



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SMRK ARTS, FINE ARTS, BK COMMERCE AND AK HOME SCIENCE MAHILA MAHAVIDYALAYA NASHIK
Name of the head of the Institution	Dr. Mrs. Deepti Pradeep Deshpande
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0253-2579949
Mobile no.	9822794234
Registered Email	smrkbkakmm@rediffmail.com
Alternate Email	nikhilabhagwat@gmail.com
Address	SMRK-BK-AK Mahila Mahavidyalaya, Prin. T. A. Kulkarni Vidya Nagar , College Road, Nashik
City/Town	NASHIK
State/UT	Maharashtra

Pincode	422005																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Women																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. Nikhila Bhagwat																														
Phone no/Alternate Phone no.	02532579949																														
Mobile no.	9673260062																														
Registered Email	smrkbkakmm@rediffmail.com																														
Alternate Email	nikhilabhagwat@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://smrkwomenscollege.org/aqar-2018-19/																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.smrkwomenscollege.org/academic-calendar-2019-20/																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>85</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.75</td> <td>2011</td> <td>27-Mar-2011</td> <td>26-Mar-2016</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.89</td> <td>2019</td> <td>01-Apr-2019</td> <td>31-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	85	2004	16-Feb-2004	15-Feb-2009	2	B	2.75	2011	27-Mar-2011	26-Mar-2016	3	B++	2.89	2019	01-Apr-2019	31-Mar-2024
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3	B++	2.89	2019	01-Apr-2019	31-Mar-2024																										
6. Date of Establishment of IQAC	11-Jun-2005																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Training Workshop for office staff	26-May-2020 1	11
Workshop on Preparing a Research Proposal	10-Aug-2019 1	33
Student Orientation Programme	23-Aug-2019 1	200
Environment Friendly suggestion drive	25-Aug-2019 12	31
National Online Faculty Development Programme	23-May-2020 7	316

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? The IQAC conducted 'Environmentfriendly Suggestion Drive' by inviting innovative suggestions for Environmentfriendly' Best Practices for 'Environment Conservation' from teachers and students from 25th Aug. to 5th Sept. 2019. In all 31 valid suggestions were received from staff and students on the coupons prepared by IQAC. The meaningful and novel suggestions were selected by team of senior teachers and the winners were awarded with Certificates. ? IQAC organized a Two days staff training workshop on 'Using Google Classrooms for Teaching Learning' on 10th and 11th Jan. 2020, wherein 29 teachers participated to learn to use Google Classrooms to make teaching learning more technology based and increase connectivity with students. ? IQAC conducted a Training Workshop for Office Staff on 'Different Features of Google' on 26th May 2020. 11 Administrative Office Staff participated in the programme and also immediately prepared and submitted assignment given to them. ? IQAC organized Interinstitutional workshop on 'Communication as Career Skill' on 17th Jan. 2020, which was targeted at advanced learners from 10 Senior Colleges of Gokhale Education Society's Nashik zone. 129 students attended the workshop. ? The IQAC organized a guidance workshop for teachers on 'New CAS Procedure and Guidelines' and 'Research Funding Agencies' on 14th March 2020 to acquaint them to new CAS procedure and appropriate documentation required. How to apply for and utilize funds from meaningful research from Funding Agencies like UGC IMPRESS, ICSSR, etc. was explained to 25 teachers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize 'National Nutrition Week'.	49 students participated in the 'Celebration of 'Breast Feeding Week' organised by Nutrition and Dietetics Department from 1st to 7th Sept. 2019. The students arranged nutrition exhibition at various schools imparting knowledge to school children on nutrition and students gained knowledge regarding various aspects of nutrition by organizing guest lectures and workshops.
To organize Guidance Lecture 'Savitri' Competitive Exam Cell	'Savitri' Competitive Examination Cell organized a lecture on 'Pre-preparation for MPSC Exam.' Total 166 students participated in this programme on 30th August 2019. Prof. Raviraj Watne, from Waware Arts, Commerce & Science Mahavidyalaya, Nashik was the resource person.
To organise workshops for students to expand knowledge horizons and to encourage learning of new skills.	Nine activities successfully completed. (details given in attached file.)
To organise activities for overall development of students and to imbibe the core values of NAAC.	Six activities successfully completed. (details given in attached file.)

To conduct training programmes for teaching, office and support staff.	Four activities successfully completed. (details given in attached file.)
To organize a community outreach programme on POCSO Act of 2012 by Department of Human Development.	The Play ABHAYA on POCSO Act 2012 was organised in the City Auditorium on 6th January 2020 as a Community outreach extension activity of H.D. Department. More than 800 School Children of Gokhale Education Society's Mai Lele Secondary School attended the same along with the students of H.D. Department.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Gokhale Education Society	18-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	27-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute implements the MIS effectively. The admission process is carried out through online systems thus facilitating complete the data collection, records of students, etc. The process of marking the students after evaluation is also done using the system which helps store crucial data of the students which includes personal data, exam records, etc. The financial accounting is done through various software like TALLY which assists in access of data, preparation of statements and reducing the workload and errors of the staff. The website of the institute has updated information about the academic, cocurricular and extracurricular activities which is easily available. The website also
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provides updated information about the management and the staff of the institute. The SMRK blog is updated with blogs from the staff and the students and provides a platform for sharing information. Digital classrooms connected to the internet help the students and the staff to access data available on the web, facilitating the teaching learning process. The Library is partially digitalized. This helps in storing data of the books, periodicals, magazines, etc. and easy retrieval of data if possible. Attendance of the staff is monitored with the help of biometric system. The institute is further in the process of developing an efficient MIS to boost the success of the students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective implementation of the curriculum through a well-planned documented process - Following means are used to ensure effectiveness: ? Prospectus -College ensures effective curriculum delivery to its stake holders especially parents and students by giving its information in its prospectus. 1. Links of Senior college- Prospectus 2019-20: <https://www.smrkwomenscollege.org/e-prospectus-senior-college/> 2. Links of BMS- Prospectus 2019-20: <https://www.smrkwomenscollege.org/e-prospectus-bms/> Links from Mrs. YaminiGalapure (9970179925) ? Academic Calendar - Institute prepares an Academic Calendar that indicates the dates of starting and ending of each Term, Examination Schedule, Date of particular co-curricular and extra-curricular activities and events are organized by various departments and committees. Supportive Documents- Hard Copy of Academic Calendar 2019-20 with IQAC office <https://www.smrkwomenscollege.org/academic-calendar-2019-20/> ? Workload Distribution - Staffworkloads are carefully distributed by HODs. Copy of workload approved by the Principal is kept in record. ? Annual Teaching Plan - After receiving approval to assigned workload of concerned teachers, H.O.D. provides a copy of syllabus, to the departmental staff.Each teacher prepares annual plan for each subject. Time Table - Committee prepares the time table for each class based on curriculum.Approved time table is circulated to the concerned teachers.The time table is displayed at notice boards. Monthly progress Teaching Report - It is an important monitoring tool for effective implementation of curriculum and teaching-learning transactions. Every teacher records details of classes taken. This report is submitted to the Principal for remarks.This monthly report is a self-monitoring and self-assessment tool used by teachers for effective curriculum implementation. ? Meetings of HODs and Coordinators -H.O.D.s and Coordinators conduct minimum two meetings each term to plan academic and co-curricularactivities.H.O.D.s, Coordinators, Vice-Principals regularly review and monitor the academic planning as well as delivery of the curriculum. ? Meetings of Mandatory Committees- The IQAC prepares quality benchmarks for the academic year and reviews attainment of the

