addition, both Ubuntu and Windows XP OS desktops are kept inside the digital library hall to provide access to e-resources.

Library provides Web Based Library Services such as Web based Online Catalogue (WEBOPAC) (Accessible on Local Area Network) Institutional Repository of SMRK accessible through Digital Library developed on Google sites accessible on and SMRK Library Blog accessible to provide current contents.

All the faculty members and students optimally use the various services provided by the Library in an online and offline form. The details are as below:

- Library Collaborations and Networking: Library Linkages with Academic Libraries, Use of Inter Library Loan and Resource Sharing among libraries
- Readers' Services: Circulation service, I Card service, Reprography, Printing & Scanning facility, Book Reservation service, encouraging students for various reading schemes such as Book Club, (to develop reading habit), Member of Savitri Competitive cell (Exclusively available competitive exam books for students) and Book Bank for needy students, Advance Learner scheme (for availing the additional academic book for overnight)
- Readers' Assistance: Pathfinder, Location Index, Ask a Librarian Service, Digital Access to the Question Papers, Current updates of books and periodicals, Inculcated the Book Review System of Recreational Reading books and exposure to the Book Reviews given by students, through Library Blog and Notice board,
- Digital Reference Service: Digital Desks for current updates such as New Arrivals Display, Digital Exhibitions, News Paper Clippings, Content Page of Periodicals, Email alert service,, SCAN Wall (QR Code facility for ease access of Digital Service and Facilities), Barcode facility for books, User Guide for access to e-resources, Remote access to e-resources
- User Education Programs: Orientation to freshers, Digital Literacy sessions, Training Program for e- resources, Digital Guides access to all Open Access and Subscribed resources for Research purposes Exhibitions on the various occasions
- Institutional Repository of SMRK under Digital Library : Access to College

Magazine Archives, College publications, Staff Publications, College Prospectus accessible under this segment

Library plays a vital role to establish the connectivity between user and library through various events & activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The infrastructure and facilities related to technology and computing resources available at a college.

1. Computers:

There are 114 well-maintained computers with adequate configuration.

2. Thin Clients:

There are 17 standby thin clients used to support staff and students, connected to a Windows 2008 R2 Server.

3. Laptops:

There are 3 laptops specifically for college use.

4. Printers and Scanners:

There are 14 standalone printers, 6 printers with built-in scanners, and 2 standalone scanners.

5. Power Backup:

All PCs are secured with 48 UPS (Uninterrupted Power Supply) battery backups and two 16 KVA inverters for power backup.

6. LCD Projectors:

There are 11 LCD projectors used in different labs, seminar halls, and conference halls for student use.

7. ICT/LAN Facilities:

There are 46 classrooms, seminar halls, labs, and departments equipped with ICT (Information and Communication Technology) facilities and LAN (Local Area Network) connectivity.

8. Digital Facilities:

4 classrooms and 1 workshop hall (auditorium) are equipped with digital facilities, including ICT-based modern equipment such as KYAN (all-purpose computers with projectors).

9. Internet Facility:

The college has internet facilities with 8 access point routers installed, ensuring security, with 40 mbps bandwidth.

10. Technology-Enabled Learning Spaces:

Various spaces like conference halls, seminar halls, and workshop halls are equipped with technology like OHP (Overhead Projector) projectors, dedicated CPUs, UPS batteries, and whiteboards.

11. Specific Facilities:

Each type of room (conference hall, seminar hall, workshop hall, and digital classrooms) has specific additional equipment like CD/DVD players, sound systems, etc., tailored to their use.

12. Computer Laboratories:

There are two computer labs equipped with PCs, 16 KVA inverters, modems, routers, LAN connectivity, printers, and scanners.

13. Faculty Computer Facilities:

Teachers have dedicated computer facilities including UPS, modems, routers, LAN connectivity, printers, and scanners.

14. Library:

The library has Wi-Fi facilities, LAN connectivity, a dedicated CPU, UPS batteries, printers, scanners, etc.

15. Examination Room:

There is an E-mode University Examination Centre equipped with PCs, printers, scanners, etc., facilitating electronic examinations.

