



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SMRK ARTS, FINE ARTS, BK COMMERCE AND AK HOME SCIENCE MAHILA MAHAVIDYALAYA NASHIK
Name of the head of the Institution	Dr. Mrs. Deepti Pradeep Deshpande
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0253-2579949
Mobile no.	9822794234
Registered Email	smrkbkakmm@rediffmail.com
Alternate Email	kavitapatil.smrk@gmail.com
Address	SMRK-BK-AK Mahila Mahavidyalaya, Prin. T. A. Kulkarni Vidya Nagar , College Road, Nashik - 422 005
City/Town	NASHIK
State/UT	Maharashtra

Pincode	422005																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Women																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. Mrs. Kavita Sanjay Patil																														
Phone no/Alternate Phone no.	02532579949																														
Mobile no.	9011125559																														
Registered Email	smrkbkakmm@rediffmail.com																														
Alternate Email	kavitapatil.smrk@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="https://smrkwomenscollege.org/documents-aqar-2017-18/">https://smrkwomenscollege.org/documents-aqar-2017-18/</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://smrkwomenscollege.org/academic-calendar-2018-19/">https://smrkwomenscollege.org/academic-calendar-2018-19/</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>85</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.75</td> <td>2011</td> <td>27-Mar-2011</td> <td>26-Mar-2016</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.89</td> <td>2019</td> <td>01-Apr-2019</td> <td>31-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	85	2004	16-Feb-2004	15-Feb-2009	2	B	2.75	2011	27-Mar-2011	26-Mar-2016	3	B++	2.89	2019	01-Apr-2019	31-Mar-2024
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3	B++	2.89	2019	01-Apr-2019	31-Mar-2024																										
<b>6. Date of Establishment of IQAC</b>	11-Jun-2005																														
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Overall Result</b>	31-May-2019 340	390
<b>Publications by Staff</b>	31-May-2019 340	5

L::asset('/', 'public')/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
VK Khare	MRP	UGC	2012 730	30000
Mrs Deshmukh Sadhana	MRP	UGC	2013 730	87500
Dr Savita Borase	MRP	NAEB	2012 365	0
Dr Savita Borase	MRP	NAEB	2013 365	0
Mrs Kulkarni SA	MRP	UGC	2016 730	35000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Institute has reaccredited, with a CGPA of 2.89 on a seven point scale at B Grade valid for a period of 5 years from 01. 04. 2019, in 3rd cycle of reaccreditation process.

2. IQAC has initiated ICT enabled Teaching by establishing Digital classrooms providing trainings to the staff. Five digital classrooms with K-yan ICT mechanism were established and used for conducting regular lectures. The facility for recording lectures for future references has also been enabled in these classrooms.

3. IQAC developed an open air Student Creativity Studio 'Shantiniketan'. An open air creativity studio for students, 'Shantiniketan' was established in this academic year. Workshops by the Department of Resource Management, Drawing and painting were organised at the venue.

4. IQAC developed an Amphitheatre 'Horegallu'. Title: HOREGALLU- SMRK Katta  
Objectives: 1. To develop a forum for informal discussions and debates to promote knowledge transactions among staff and students. 2. To encourage deliberations on current topics among teachers and students to develop social awareness and sensitivity. 3. To boost informal interaction to create bridges between teachers and students of SMRK. Description: 'HoreGallu' literally means 'stone that can bear weight'. These HoreGallu are found under trees in villages where travellers, villagers can rest in between their journey or work and have informal interactions. This Kannada word 'HoreGallu' meaning 'SMRK Katta' is a platform provided at the Open Air Amphitheatre in the south part of our campus for expression of thoughts, managed by teachers to carry out discussions on various current and stimulating topics involving teachers, students, alumni and famous personalities from various fields. The wall of the amphitheater was painted and beautified by the students of 'Drawing and Painting Department'. The inaugural session took place in presence of two lawyers and experts of Political Science on the topic 'Aware Voter is the foundation of the Democracy'. With the assembly elections approaching, the topic was the most current and suitable. Many teachers and students expressed their views and experts guided the whole discussion clearing the misconceptions related to elections and voting process. The institution proposes to have such interactive sessions at 'HoreGallu' more often to make the campus vibrant and synergized.