previous year's benchmarks to prepare a fulfilment report. The QCC obtains feedback from various stake holders periodically to ascertain the quality of curriculum delivery. The Examination Committee plans examination schedules in compliance with University regulations. The Principal meets the IQAC Head, QCC Head, HODs, Coordinators and Committee In-charge periodically to monitor and give suggestions with regards to effective implementation of curriculum throughout the year. ? -ISO 9001:2015 Certification -This quality management system is implemented for effective implementation of all academic activities and processes. It verifies the monthly progress reports with annual teaching plans, fulfillments of result related objectives by suggesting corrective and preventive action to improve academic performance.

<https://www.smrkwomenscollege.org/achievements-of-the-college/> ? Other Relevant Policies Framed for Effective Curriculum Implementation-Student Orientation Programmes-Principal of the college addresses newly admitted students regarding vision, mission, objectives, curricular, co-curricular and extra-curricular activities and student support systems available in the campus. ? Parents Meet is organized by Parents Association of the institute. The parents are informed about college profile and academic processes, and parent's feedback on curriculum is taken.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	234	223

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Department of Food	21

	Science and Nutrition -Home Science Faculty	
BSc	Department of Textile Science and Apparel Designing -Home Science Faculty	17
BSc	Department of Human Development -Home Science Faculty	20
BSc	Department of Resource Management -Home Science Faculty	14
MA	Department of Marathi - Arts Faculty	2
MA	Department of Sociology - Arts Faculty	11
MCom	Department of Commerce - Commerce Faculty	10
MA	Department of Music - Fine Arts Faculty	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The College has a Quality Control Cell which collects feedback from all the stakeholders including students, teachers, employees, alumni and parents. The members of the Quality Control Cell analyze these feed backs and prepare a detailed report about the same. This detailed report is submitted to the principal of the institute. Any issue arising from this feedback process is discussed in the meeting with the members of college development committee. Any valuable suggestions provided by the members of the college development committee are put to action in order to overcome the arisen issue. The detailed action report is prepared and displayed on the college website. https://www.smrkwomenscollege.org/action-taken-report-2019-20/</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi,	144	132	132

	Marathi, Music, Sociology			
BCom	Accountancy	96	74	74
BCom	Computer Application	48	30	30
BMS	Management	72	29	29
MA	Hindi	40	3	3
MA	Marathi	40	9	9
MA	Music	40	11	11
MA	Sociology	40	19	19
MCom	Commerce	60	15	15
BSc	Home Science	144	116	116
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	396	57	43	0	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	27	105	17	5	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Ours is the pioneering women's college in the North Maharashtra imparting quality education and training in Arts, Fine Arts, Commerce, Home Science, Science, Management and Vocational under one roof to equip our girl students to face the challenges in this competitive world and life. Vision of our college is 'Upliftment of Status of Women in the Society through Quality Education'. And Mission of our college is 'Empowerment of Women through Quality Education'. Our prime focus is on imbibing relevant behavioral traits and attitudes to enable students to be successful in every walk of life. We are gradually taking on the massive responsibility of being a forerunner in every field and striving hard to achieve our mission. So we use student Mentoring system for developing confident and self-reliant women. It helps us to develop multi-faceted personalities for healthy society. In the student Mentoring System, class Teacher act as a Mentor to the students. This activity conducted after lectures and as per free time of teachers in class room. According to faculty students get divided. Steps of Student Mentoring System • Regular meetings are held between mentor and mentee • A report card is maintained for each student • The report card has both personal and academic data • Personalized professional/career advice is given to the mentee. • Progress report is submitted to HOD's. • HOD's are liable to take corrective measures if necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1004	43	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	31	6	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	File attached	Nil	File attached
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	File attached	Nil	Nil	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

o Standardized Formats are prepared to assess Internship Performance of Students. o Internal Examination Committee helps to conduct the Examinations smoothly throughout the academic year. o Result Analysis Review Meeting: Class teacher does result analysis. Pass percentage of each course is calculated. Performance of staff and student is monitored by the principal by conducting review meeting faculty wise to give necessary feedback for improvement in result. o Parents Meeting: Students progress is discussed especially with the slow learner's parents. Remedial measures are taken if needed by the subject teacher. Parents are invited to visit the college for a discussion with the teacher to improve their wards performance in CIE. o Remedial Classes: Are conducted for slow learners, absentees, and the students who participate in sports and youth festivals. This helps struggling learners to update their subject knowledge and catch up with their peers in CIE. o Continuous Internal Assessment is done for Practical subjects. o Result analysis and Review meetings are organized to get proper feedback of Learner's performance. o Remedial classes are conducted for slow learners. o Special Internal exams are organized for the students who cannot give exams due to their participation in Youth festivals or Sports tournaments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institute prepares an 'Academic Calendar' every year. The committee of 'Academic Calendar', comprised of Principal, teaching staff, prepares a lay-out