16. Digital Screen Board:

In both the Conference Hall and Seminar Hall, two digital screen boards have been purposefully installed to provide to a wide array of technological needs and applications.

17. Social Media platforms:

The college has implemented various Social Media platforms such as a YouTube Channel, Instagram Channel, Facebook Channel, SMRK's "Aksharkatta" Blog, etc. QR Codes have been generated for each platform and are prominently displayed on the SCAN Wall and Notice boards.

The college is well-equipped with an all-inclusive range of computing resources, ICT infrastructure, and digital facilities across its various departments and facilities, ensuring students and staff have access to modern technology for learning, research, and administrative purposes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 7.67

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 110

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 90.72

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Self Study Report of SMRK ARTS, FINE ARTS,BK COMMERCE AND AK HOME SCIENCE MAHILA
MAHAVIDYALAYA NASHIK

2022-23	2021-22	2020-21	2019-20	2018-19
70.18	27.81	24.94	53.03	96.53

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 20.13

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
298	343	323	2	2

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 35.77

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
360	162	545	275	378

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 27.79

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
42	108	81	0	98

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
189	283	276	242	194

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.23

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	4	7	13	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

We do have an Alumni Association that helps in the development of the institution through financial and other support. However, the Association is not registered.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

MOTTO:- ‘SHRADDHA VINDANTE VASUHA’ (‘One can conquer the whole world with utmost faith in oneself’.)

VISION: ‘Upliftment of the Status of Women in the Society through Quality Education.’

MISSION: ‘Empowerment of Women through Quality Education’.

Value Orientation activities: 1. The leadership ensures that its Mission & Vision are fulfilled through involvement of all the stakeholders. 2. Governance Leadership through Various Committees.

College grooms Leadership at Various Levels:

1. The Principal, along with vice-principals and Heads of Departments, guides in decision making, implementation of quality policy, meticulous planning and execution, and provides required infrastructure for effective functioning.
2. College ensures quality level of faculty members at appointment.
3. The college administration and Academic departments work synergistically to achieve all the goals.

Quality Assurance: 1. Academic Calendar is prepared in the month of April for next Academic year.

2. Periodic meetings to plan and execute academic, co-curricular and extra-curricular activities.
3. Regular meetings of the staff are held to communicate and review major decisions and strategies, to identify gaps in planning and implementation, and to take corrective and preventive measures.
4. The college conducts Periodic ISO 9001:2015 Audit
5. Monthly teaching report submission for each teacher is mandatory.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is

effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

College belongs to Gokhale Education Society-

As per the constitution of the society The Governing Body and The Senate of the Society is formed. Subject to the general control of the Governing Body of the society, the administration of the college is vested in the Managing Committee appointed by the Governing Body.

Managing Committee meets at least twice in a year. Branch Secretary is the Secretary of the Managing Committee of the College and submits audited statements of accounts, reports, budgets etc. to the Senate and Governing Body through the Secretary of the G. E. Society after they are considered by the Managing Committee within two months after the close of the financial year.

Local Managing Committee (LMC):

There is LMC for the college consisting of such members and nominees as may be prescribed by the rules. Principal of the college is ex-officio secretary of LMC now called as College Development Committee (CDC). Functioning of this committee is subject to the general control of Governing Body of G. E. Society.

The institution practices decentralization and participative management. The college has implemented participative management from its inception. Teachers and students are involved in planning, executing and monitoring various activities. Institution has 40 plus committees to facilitate smooth functioning of various activities. Student and support staff representatives are members of these committees. The 'Local Managing Committee' and 'Branch Council' has teachers' representation. All stakeholders give participation at all levels. This develops a sense of responsibility and nurtures participative culture. The administrative and academic structure of the college gives opportunity to all the stakeholders to participate in the decision making process. The Principal is the administrative and academic Head. Next in the authority positions are Vice Principals, coordinators and department heads. The recommendations that emerge from departmental meetings are sent to the principal through proper channel. The office of the college follows all the norms laid down by the University, the UGC and the government. Few examples of participatory management:

1. International Webinar on 'Role of Library in Research'

2. International Webinar on 'Go Green :Responsible Production and Consumption'

National Level- 1. National Seminar on 'Disrupted Global Recovery and it's Implications on Indian Economy'