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC has initiated ICT enabled Teaching by establishing Digital classrooms providing trainings to the staff.	Five digital classrooms with Kyan ICT mechanism were established and used for conducting regular lectures. The facility for recording lectures for future references has also been enabled in these classrooms.
IQAC developed an open air Student	An open air creativity studio for

Creativity Studio 'Shantiniketan'.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
NAAC office, SNTD Women's University, Gokhale Education Society (18/9/2018, 31/10/ 2018, 28/2/2019, 18/4/19)	18-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

29-Mar-2019

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	13-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institute implements the MIS effectively. The admission process is carried out through online systems thus facilitating complete the data collection, records of students, etc. The process of marking the students after evaluation is also done using the system which helps store crucial data of the students which includes personal data, exam records, etc. The financial accounting is done through various software's like TALLY which assists in access of data, preparation of statements and reducing the workload and errors of the staff. The website of the institute has an updated information about the academic, cocurricular and extracurricular activities which is easily available. The website also provides updated information about the management and the staff of the institute. The SMRK blog is updated with blogs from the staff and the students and provides a platform for sharing information. Digital classrooms connected to the internet helps the students and the staff to access Data available on the web, facilitating the teaching learning process. The Library is partially digitalized. This helps in storing data of the books, periodicals, magazines, etc. and easy retrieval of data if possible. Attendance of the staff is monitored with the help of biometric system. The institute is further in the process of developing an efficient MIS to boost the success of the students.</p>

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

The institution ensures effective implementation of curriculum through a well-planned documented process - Following means are used to ensure effectiveness • Prospectus - College ensures effective curriculum delivery to its stake holders especially parents and students by giving its information in its prospectus.

Senior college- Prospectus

[https://drive.google.com/file/d/1GQPZSIvV\\_G4nhv\\_rSmS7ILpc3vdrEKJn/view](https://drive.google.com/file/d/1GQPZSIvV_G4nhv_rSmS7ILpc3vdrEKJn/view) Junior college- Prospectus

[https://drive.google.com/file/d/1lXIryjadSY2MwYg7QP6G8g\\_SfZqEaNNc/view](https://drive.google.com/file/d/1lXIryjadSY2MwYg7QP6G8g_SfZqEaNNc/view) BMS- Prospectus

[https://drive.google.com/file/d/1Sz8MVNUkw8HqK\\_VCSsEoyGtXQACkfi1M/view](https://drive.google.com/file/d/1Sz8MVNUkw8HqK_VCSsEoyGtXQACkfi1M/view) • Academic Calendar - Institute prepares an Academic Calendar that indicates the dates of starting and ending of each Term, Examination Schedule, Date of particular co-curricular and extra-curricular activities and events are organized by various departments and committees.

<https://drive.google.com/file/d/1XZP8xhkcajBXpP0QOhBfZG8g7E1z4Jpo/view> • Workload Distribution - Staff workloads are carefully distributed by HODs. Copy of workload approved by the Principal is kept in record. • Annual Teaching Plan - After receiving approval to assigned workload of concerned teachers, H.O.D. provides a copy of syllabus, to the departmental staff. Each teacher prepares annual plan for each subject. • Time Table - Committee prepares the time table for each class based on curriculum. Approved time table is circulated to the concerned teachers. The time table is displayed at notice boards. • Monthly progress Teaching Report - It is an important monitoring tool for effective implementation of curriculum and teaching-learning transactions. Every teacher records details of classes taken. This report is submitted to the Principal for remarks. This monthly report is a self-monitoring and self-assessment tool used by teachers for effective curriculum implementation. • Meetings of HODs and Coordinators - HODs and Coordinators conduct minimum two meetings each term to plan academic and co-curricular activities. H.O.D.s, Coordinators, Vice-Principals regularly review and monitor the academic planning as well as delivery of the curriculum. • Meetings of Mandatory Committees- The IQAC prepares quality benchmarks for the academic year and reviews attainment of the previous year's benchmarks to prepare a fulfillment report. The QCC obtains feedback from various stake holders periodically to ascertain the quality of curriculum delivery. The Examination Committee plans examination schedules in compliance with University regulations. The Principal meets the IQAC Head, QCC Head, HODs, Coordinators and Committee In-charge periodically to monitor and give suggestions with regards to effective implementation of curriculum throughout the year. • ISO 9001:2015 Certification - This quality management system is implemented for effective implementation of all academic activities and processes. It verifies the monthly progress reports with annual teaching plans, fulfillments of result related objectives by suggesting corrective and preventive action to improve academic performance.