by incorporating inputs from all the departments and various committees. It reflects the academic, co-curricular and extra-curricular events for the academic year. The calendar is distributed to the H.O.D and coordinators in 2nd Term End Meeting. The schedule of examination is strictly followed by examination committee during the entire year as mentioned in the academic calendar. We are also observing that Academic Calendar has enabled effective planning for different projects like activities for tribal people or for specially-able persons. Academic calendar is also contributing meaningfully in making teaching-learning process more effective which can be realized through improvement in results. Academic Calendar Link-
<https://www.smrkwomenscollege.org/academic-calendar-2019-20/>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://smrkwomenscollege.org/course-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	Nil	File Attached	Nil	Nil	Nil
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.smrkwomenscollege.org/student-satisfaction-survey-2019-20/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
How to develop a business idea?	Incubation Centre	04/09/2019
Introduction to IPR	BMS	06/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Rakt-Mitra	Prin. Dr.	Arpan Blood	22/02/2020	Social

Award of Arpan blood Bank, Nashik	D.P. Deshpande	Bank		Contribution
Maharshi Karve Best Teacher Award	Dr. Kavita Patil	SNDT Women's University	05/07/2020	Academic Contribution
Savitri Gaurav Rashtriya Puraskar 2020	Mrs. Praneta Nikumbh	Akhil Bharatiya Patrakar Sangh	08/03/2020	Academic Contribution Academic Contribution
State Level Best Teacher Award	Dr. Vyankat K. Kamble	M.U.P.T.A., Beed	05/08/2019	Academic Contribution
Ghatanaji Sanstha, Yawatmal	Dr. A. K. Tayade	Ghatanaji Sanstha, Yawatmal	31/12/2019	Academic Contribution
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	3000	5000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics1	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Textile Science and Apparel Design	4	5.11
International	Human Development	2	9.61
International	Hindi	2	6.24
International	Commerce	4	5.79
International	Bachelor of Management studies	7	6.07
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library	1

Human Development	1
Textile Science and Apparel Design	4
Food Science and Nutrition	1
Marathi	1
Commerce and Economics	1
Sociology	2
Hindi	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NIL	NIL	Nil	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Quality enhancement through Internal Quality Assurance system	Dr. Kavita Patil	International Journal of Humanities Social Sciences Invention, Vol.-09, Issue-3, Series-4. ISSN (online): 2319-7722	2019	11	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	11	17	0
Presented papers	8	10	31	0
Resource persons	0	0	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation and Gramsabha Programme	NSS and Villoli Village, Nashik	0	40
Eco-friendly Diwali Celebration	H. D. Department and Adharashram Orphanage, Nashik	2	40
Rakshabandhan Celebration	Sociology Department and Remand Home	2	25
Vyasan Mukti Oath by NSS	NSS	20	100
NSS Special Winter Camp	NSS and Sarvahara Pariwar Kendra, Chikhalwadi, Nashik	20	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Raqtmitra Award	Arpan Blood Bank	12
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issues	Internal Complaint committee	Guest Lecture on 'POSCO Law'	10	121
AIDs awareness	NSS	AIDS Rally organized	8	75
Gender Issues	H.D. Dept	Drama on 'ABHAYA'- Awareness of POCSO Act	6	800
Legal and Citizenship Awareness	NSS	"Indian constitution Day" celebrated by organizing Guest lecture on "The process of drafting Indian constitution and its importance."	8	100

Health Awareness- Fit India Abhiyan	NSS	" Fit India Abhiyan" by organizing rally in G.E. Society Campus by taking 10,000 steps walk	8	60
Environment Conservation	NSS	Gram sabha and Tree plantation in Vilholi village adopted by college.	20	40
Swachh Bharat	NSS	Swachhata Abhiyan by NSS Wing.	8	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
File attached	Nil	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2250000	1376854

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Nil
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Granthalaya: A Digital Agenda for Library Automation and Networking from NATIONAL INFORMATICS CENTRE, Government of India	Partially	3.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31676	5364989	1553	294815	33229	5659804
Reference Books	2134	1252443	198	355856	2332	1608299
e-Journals	0	0	160809	0	160809	0
Journals	0	0	94	105095	94	105095
e-Journals	0	0	6293	0	6293	0
Digital Database	0	0	24	106300	24	106300
CD & Video	799	0	0	0	799	0
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	830	20801	1038	43662	1868	64463
Others (specify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	105	50	2	20	1	14	13	32	7
Added	26	0	0	9	0	0	12	0	7
Total	131	50	2	29	1	14	25	32	14

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Digital Library, KYAN Device, LCD Projectors with screen, Smart Classrooms, SMRK Blog	https://www.smrkwomenscollege.org/policies-and-procedures-for-maintenance/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1100000	1051102	300000	303764