2. National Webinar on 'Understanding Revised Accreditation Framework'

The Institute has a concrete perspective plan of development which is reviewed every year and its aspects are as follow:

1. Userfriendly online admission procedure.

2. Staff Recruitment to regularize academic processes.

3. Monitoring the formation of committees and their functioning to achieve set goals.

4. Upgrading Infrastructure

5. Fulfill departmental requirements by allotting budget to achieve Departmental goals

6. Improvement and updating library facility

7. Organizing innovative, value oriented and more student-participatory activities

8. Developing more industry linkages to increase their participation in college activities

9. Organizing Sport events at inter-collegiate and University levels

10. Organize State, National and International Seminars and

Conferences every year

- 11. Provide specialized training to teachers and improve their skills
- 12. Improving Quality Management Systems through IQAC
- 13. Widen 'Feedback Mechanism' by developing new QCC formats
- 14. Regular audits to ensure quality development and sustenance
- 15. Promote extension activities through NSS to develop social responsibility among students
- 16. Strengthening alumni network by organizing programmes and recognizing their achievements
- 17. Encouraging student participation in various programmes from college level through National level to develop leadership qualities in students
- 18. Undertaking Green Initiatives to create sustainable campus

File Description	Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration
- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

Response: A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance appraisal for teaching and non-teaching staffs:- It is conducted to gain an annual insight performance levels. Some steps are taken at institution level for specific

purposes clearly define the objectives of the appraisal, establish performance standards, discuss the standards with everyone involved to ensure they understand the goals and expectations, measure performance progress (include academic performance such as assessment and co-curricular activities etc), compare performance progress to the performance criteria and discuss performance results and provide feedback.

As per UGC notification 30/06/2010 approved by Govt. of Maharashtra State vide GR dated

15/02/2011 college has performance based appraisal system. This form includes:-

Part A: General Information: General information of all staff members in form of Personal file at college level and Society Level.

Part B: Academic Performance Indicator which includes:

Category I : Teaching, Learning and Evaluation related activities.

Category II: Co-curricular, Extension, Professional Development related activities.

Category III: Research, Publications and Academic Contribution.

Part C: Other relevant information: Performance Based Appraisal System (PBAS) forms are filled by each staff member which is a detailed record of teaching-learning activity, co-curricular and extra-curricular involvement and research related work of the teacher. PBAS are verified by concerned HOD's and submitted to IQAC Coordinator. IQAC verifies and submits them to the Principal. This information is used for confidential reports. Performance Appraisal System of the Non-Teaching staff Annual assessment for performance based appraisal system, for teaching and non-teaching staff is adopted as per guidelines by Govt. of Maharashtra State. It is ensure that information on multiple activities is captured and this include Part 2 to 5.

Part 2- General instructions

Part 3 –self evaluation

Part 4- General Evaluation

Part 5- Remarks of the reviewing officer

Welfare-schemes/measures for the staff:-

1. Group Insurance Scheme (GIS) of LIC, Group Accident Policy, General Provident Fund, Pension Scheme, DCPS Schemes, EPF for teaching and non-teaching staff, Government's 'Anukampa-Scheme' and EPF for class III and IV non-teaching staff.
2. Loan facility through Credit Co-operative Society.
3. Facility of advance payment against salary for staff.
4. Extended maternity leave and permission to leave early (2hrs) for ladies staff members whose children are below one year.
5. Uniform to class IV employees.
6. Discount in tuition fees for wards of staff studying in Gokhale Education Society's school or college.
7. 'Well Women's Clinic' for yearly health check-up for ladies staff above 40.
8. FIP for higher studies.
9. Fund from 'Staff Welfare Academy' for welfare of the staff for various activities.
10. Gymnasium facility at concessional rates to our staff members.
11. Orientation program for newly recruited staff to get acclimatized to the institute's work culture.
12. Various recreational and health related activities.
13. Motivational "Best Teacher" and "Best Non-Teaching staff" awards.
14. Due appreciation for outstanding work/achievements.
15. In campus canteen facility, Stationery and Xerox copy Centre, Branch of Bank of Maharashtra, Rupee Bank and Post office facility.

16.Parking facility at various location.