<https://smrkwomenscollege.org/iso-certificate-9001-2015/> • Other Relevant Policies Framed for Effective Curriculum Implementation- Student Orientation Programmes-Principal of the college addresses newly admitted students regarding vision, mission, objectives, curricular, co-curricular and extra-curricular activities and student support systems available in the campus. • Parents Meet is organized by Parents Association of the institute. The parents are informed about college profile and academic processes, and parent's feedback on curriculum is taken.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

NIL

NIL

Nil

Nil

NIL

NIL

**1.2 – Academic Flexibility**

## 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	314	225

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Garment Manufacturing and fashion Designing	01/07/2013	15
Diploma in Interior Design and Decoration	01/07/2013	12
Diploma in Information Technology	03/07/2000	198
Certificate course in Garment manufacturing and fashion designing	04/07/2005	22
Certificate course in interior designing and decoration	04/07/2005	20
Certificate course in Information Technology	03/07/2000	272
<a href="#">View Uploaded File</a>		

## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Department of Food Science and Nutrition -Home Science Faculty	16
BSc	Department of Textile Science and Apparel Designing -Home Science Faculty	11
BSc	Department of Human	17



	Development -Home Science Faculty	
BSc	Department of Resource Management -Home Science Faculty	15
MA	Department of Marathi - Arts Faculty	6
MA	Department of Sociology - Arts Faculty	6
MCom	Department of Commerce - Commerce Faculty	18
MA	Department of Music - Fine Arts Faculty	4
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College has a Quality Control Cell which collects feedback from all the stakeholders including students, teachers, employees, alumni and parents. The members of the Quality Control Cell analyze these feed backs and prepare a detailed report about the same. This detailed report is submitted to the principal of the institute. Any issue arising from this feedback process is discussed in the meeting with the members of college development committee. Any valuable suggestions provided by the members of the college development committee are put to action in order to overcome the arisen issue. The detailed action report is prepared and displayed on the college website. URL of Action Taken Report: <a href="https://smrkwomenscollege.org/action-taken-report/">https://smrkwomenscollege.org/action-taken-report/</a></p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi	36	31	31
BA	Marathi	36	32	32
BA	Music	36	31	31
BA	Sociology	36	32	32
BVA	Fine Arts & Painting	36	16	16

BCom	Commerce	144	83	83
BSc	Textile Science & Apparel Design	36	32	32
BSc	Food Science & Nutrition	36	33	33
BSc	Resource Management	36	32	32
BSc	Human Development	36	32	32
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	Nil	Nil	Nil	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	27	174	17	5	24

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Ours is the pioneering women's college in the North Maharashtra imparting quality education and training in Arts, Fine Arts, Commerce, Home Science, Science, Management and Vocational under one roof to equip our girl students to face the challenges in this competitive world and life. Vision of our college is "Upliftment of Status of Women in the Society through Quality Education". And Mission of our college is "Empowerment of Women through Quality Education". Our prime focus is on imbibing relevant behavioral traits and attitudes to enable students to be successful in every walk of life. We are gradually taking on the massive responsibility of being a forerunner in every field and striving hard to achieve our mission. So we use student Mentoring system for developing confident and self-reliant women. It helps us to develop multi-faceted personalities for healthy society. In the student Mentoring System, class Teacher act as a Mentor to the students. This activity conducted after lectures and as per free time of teachers in class room. According to faculty students get divided. Steps of Student Mentoring System • Regular meetings are held between mentor and mentee • A report card is maintained for each student • The report card has both personal and academic data • Personalized professional/career advice is given to the mentee. • Progress report is submitted to HOD's. • HOD's are liable to take corrective measures if necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
856	33	1 : 26

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	32	5	0	18

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NIL	I	03/11/2018	15/12/2018
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

o Standardized Formats are prepared to assess Internship Performance of Students. o Internal Examination Committee helps to conduct the Examinations smoothly throughout the academic year. o Result Analysis Review Meeting: Class teacher does result analysis. Pass percentage of each course is calculated. Performance of staff and student is monitored by the principal by conducting review meeting faculty wise to give necessary feedback for improvement in result. o Parents Meeting: Students progress is discussed especially with the slow learner's parents. Remedial measures are taken if needed by the subject teacher. Parents are invited to visit the college for a discussion with the teacher to improve their wards performance in CIE. o Remedial Classes: Are conducted for slow learners, absentees, and the students who participate in sports and youth festivals. This helps struggling learners to update their subject knowledge and catch up with their peers in CIE. o Continuous Internal Assessment is done for Practical subjects. o Result analysis and Review meetings are organized to get proper feedback of Learner's performance. o Remedial classes are conducted for slow learners. o Special Internal exams are organized for the students who cannot give exams due to their participation in Youth festivals or Sports tournaments.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institute prepares an 'Academic Calendar' every year. The committee of 'Academic Calendar', comprised of Principal, teaching staff, prepares a lay-out by incorporating inputs from all the departments and various committees. It reflects the academic, co-curricular and extra-curricular events for the academic year. The calendar is distributed to the H.O.D and coordinators in 2nd Term End Meeting. The schedule of examination is strictly followed by examination committee during the entire year as mentioned in the academic