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policies and Procedures for maintaining and utilizing Physical, academic and support facilities. Policy Details: College has established systems and procedures for maintaining and utilizing Physical, Academic and support facilities. College has regular maintenance and periodic replenishment of essential facilities. College policy is to have effective mechanism for the upkeep of the infrastructure and other facilities as to have optimum utilization of the facilities in order to have effective college functioning. Systems for Maintenance and Utilization: • Budget provisions are made for new as well as old facilities, repairs and maintenance. Departmental budget by office and library is made available every year. • Establishment/repairs and maintenance committee is formed. Principal is the chairperson . • College Development Committee is also formed for overall planning and development of college. • Departmental requirements for new purchases and maintenance of old is collected every year and approved in the College Development Committee meeting. • Stakeholders' suggestions are also considered. • Office interprets and analyses the requirement on the basis of necessity, urgency, available funds and budget is given to each Department. • Depending on availability of funds, requirements are fulfilled by establishment committee under guidance of Principal. • The Heads of Departments of the college takes a periodical review of repairs and maintenance requirements of their respective Departments. • The

institution has annual maintenance contract (AMC) for physical facilities and equipment and maintained on regular basis. • ISO 9001:2015 Certification auditors certify the proper maintenance and utilization of all the facilities in the college. Procedures for maintaining and utilization: • The cleaning and the maintenance of the classrooms and laboratories are done by the non-teaching staff as per cleaning schedule which is monitored by head of the department. • Laboratory rules and regulations are prepared and displayed for students. • The instruments are calibrated by calibration agency. For calibration 'Annual Maintenance Contract' (AMC) is given to 'Sri Sai Precision Instrumentation and Research Centre', Nashik. • The college has adequate number of computers with IT facilities maintained by Computer Maintenance Service Provider.' - Hi-Tech computers, Nashik . • The Digital Classrooms (k-YAN computer system) are maintained on regular basis by IL FS Education, Mumbai. • The college website is maintained regularly by website provider- Abhash Tech, Pune. • Maintenance of electrical equipments is regularly done through service agencies visit on call basis. • Rain water harvesting system helps in the maintenance of the garden. • Pest control is also carried out at regular intervals. • All the facilities like fitness center, sports facility, health care center and parking facility is maintained on regular basis.

<https://www.smrkwomenscollege.org/students-canvas/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Fund	2	6790
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Foundation Course for F.Y. B.Com.	01/07/2019	96	--
Remedial Coaching for T.Y. B.Sc. (Fundamental of Apparel Merchandising and Marketing)	17/06/2019	14	--
Counselling Cell	17/06/2019	13	--
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed

		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2019	MPSC- Examination Guidance Lecture	166	0	0	0
2019	Guest lecture on competitive exam	109	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	NIL	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	file attached	Nil	Nil	Nil

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
File attached	Nil	Nil

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	file attached	Nill	Nill	Nill	Nill	Nill

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Representation of students on various academic /Administrative bodies /committees: 1. IQAC Committee 2. College Development Committee 3. Anti-ragging Committee 4. Library Committee 5. Discipline Committee 6. Internal Complaint Committee 7. Students' Council 8. Sports Council Students Council has following Aim and Objectives: Aim - To Develop Students Personality through Various Aspects. Objectives of the committee : ? To provide a platform for cultural activities at various levels. ? To develop leadership qualities amongst students. ? To promote abilities of decision making and organizational skills in students. ? To encourage the mass participation of students in various activities. ? To develop team spirit among students. ? To develop a versatile personality of the students. Role and Responsibilities- The Council has active role in enhancing students personality in various aspects like personality development, leadership and cultural development program. Council conduct various activities. Students Council representative are responsible for conducting and executing various programs, promoting the other students to participate in various competition. Students Council organise various activities ? International Yoga Day, ? Birth Anniversary of various eminent personalities , ? Annual Social Gathering, ? Teacher's Day ? Prize distribution Ceremony for academic and Sports Students. Students also participate in various cultural and literary events organise by various colleges and University. ? Youth Festival, ? West zone youth Festival, ? Debate Competition, ? Street Play etc. Outcomes of the Committee- The outcome the programs is many folds. Students gain confidence, learn discipline, dedication and get an opportunity to polish their leadership qualities and enhance their overall personality. They also get an opportunity to participate in various state and National level Competitions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

55

5.4.3 – Alumni contribution during the year (in Rupees) :

32450

5.4.4 – Meetings/activities organized by Alumni Association :

'Past student and parent meet -Confluence' was organized by Alumni Association and Parents Association on 19/12/2019. Total 100 parents, 30 alumni, and college staff participated in the programme. Mr. Swapnil Bedarkar was the resource person for this confluence and he delivered a lecture on 'Women Empowerment'. The lecture was very informative and inspiring.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. College Development Committee (CDC): The College Development Committee comprising of the Chairman and the Secretary of the parent body, Gokhale Education Society, Principal of the college, an HOD nominated by the Principal, teacher representatives, a non-teaching staff representative, IQAC coordinator, one local expert each from the fields of education, industry and research, alumni representative, chairperson of Student Council and General Secretary of the college is formed. It is involved in taking strategic decisions regarding the institution. With the inclusion of local experts, teachers, non-teaching staff and a student representative in the decision making process, CDC represents a healthy practice in decentralizing of and participative management. 2. College Level Committees: The decentralization and participative management is ensured by the formation of college level committees looking after various aspects of the college administration. These committees look after the conception, planning, and delegation of duties and execution of the curricular, co-curricular and extra-curricular activities in an effective manner. Forty plus committees are formed for the said purpose. The Principal of the college is the chairperson of all the committees. The committees include teachers from different faculties and departments, non-teaching staff and student representatives thus improving the dialogue between them and promoting a culture of team-work and proactive participation. In the present academic year, Internal Complaints Committee and Website Updating Committees were newly formed. The committees conduct minimum four meetings in an academic year, maintain the minutes and the records of the activities conducted by them. Decentralization of management is further ensured by increasing students' participation in various college level committees. The General Secretary, Sports Secretary, Class Representatives and student volunteers are included in the committees for college level. About nineteen committees including Students' Council, IQAC, Internal Complaints Committee, Students' Welfare Committee, Gymkhana, Fitness Centre, NSS, Competitive Examinations Cell 'Savitri', Home Science Association of Nashik (HAN), Commerce and Economics Association, Nature Club, Research Cell, Kala Mandal, Canteen Committee, Discipline Committee, Counseling Cell, College Magazine Committee, Past Students Association have students' representation in them. These students' representatives promote the activities of the committees among students, motivate them to participate in activities, their suggestions regarding execution of the activities are considered. Students are thus involved with arrangement of the different aspects of various events and thus participate in the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution adopts the curriculum prescribed by the University for the different courses. Achievement of the curriculum objectives for each course is monitored through the feedback mechanism undertaken by Quality Control

Cell. Further, eight of the faculty members represent the institution on Board of Studies, Academic Council and Senate of the University and promote the curriculum development through active participation on these platforms. The faculty members also participate in workshops related to restructuring of the curriculum, content analysis for UG as well as PG courses.