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 8.52

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	4	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 38.54

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	8	39	12	32

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	28	29	29

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institution has strategies for mobilization and optimal utilization of resources utilization of funds. The Purchase committee monitors optimum utilization of funds for various recurring and non-recurring expenses. The Purchase Committee seeks quotations from vendors for purchase of equipments, computers, books, etc. The Principal, Finance and Purchase Committees alongwith the accounts department ensure that the expenditure lies within the allotted budget.

Resource Mobilization Policy and Procedure-

The institutional budget includes recurring expenses such as salary, electricity, internet charges, stationery & other maintenance costs. It includes planned expenses such as laboratory equipment and consumables purchases, furniture and other development expenses. The budget is scrutinized and approved by CDC and the Mother Institute. Administrative Office, Accounts department and Purchase Committee monitor whether expenses are exceeding budget provision.

Optimal Utilization of resources - The Institute aims at promoting research, development, consultancy, Patent etc. Effective mobilization of maintaining infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators. The optimal utilization is ensured through encouraging teaching-learning practices effectively. The Institute infrastructure is utilized for conducting University Examinations as well as Government examinations such as MPSC, SET etc.

Books of Library are made available for study. Gym and Sports facilities of the Institution are used for the students and faculties. Similarly, faculties of the institutions serve as Resource Persons for various Seminars, Workshops, and Conferences, Refresher, Orientation programmes and other training programmes.

Conducting financial Internal as well as external audits regularly- Institution has a regular and transparent implementation for auditing the accounts. The accounts of the institute are audited by Chartered Accountants regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Mother institute. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant.

The internal audit for Financial Discipline and control is conducted twice (interim and final) in a year by Mother Institution. It includes the financial transactions, books of accounts of various departments and self-financed courses. It helps the institute to plan and execute the finance for future courses and curricular, Co- curricular and extra curricular activities. All remittances, bills and remunerations are paid by account payee cheques for transparency. The institute endorses a digital account system for effective functioning, updating and perfection in all transactions.

Internal financial audits are conducted by an auditing agency appointed by Gokhale Education Society at the end of every financial year. Auditor reports are taken into consideration and measures taken for rectifications.

External financial audits are conducted as per norms on various grants received by Government like salary grant, scholarship, free-ships. Any financial query raised in Auditor reports is rectified as soon as possible.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The-college-has-a-well-defined-quality-policy-and-has-set-objectives.

Regular-meetings-of-IQAC-for-quality-assurance-processes-ensuring-all-stakeholders

satisfaction.-IQAC's-contribution:-Our-IQAC

1.-Sets-academic-and-administrative-quality-benchmarks

2.-Strives-to-improve-scholastic-and-non-scholastic-processes.

- 3.-Endeavors-to-create-appropriate-infrastructure.
- 4.-Promotes-the-culture-of-excellence-and-imbibes-the-pursuit-of-distinction.
- 5.-Plans-Remedial-teaching-for-slow-learners.
- 6.-organizes-need-based-training-programmes-for-enhancing-teachers'-skills.
- 7.-Ensures-Calibration-of-all-necessary-equipment.
- 8.-Encourages-positive-and-strong-bonding-between-staff-and-students-through-involvement and-healthy-interaction-among-all-stakeholders.
- 9.-focuses-on-conducive-environment-to-promote-innovative-practices-in-teaching-learning-and research.
- 10.-Supports-organization-of-innovative-programmes-to-imbibe-the-value-of-originality-and inventiveness.
- 11.-Oversees-the-CAS-process-for-teaching-staff-ensuring-their-appraisal.

Quality-Control-Cell-(QCC):

QCC-monitors-quality-in-paedagogy,-co--and-extra-curricular-activities,-examinations, administration-With-IQAC,-QCC-formulate-various-formats-on-the-basis-of-quality-parameters decided-by-IQAC.-We-have-89-quality-ensuring-formats-so-far,-which-promote standardization-of-records-for-quality-improvement.

An-IQAC-Committee-has-been-established-according-to-the-guidelines-given-by-the-NAAC.-A

coordinator-is-appointed-to-control-the-work-of-IQAC.-The-Principal-of-the-College-plays-a role-in-IQAC.