Teaching and Learning

Quality improvement in teaching and learning is ensured by adopting strategies like:

- Formation of Academic Calendar incorporating curricular, co-curricular, extra-curricular, extension and sports activities, ISO audits, IQAC meetings and related activities.
- Annual planning for all the courses is done by the departments and its execution is monitored through submission of Monthly Progress Reports.
- Various innovative teaching methods along with the conventional methods are adopted for the effective delivery of the curricula. These learner centric methods include role plays, educational visits, industrial visits, seminars, workshops, film screenings, exhibitions etc.
- Use of ICT in classrooms also contributes in adding to the effectiveness of teaching -learning process.
- Different learner centric associations like Kalamandal, Commerce and Economics Association, Home Science Association of Nashik and Nature Club organised various co-curricular activities under their banner that further contributed to enrich the learning process.
- Teachers update their skills by participation in seminars, workshops, refresher and orientation programmes.

Examination and Evaluation

An examination committee consisting of Controller of Examinations (COE), individual in-charge members for internal and external examinations looks after the planning and execution of examination as well as the evaluation process. A qualitative execution of examination and evaluation process is ensured by adopting following strategies :

- Internal Examinations and Evaluation:
- Two unit tests of all the courses are conducted in each semester. The evaluation

process for the same is completed within ten days after the examinations.

The students are communicated their marks. It ensures continual evaluation.

- Students undertake practical examinations, projects, internships, field visits and field work, classroom seminars with the help of PPT presentations, class tests that enhances the evaluation process. - External Examination and Evaluation University examinations are conducted through e-mode. An 'University E-mode Examination Centre' established by the institution looks after the effective execution of the examination process maintaining the necessary confidentiality. The evaluation process for these examinations is carried out through the Central Assessment Programme held at the University. The faculty members of the college participate in these assessment programmes.

Research and Development

- The institution has an active Research Cell that encourages research activities.
- It encourages members of the staff to undertake Major and Minor Research Projects and avail different schemes like FIP.
- It motivates staff to participate in seminars, conferences and publish research papers.
- Inter-institutional workshops on Research Methodology, statistical softwares required for research, guest lectures are organised for both students as well as teachers by the Research Cell.
- The institution has allocated a specific budget for the research activities.
- The Research Cell encourages faculty members to publish research articles in "Swayamprakash", a quarterly journal with ISSN number published by Gokhale Education Society. (Papers published located at Criterion -III- 3.3.4)
- A collection of the research papers published by the staff members is published under the title 'Impressions' every year.
- The college has Entrepreneurship Development Cell that conducts activities encouraging entrepreneurial aptitude among the students at UG and PG level.
- The college has an Incubation Centre that promotes business ideas of the students.

Library, ICT and Physical

- Library: • The library maintains

easy access systems for students as well as faculty members. • New arrivals section, bulletin boards and displays inform the members about the recent additions to the collection of the library. • Library invites recommendations from the faculty members as well as students for books, periodicals etc. • The library is partially automated where the collection can be browsed through OPAC which is available online. • The library has memberships of N-List and SNDT University Subscribed Databases. • The library prepared a Scan Wall where the QR Codes can be scanned and access to the all web based resources can be achieved by the staff members as well as students. • The college library has a blog "www.smrkcollege.blogspot.com" where students can access all the current updates of library such as new arrivals regarding books, periodicals etc. • Library has also created an Institutional Repository where students can access question papers, notices, college publications etc. • The library encourages the students to write book reviews thus enhancing their reading aptitude. • The library runs a book bank facility for students and also provides additional book facility for advanced learners. • The inter-library borrowing facility with other institutions of Gokhale Education Society, YCMOU and ShaskiyaVibhagiyaGranthalaya is also made available. • The library offers special facilities for the visually impaired, books in Braille script and audio CDs have been prepared for them. • The college runs VachakManch/ Book Club facility to encourage reading habits among students. Students are issued an additional Library Card so they can issue books for general reading. • The library houses reprographic as well as scanning facility. • Library conducts Digital Literacy Programme for final year students from all the faculties. - ICT: • Five digital classrooms with K-yan ICT teaching mechanism have been developed. Teachers use them for conducting regular lectures. • Students as well as teachers make use of the ICT facility. • Wi-fi is available on the campus. • Two computer laboratories

with wired LAN internet facility are available to teachers as well as students to access teaching and learning resources. • Separate section for the teaching staff has been made available in the computer laboratory located on the ground floor. • Three computers, one printer and one photocopying machine have been made available for the e-mode University Examinations. - Infrastructure: • LCD Projectors in Classrooms and Laboratories: LCD projectors were installed in classrooms and laboratories.

Human Resource Management

• 'Staff Welfare Academy' is a forum that organises talks by experts, workshops, excursions for the members of teaching and non-teaching staff and thus contributes in quality improvement of the human resource management. • Separate committees for the effective execution of curricular, co-curricular and extra-curricular activities are formed. The committees are formed for the tenure of three years. The protocol of seniority is maintained while appointing the in-charge and members of the committee. The delegation of duties adds to the effective execution of the assigned tasks. • Quality Control Cell (QCC) obtains feedback from students for faculty members thus adding to the performance improvement of the human resources. • The institution maintains a healthy work environment and encourages a spirit of harmony among its staff members. • Members are encouraged to actively participate in Professional Forums so as to add to contribution towards community. • Facilities like Bank, Credit Cooperative Society, Post Office, Canteen, Fitness Centre are available on campus.