The-Functions-of-IQAC

Development-and-application-of-quality-benchmarks-Setting-parameters-for-academic-and administrative-activities.-Creation-of-a-learner-centric-environment-conducive-to-quality

education-and-faculty-development.-Preparation-of-academic-calendar-as-per-University
notifications.-Preparation-of-perspective-plan-and-Coordination-among-various-departments
and-co-curricular-and-extra-curricular-activities-of-the-institution-through-intercom
telecommunication,-Whatsapp-groups-and-telegram-organization-of-meeting-for-AQAR-related
work.-Collection-and-analysis-of-feedback,-providing-necessary-documentary-information-in
soft-and-hard-copies-to-the-faculty-whenever-necessary.-Dissemination-of-information,
organization-of-workshops-and-seminars-on-quality-related-themes.-Documentation-of-regular
programs-and-activities-with-photographs.-Development-and-maintenance-of-institutional
database-through-MIS.

Quality:--Conduct-of-academic-and-administrative-audits-(AAA)-and-their-follow-up,-Conduct
of-Student-Satisfaction-Survey-(SSS).-Preparation-and-submission-of-the-Annual-Quality
Assurance-Report-(AQAR)-as-per-the-guidelines-and-parameters-of-NAAC.-There-have-been
many-practices-carried-out-by-the-IQAC.-The-following-two-practices-are-described-as-a-result
of-IQAC-initiatives.

Practice-I

Preparation-of-AQARs-and-SSR---The-IQAC-plays-a-vital-role-of-preparing-AQAR-of-each
year.-The-planning-of-this-work-is-decided-by-organizing-a-staff-meeting-at-the-beginning-of
the-academic-year.-The-committees-are-formed-according-to-criteria.-The-Heads-are-appointed
for-each-criterion.-The-parameters-for-various-academic-and-administrative-activities-are-set
initially.-Data-is-collected,-analyzed-and-finalized-duly-signed-by-the-Principal-and-coordinator
of-the-IQAC.

Practice-II

Coordination-of-quality-related-activities---The-IQAC-of-our-college-plays-a-pivotal-role-of
coordinating-to-various-offices-and-departments-in-the-college-as-well-as-to-the-central-office-of

the-parent-institute-and-University.-The-decentralization-of-information-sent-online-by-the
NAAC-office-is-one-of-the-major-functions-performed-by-the-IQAC.-The-offices-and
departments-are-informed-about-the-recent-innovative-structures,-formats,-rules-and-regulations
of-conducting-NAAC.

The-IQAC-Cell-of-the-institution-monitors,-boosts-and-maintains-the-quality-of-education,
identifies-and-suggests-innovative-teaching-aids,-developing-suitable-infrastructure,-and
offering-suggestions-for-the-new-courses.-IQAC-is-an-effective-and-efficient-internal
coordinating-and-monitoring-mechanism-between-Administrator,-Teaching-and-Non-Teaching
Staff.-The-IQAC-plays-a-vital-role-in-maintaining-and-enhancing-the-quality-of-the-institution
and-suggests-quality-enhancement-measures-to-be-adopted.

The-IQAC-meets-regularly-to-plan,-suggest-and-evaluate-the-teaching,-research-and-publication
activities-in-the-Institution.-The-sub-committees-dealing-with-various-activities-and

departments-implement-the

- 1.-Automation-in-admissions-and-administration
- 2.-Participatory-functioning-through-committees.
- 3.-Staff-Training-Programs
- 4.-Efficient-use-of-ICT
- 5.-Learning-outcomes-and-attainment-levels
- 6.-Career-Guidance-and-Placements
- 7.-Quality-research:-Collaborations/linkages,-Publications-and-Patents
- 8.-Performance-Appraisal-System
- 9.-Efficient-Resource-Mobilization
- 10.-Environmental-consciousness-activities

11.-Gender-sensitization-and-Woman-empowerment-activities	
12.-Representation-of-Teachers-in-academic-bodies	
13.-Quality-accreditations:-NIRF,-and-NAAC	
14.-AQAR:-Preparation-and-submission	
File Description	Document
Provide Link for Additional information	View Document

<p>6.5.2</p> <p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2.Academic and Administrative Audit (AAA) and follow-up action taken 3.Collaborative quality initiatives with other institution(s) 4.Participation in NIRF and other recognized rankings 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Response: A. Any 4 or more of the above</p>	
File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Mission of the College is “Empowerment of Women through Quality Education”. All the Activities are girl student centric. Being a Women’s College, the need for women related Gender Audit does not arise. The institute has established a “Grievances Redressal Cell”, which could be approached by any student or staff in case of any issues.

The Institute has not yet come across any student who identifies itself as the third Gender. The NSS Unit of the College organizes regular camps in the nearby villages where the student volunteers train and educate the locals about the gender equity. The Curricular Activities along with co-curricular activities are designed considering the girl student. Platforms are created for the girl student to participate in every activity giving them the needed confidence to participate, perform and excel in these, be it sports, cultural or competitive activities.

Facilities for Women on Campus:

Safety and Security

Female security guards with Male Bouncers are appointed in the campus for the comfort of Girl student. Controlled entry/exit points prevent any un social elements disturbing the College environment. Entry Register for visitors is maintained at the Entrance of the College. The College is under CCTV surveillance. Identity Cards are checked at the entrance of the college, Random checks are conducted by the Discipline committee. The Institute has a well equipped Fire fighting system in place.

Personal Care

The College has a Health Care Unit which organizes Health Check Up Camp every year. The NSS Unit of the College organizes regular medical camps for general and special health issues like eye checkups, wherein expert Doctors from the Society are invited.

The Nutrition and Dietetics Department of the college organizes regular guest lectures and workshops on

Dietary

issues, Breast Cancers, and many more. The institute also has tied up with Kasturi Multispecialty Hospital wherein free health camps for all the students are undertaken once in a year.

The Institute has a Counselling cell, wherein counselling to the students is done on need basis.

Other Facilities:

Common room for the students (lockers and changing room)

Sanitary pad vending machine for the students.

The College celebrates commemorative days, events and festivals throughout the year. This helps students

understand the values and help them become responsible citizens.

International Yoga Day, Environment Day, World Population Day, NSS day, anniversaries of persons of great importance to the society and nation are a few of the days celebrated by the College.

File Description	Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**

2. Energy audit

3. Clean and green campus initiatives

4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The prime focus of our college is on imbibing relevant behavioral traits and attitudes to enable students to

be successful in every walk of life. We are gradually taking on the massive responsibility of being forerunners in every field and striving hard to achieve our mission. The college has achieved great heights of excellence in scholastic and non-scholastic domains.

College promotes a value-based learning environment which nurtures ethical, spiritual and national values

among students and staff. Inclusive environment is maintained as students come from Open, ST, OBC, NT, EWS categories

Together the staff and the student celebrate commemorative days and cultural events to sow the seeds of social harmony and create the feeling of oneness. The college organize celebrations on Yoga day, teacher's

day, Women's day, Green Oath, Ganesh Festival, tree plantation, orientation and farewell programs, Issue

based rallies, Sanvidhan (Constitution) Diwas, Republic Day, Wachann Prerana din (Motivate reading), Gandhi Jayanti, Lokmanya Tilak Jayanti, etc. The guidance received on these occasions give positive motivation to create the sense of social responsibility, communal harmony, respect for national heroes and

national integration and subtly imbibe the values of inclusiveness. Besides the academic and cultural activities, the college has developed and maintained supportive infrastructures for a variety of sports and health related activities to promote physical development of the students.

The teaching and Non teaching staff are also involved in these activities. Workshops and Lectures are organized for them to keep them updated with the current affairs and technology.

Being a women's college, the college tries to provide guidance about health issues, sex education, legal awareness, personality development, counselling service, etc. to boost morale and confidence of our students and prepare them to face the cultural, regional, linguistic, communal, socio-economic, and other diversities more positively with tolerance. Experts from the relevant industry are invited for the purpose.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. YUWATI MELAWA

Celebrating 'Sisterhood' with mentally challenged women

Goals:

1. To celebrate 'sisterhood' for the mentally challenged women.
2. To conduct various activities for these women.
3. To enhance the skills of students to work with women having special needs.
4. To bring moments of joy in the lives of the mentally challenged women.