Industry Interaction / Collaboration

• The institution has signed 24 MOUs with various institutes, industries, N.G.O.s G.O.s. strengthening industry - academia interaction. • The College Development Committee (constituted as per new Maharashtra University Act 2016) includes a member nominated from the field of industry. • Industrial visits are organised. • Industrial experts are invited as resource persons for seminars, conferences, workshops and guest lectures. • Students

undertake internships at industries, associations, institutes, hospitals, fitness centres, GOs and NGOs to get a first-hand experience of work in the fields concerned, • CGPC(Career Guidance and Placement Cell)organises Campus Interviews through which students are recruited in reputed concerns, institutions and companies. • Entrepreneurship Development Cell and Incubation Centre further work towards strengthening industry interaction and collaboration.

Admission of Students

- Online Admission Committee is formed as per the University norms looks after the admission process.
- Reservation policy recommended by the Government is followed while allotting against the earmarked quota.
- Admission process is carried out online as made available by the University since 2013-14.
- The college publicity is done via college website, brochures, audio and print media, and visits to local junior colleges.
- Counselling for admissions is provided by the college staff throughout the admission process.
- Fee concession and instalment scheme is made available as per requirement of the students.
- Complete transparency is maintained in the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Planning and Development</p>	<p>The college is a Wi-Fi enabled campus. The LAN network and internet facility is also available. The members of the staff share the information pertaining to planning and development through this facility.</p>
<p style="text-align: center;">Administration</p>	<p>The institution has the LAN network with internet connection. Further, e-mail facility is used by the staff members to share information, documents like schedules, circulars, notices, reports etc. A part of the information is also made available on the website for the students as well as other stakeholders of the institution thus aiding the administration.</p>
<p style="text-align: center;">Finance and Accounts</p>	<p>The college office maintains the financial accounts with the help of software 'Tally'. The parent body of the institution, 'Gokhale Education Society' has made available customised</p>

	software for the maintenance of fees' accounts. The finance and accounts are thus managed with the help of e-governance.
Student Admission and Support	Admissions for all the faculties and programmes of senior college are carried out through the University portal. Students are supposed to fill up the admission forms on the portal in the given period of time and then submit the hard copy of the form along with the copies of the required documents in the college to confirm the admission. The college prospectus, syllabi for various courses, previous question papers, e-resources are made available on the college website and the library blog for student support.
Examination	University examinations are conducted through the University E-mode Examination Centre of the college. The question papers are sent by the university online approximately one hour prior to the examination. They are downloaded and photocopied afterwards. The circulars regarding examinations, time- tables, appointment letters of teachers for paper setting and paper assessment are sent through e-mails. Admit Cards of students, filling up of examination forms, submission of internal and external marks are carried out through the University's examination portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	file attached	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	'How to	--			28	Nil

	use Google Classrooms ?'		10/01/2020	11/01/2020		
2020	'New CAS Procedure, Guidelines and Research Funding Agencies.'	--	14/03/2020	14/03/2020	25	Nil
2019	Workshop on 'Preparing Research Proposals'	--	10/08/2019	19/08/2019	33	Nil
2020	'Multi-Disciplinary Approach to Quality Enhancement in Higher Education'	--	23/05/2020	29/05/2020	316	Nil
2019	'Presentations by Newly Recruited Staff'	--	03/09/2019	04/09/2019	14	Nil
2020	'Investment and Tax Planning'	'Investment and Tax Planning'	22/02/2020	22/02/2020	22	6
2019	'Techno-savvy Teachers-Need of an hour'	--	07/09/2019	07/09/2019	52	Nil
2020	--	Different Features of Google	26/05/2020	26/05/2020	Nil	11
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Swayam Arpit Online Course	1	01/09/2019	14/02/2020	90
Refresher Course	1	11/09/2019	24/09/2019	15

Refresher Course	3	10/12/2019	23/12/2019	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	13	0	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
5	4	3

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? Internal Audits Internal financial audits are conducted by an auditing agency appointed by Gokhale Education Society at the end of every financial year. ? External Audits • External financial audits regarding the salary grants provided for Grant in Aid Salary is conducted by the office of Joint Director of Higher Education, Pune Region, Pune . • External audit by the office of the Principal Accountant General (Audit I) of Government of Maharashtra, Maharashtra. • Audits related to scholarships and free-ships are conducted by the government at the given intervals.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
File attached	Nil	Nil
View File		

6.4.3 – Total corpus fund generated

273395

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001:2015 (S A Certifications, Mumbai)	Yes	ISO 9001: 2015 Committee: Chairperson and M.R.s
Administrative	Yes	ISO 9001:2015 (S A Certifications, Mumbai)	Yes	ISO 9001: 2015 Committee: Chairperson and M.R.s

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent - Teacher Association contributes towards developing a constructive linkage between the parents and teachers of the institution. Different initiatives are taken towards achieving this aim, like: • Organisation of the

Parents-Teachers Meet- 'Confluence' • Feedback on various aspects like teachers, courses and college facilities provided by the college is obtained from the parents by the QCC. • A healthy communication is maintained between the parents and teachers. Parents are invited or can visit at their own discretion to discuss multiple issues pertaining to their ward or any aspect regarding the college at any given point of time.

6.5.3 – Development programmes for support staff (at least three)

• The clerical staff of the college office attended Training Workshop organised by IQAC and Computer department on 'Different Features of Google'- 26th May 2020 • Workshop on 7th Pay Commission organised by MGV's Mandir's Loknete Venkatrao Hiray Arts, Science and Commerce College, Nashik on 2nd Dec. 2019. • The clerical staff of the college office attended Guest lecture organised Staff Welfare Academy on 'Investment and Tax Planning' on 22nd Feb. 2020.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institution has undergone the re-accreditation process for its 3rd cycle on 29th and 30th March 2019. The institution secured 'B' Grade with CGPA 2.89 as per the confirmation received on 1st April 2019. Post Accreditation initiatives: 1. The Research Cell had organised a 3 days Workshop on 'Writing Research Proposal' for senior college teachers on 1st, 10th and 14th August 2019. 33 teachers participated in the same. 2. Two Minor Research Proposals were prepared and sent to UGC- STRIDE and IMPRESS. Teachers are awaiting acceptance of their research proposals. However, Due to Corona Pandemic things could have been delayed. 3. Proposal for PG Diploma in 'Clinical Dietetics' sent to SNDT Women's University, Mumbai in the academic Year 2019-20. The LIC team of SNDT University visited the college in Jan. 2020. Due to some technical reason the LIC team suggested to re-submit it. The college has resubmitted the proposal in Nov. 2021 and awaiting response. 4. Five Faculty members have enrolled for Ph. D. 5. Staff members have published research papers in Reputed Peer-Reviewed Journals having impact factors.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	'Environment-friendly Suggestion Drive':	26/08/2019	26/08/2019	05/09/2019	31
2020	'Using Google Classrooms for Teaching Learning'- Workshop	10/01/2020	10/01/2020	11/01/2020	28
2020	Inter-institutional	17/01/2020	17/01/2020	17/01/2020	129