Context: The Department of Human Development (HD) always strives to reach out to the challenged sections of the Society at large as part of its commitment of service to the society.

Every year the department decides to celebrate 'sisterhood' by way of spending quality time with the mentally challenged female inmates residing at Gharkul Institute, 'A home away from home', which is an institute caring for the mentally challenged women of the society who could no longer be accommodated with their family. Students of HD Department raised funds for this activity.

Evidence of Success: All the 45 female inmates of Gharkul are involved in some activities like Mehendi, Rangoli, Hand Printing, etc. These mentally challenged girls/women get excited to participate in the activities. The 45 female inmates of Gharkul are divided in three groups, which are separately handled by a small group of college department volunteers. The challenged girls perform all group activities very enthusiastically. They all enjoy these activities and it is an immensely satisfying experience to see the joy that is visible on their faces and in their physical alacrity. This Yuwati Melawa also proves beneficial for our department students in acquiring and enhancing these skills:

1. Fund raising for activities for the challenged human beings.
2. Collective planning and teamwork.
3. Group dynamics and Mechanism.
4. Execution of Planning.
5. Developing Social responsibilities for the Challenged section of the Society.

Problems Encountered and Resources Required:

Owing to our regular college duties, we cannot visit and conduct such activities often enough. These activities also require monetary resources.

2. Library User Education Programme on Digital Resources and Facilities:

Goals:

1. To make the newly admitted students acquainted to the library
2. How to access Online Library
3. Importance of Library resources

Context: The students admitted to the first year are unaware of the system of the college library, resources available and the latest trends in Library working. They come from different institutes having their own working. This activity is an attempt to familiarize the students with the library system and motivate them to use the library resources which normally they are unaware of.

Evidence of success: All the students from all the faculties participate in this activity which is conducted faculty wise. The students are taken on a library tour. The College Librarian shares information on the resources and facilities available. Various e-resources like N-list, Proquest, Data Base Access from the SNTD University, National Digital Library of India and Internet Archives are explained to the students. Web based library services such as Library Blog, Digital Library, Web Opac, New arrival desk services are also explained. This increases the interest with the students and the use of Library has increased.

Problems encountered and resources required: There are hardly any major problems.

Students are initially hesitant to visit the library which through process is resolved to a great extent.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

COMMERCE WEEK:

Aims and Objectives: -

- a. To develop enlightened and empowered students.
- b. To give value-based quality education.
- c. To develop multifaceted students' personality.
- d. To develop creativity amongst the students.
- e. To develop Academic, Industrial and Social linkages.

Description:

The 'Commerce and Economics Association' of the college annually organizes the 'Commerce Week'. The 'Commerce and Economics Association', is a co-curricular forum functioning under the Faculty of Commerce. The guiding force in the organization of this activity is the vision of the college. It is a student centric activity. This confluence of academic and co-curricular activities helps to develop important aspects of student's personality.

The 'Commerce Week' includes participation and valuable guidance of experts from the industry and academics. This creates a bridge between industry and academia. Every year a theme relevant to the discipline of Commerce is chosen for this event. Everyday an expert from the Industry or Academics is invited to deliver a lecture of current relevant topics.

This is followed by activities like essay writing, elocution, presentation competition, quiz, management games.

Industrial visits are one of the key activities during this week. Every year a State level or National level seminar for a day or two is organized as a part of this 'Commerce Week'.

The theme for the 'Commerce Week' ranges from 'Recent Trends in Financial Education' to 'Budget' and many more. The annual 'Commerce Week' is thus a flagship activity of the college that contributes in connecting students with the recent theoretical and practical developments in the field of Commerce and industry. This vibrant activity receives an enthusiastic response from the students and gains focus as a distinctive activity conducted by the College.

File Description	Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

With the launch of the New Education Policy, our college would be able to design and implement some new skill-based courses. This needs to be done in accordance with the recent trends in the society and among the youth.

Concluding Remarks :

Since our College needs to focus on launching professional courses, we are thinking of non-conventional courses like Media Studies, Human Resource Management, Foreign Language studies, Environment Conservation, Event Management, Gardening & Landscaping etc.