	workshop on 'Communication as Career Skill': Advanced learners from 10 Senior Colleges of Gokhale Education Society's Nashik zone participated .				
2020	Guest Lecture on 'New CAS Procedure and Guidelines' and 'Research Funding Agencies'.	14/03/2020	14/03/2020	14/03/2020	25
2020	'Different Features of Google'	26/05/2020	26/05/2020	26/05/2020	11
2019	Lists of Advanced and Weak learners in the prescribed format prepared by IQAC for year 2019-20 for all departments.	31/08/2019	31/08/2019	31/08/2019	14
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sex Education and Virginitiy (Student Counseling Cell and Internal	16/01/2020	16/01/2020	142	0

Complaints Committee)				
Women Leadership Workshop at Panvel organized by SNTD University, Mumbai	01/08/2019	03/08/2019	2	0
Laws Related to Women	16/09/2019	16/09/2019	53	0
Guest Lecture on POSCO Law	09/12/2019	09/12/2019	121	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar powered panels for 12 K 2. Rainwater harvesting to recharge the bore well

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	File attached	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book on Code of Conduct	Nil	The institute had generated the handbook on

Code of Conduct on 5th Oct. 2018. <https://smrkwo menscollege.org/code-of-conduct/>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
File attached	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleaning of College Campus to inculcate the value of cleanliness by NSS -2nd, 3rd, 4th August 2019
2. 'Van Mohotsav'- Tree Plantation by N.S.S. - 9th August 2019
3. NSS celebrated 'Fit India Abhiyan' by organizing rally in G.E. Society Campus by taking 10,000 steps walk by 60 volunteers. 29th August 2019
4. Plastic and Plastic Free Campus Initiative and oath by Nature Club - 23rd August 2019
5. Environment-friendly Suggestion Drive by IQAC- 25th July to 5th August 2019

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. SCHOLARS' CLUB Goals: 1. To assist advanced learners to upgrade their skills. 2. To motivate advanced learners to undertake more challenging tasks. 3. To help advanced learners in enrolling in co-curricular and extracurricular courses. 4. To provide advanced learners with means of greater employability and/ or self-employment, and entrepreneurship. Context: The management of the G. E. Society constituted a platform for the advanced learners of its colleges based in Nashik zone, to offer special learning challenges. This thought gave rise to the idea of establishing a 'Scholars' Club' in every college of the Society in Nashik zone. SMRK-BK-AK Mahila Mahavidyalaya, in accordance with the G. E. Societys above initiative, established a Scholars Club involving 60 advanced student learners on 24th February 2020. Evidence of Success: Despite the Covid-19 pandemic spread, soon after Scholars Club was established, we were able to find a way to help our advanced learners by helping them enroll in various free online courses offered by some of the best universities in the world with the help of the SNTD University under the renowned COURSEERA platform. Many of our students enrolled in more than one courses each, and shared with us the final certificate of completion too. Problems Encountered and Resources Required: Despite a good percentage of enrolment under COURSEERA, many students did not complete their courses, probably because of lack of technological support and/or longer duration of the course.

1. YUWATI MELAWA-Celebrating 'Sisterhood' with mentally challenged women Goals: 1. To celebrate 'sisterhood' on the occasion of International Women's Day. 2. To conduct various activities for the mentally challenged women. 3. To enhance the skills of students to work with women having special needs. 5. To bring moments of joy in the lives of the mentally challenged women. Context: The Department of Human Development (HD)always strives to reach out to the challenged sections of the society at large as part of its commitment of service to the society. This year the department decided to celebrate 'sisterhood' on the occasion of International Women's Day by way of spending a quality time with the mentally challenged female inmates residing at Gharkul Institute, 'a home away from home', on 05th March 2020. Students of HD Department raised funds for this activity. Evidence of Success: It was planned to involve all the 45 female

inmates of Gharkul in three activities: Mehendi, Rangoli, and Hand Printing.

All the mentally challenged girls were very happy to see the attractive preparations the students had carried, and were excited to participate in the activities. The 45 female inmates of Gharkul were divided in three groups, which were separately handled by a small group of our department volunteers.

The challenged girls performed all the three group activities very enthusiastically. They all enjoyed these activities and it was an immensely satisfying experience to see the joy that was visible on their faces and in their physical alacrity. This Yuwati Melawa also proved beneficial for our department students in acquiring and enhancing these skills: 1. Fund raising for activities for the challenged human beings. 2. Collective planning and teamwork. 3. Group dynamics and Mechanism. 4. Execution of Planning. Problems Encountered and Resources Required: Owing to our regular college duties, we cannot visit and conduct such activities often enough.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.smrkwomenscollege.org/aqar-2019-20-best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. SHANTINIKETAN: An Open-air Creativity Studio Objectives: a) To incorporate natural surroundings in the learning process. b) To give scope and opportunities for sensory exploration and creative expression with the help of nature in the teaching-learning process. c) To give out of the box experience and freedom for expression of students. Description: Students with stronger level of naturalist intelligence enjoy outdoor learning activities and have stronger and optimistic perspectives. 'Shantiniketan' at Bengal, was founded and developed by members of the Tagore family. It was Nandalal Bose, who created an environment where art would be a part of life and the children of Shantiniketan have grown absorbing the beauty and energy of the environment. Keeping this in mind, our college also established a 'Shantiniketan- an Open-air Creativity Studio' of our own - as an outdoor teaching-learning space - in 2019 to explore the possibilities promised and envisioned by Tagore's experiment. Since the natural environment is a perpetual and dynamic stimulator, students are given unlimited opportunities for sensory exploration and creative expression in their daily activities. One important motivation to incorporate more nature in the study environment was to promote students' well-being and extend creative experiences beyond four walls of the classroom. This experience could provide students to do away with their routine life stress and anxiety. 'Shantiniketan' being an innovative teaching platform, offered greater space to experiment different teaching and learning activities and methods, thus increasing students' active participation and greater commitment. Such blended learning, packed with fun activities and attainable learning objectives are a big plus point to the current trends in education as it ensures high quality of teaching and learning. Students from the Fine Arts Faculty (from Music as well as Drawing and Painting Department) are regularly exposed to this intentionally created green outdoor space for the experimental and creative assignments, and for their practice. The colourful contribution of students of Drawing and Painting, made our campus beautiful. Students enjoyed their time spent at 'Shantiniketan' and exploring the beauty and energy of the environment. 2. COMMERCE WEEK: Aims and Objectives:- a. To develop enlightened and empowered students. b. To give value based quality education. c. To make personality of students multifaceted. d. To develop creativity amongst the students. e. To develop academic, Industrial and Social linkages. Description: The 'Commerce and Economics Association' of the college annually organizes the

'Commerce Week'. The 'Commerce and Economics Association', is a co-curricular forum functioning under the Faculty of Commerce. The guiding force in the organization of this activity is the vision of the college. It is a student-centric activity. This confluence of academic and co-curricular activities helps to develop important aspects of student's personality. 'Commerce Week' includes participation and valuable guidance of experts from the industry and academics. This creates a bridge between industry and academia. Every year a theme relevant to the discipline of Commerce is chosen for this event. Each day a talk by an expert is followed by an activity for students like essay writing, elocution, presentation competition, quiz, management games and industrial visits, etc. Every year either a one day or two days State or National level seminar is organized as a part of the 'Commerce Week'. In year 2019 -2020, the theme for the 'Commerce Week' was 'Recent Trends in Financial Education'. The annual 'Commerce Week' is thus a flagship activity of the college that contributes in connecting students with the recent theoretical and practical developments in the field of Commerce and industry. This vibrant activity receives an enthusiastic response from the students and gains focus as a distinctive activity conducted by the Faculty of Commerce.

Provide the weblink of the institution

<https://www.smrkwomenscollege.org/agar-2019-20-institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS FOR THE ACADEMIC YEAR 2020-21 I - ACADEMIC: 1. ISO 9001:2015 Academic and Administrative audit to be conducted by ISO Committee. 2. Community Development Programme by targeting a particular deprived group of society - HD Department. 3. 'Rangsparsh' Exhibition' -Art and Painting Department 4. 'Vidharthini (Book) Melava' -Marathi Department 5. 'Celebration of 'Breast Feeding Week'- ND Department 6. Inter Collegiate Research paper Presentation Competition- Research Cell 7. Interdisciplinary Workshop on 'Creative Arts'- TSAD Department 8. 'National Nutrition Week'- ND Department 9. Meet of Alumni Present Students on the occasion of 'HAN Day Celebration'- HAN 10. 'Hindi Pakhwada'- Hindi Department 11. 'NSS Special Winter Camp'- NSS 12. 'ICT Needs based workshop' for office staff- IQAC and Computer Department 13. 'Bal Anand Mahostav (Mela)'- HD Department 14. 'Fashion Show'- Textile Science Apparel Design Department 15. 'Marathi Bhasha Pandharwada'- Marathi Department 16. 'Commerce Week' -Commerce Faculty 17. 'Study Tour' -BVA Department 18. International Seminar- IQAC and Home Science Faculty 19. Educational Visits of Students by various Departments. 20. Foundation Courses, Bridge Courses and Remedial Courses for weak students or slow learners by various Departments. 21. Internships for Students. 22. Encourage Staff Students in their research activities. 23. Motivate P.G. students to write project reports. 24. Publication of:- -'Shatarupa' college magazine. -'Impressions' Research Cell compilation. - Publications by staff, if any II - CO-CURRICULAR: 1. 'Inter-institutional workshop for Advance learners'- IQAC 2. Training Programmes for Staff- IQAC 3. 'Sir. Dr. M. S. Gosavi Sangeet Mahostav' - Music Dept. 4. 'Ganpati Festival Competitions' - Students' Council 5. 'SRUJAN': An Educational Exhibition to orient Xth and XIIth Std. students and Nashikites about courses offered by college exclusively for girls- All Departments of Senior, Junior and MCVC 6. 'Panel Discussion of Entrepreneurs' -EDC and Incubation Centre 7. 'Annual Social Gathering'- Students' Council 8. 'Confluence: A Sangam- Alumni Meet' 'Parents Meet' during Annual Social Gathering of the college-Alumni Association and Parents Association 9. Outreach Extension Programme and academic activities as per Memorandum of Understanding (MoU) 10. Formation of MoU's 11. Encourage students to participate in Student Centric Associations such as Commerce and Economics Association, Kala Mandal, Nature Club in Home Science Association of Nashik. 12. Motivate students to run wall paper magazines write in college publications. III - SPORTS: 1. Sports Council Elections- Sports Department 2. Participation in Sports Leadership Camp organized

by SNTD University, Mumbai- Sports Department 3. Participation in Intercollegiate Tournaments-Sports Department 4. Summer Camp- Sports Department 5. Annual Sports Meet' by Department of Physical Education 6. Celebration of International Yoga Day IV. Others: ? Infra-structure development and renovation of college. ? Augment Computer and Internet Facility. ? Provide 100 hours computer training programme to our students in order to gain 100 computer literacy at exit point.