calendar. We are also observing that Academic Calendar has enabled effective planning for different projects like activities for tribal people or for specially-able persons. Academic calendar is also contributing meaningfully in making teaching-learning process more effective which can be realized through improvement in results.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://smrkwomenscollege.org/course-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BA	Hindi	10	10	100
NIL	BA	Music	4	4	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://smrkwomenscollege.org/student-satisfaction-survey/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
How to get Patent?	Faculty of Commerce	04/09/2018
World Trade Organization	Bachelor of Management Studies	21/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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1	Mrs. Lalita Chordiya	Self- financed	Sporty Toddlers	Education	26/11/2018
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	3000	5000

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Physical Education	1
Department of Marathi	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Textile Science and Apparel Design	3	2.37
International	Human Development	4	5.88
International	Hindi	2	6.26
International	Marathi	2	5.88
International	Commerce	3	6.89
<a href="#">View Uploaded File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library	1
Human Development	1
Textile Science and Apparel Design	4
Food Science and Nutrition	1
Commerce and BMS	11
Hindi	3
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	20	7	0
Presented papers	7	20	7	0
Resource persons	0	2	0	0
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Winter Camp	Sarvahara-parivartan Kendra	10	148
Rakshabandhan Celebration by NSS	Vatsalya old age home	4	60
Ecofriendly Diwali Celebration by H.D. Department	Adhar ashram, Gharpure Ghat, Nashik	2	17
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Committee	Swatchhata Pandharwada	3	239
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--------------------	-------------	-----------------------------	----------

NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	Guest lecture for blind students on 'Women's Health Sports'.	National Association for Blind, Nashik	19/01/2019	19/01/2019	30 TY MA Students
MoU	Workshop for blind students	National Association for Blind, Nashik	19/01/2019	19/01/2019	30 TY MA Students
MoU	Internship	National Association for Blind, Nashik	18/01/2019	18/02/2019	04 MA students
MoU	Internship	Geetanjali Boutique, Nashik	19/10/2018	28/11/2018	01 TY TSAD student
MoU	Field Work	Milestone Trust for special children, Nashik.	09/07/2018	03/08/2018	4 TY HD students
MoU	Internship	GharkulPar iwarSanstha, PimpalgoanBa hula, Nashik	26/11/2018	26/12/2018	4 TY HD Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22.5	22.99

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Granthalaya: A Digital Agenda for Library Automation and Networking from NATIONAL INFORMATICS CENTRE, Government of India	Partially	3.0	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30820	5139762	856	225227	31676	5364989
Reference Books	1900	931749	234	320694	2134	1252443
e-Books	0	0	80409	0	80409	0
Journals	0	0	94	98167	94	98167
Digital Database	0	0	24	101500	24	101500
CD & Video	750	0	49	0	799	0
Library Automation	0	0	1	0	1	0
Weeding (hard &	830	20801	0	0	830	20801



soft)						
e- Journals	0	0	3828	0	3828	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	105	2	2	18	1	14	13	32	7
Added	26	0	0	7	0	0	12	0	7
<b>Total</b>	<b>131</b>	<b>2</b>	<b>2</b>	<b>25</b>	<b>1</b>	<b>14</b>	<b>25</b>	<b>32</b>	<b>14</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Institutional Repository (Accessible through Local Area Network )	<a href="https://library.smrkwomenscollege.org/institutional-repository/">https://library.smrkwomenscollege.org/institutional-repository/</a>
SMRK BLOG	<a href="http://smrkcollege.blogspot.com/">http://smrkcollege.blogspot.com/</a>
KYAN Device, LCD Projectors with screen	<a href="https://drive.google.com/drive/folders/1-gOiZL3bjAR6Yf9ip5JMGHb01UO-BbXU">https://drive.google.com/drive/folders/1-gOiZL3bjAR6Yf9ip5JMGHb01UO-BbXU</a>
Smart Classrooms	<a href="https://smrkwomenscollege.org/students-canvas-lectures/">https://smrkwomenscollege.org/students-canvas-lectures/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
65.1	76.7	19.5	19.83

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

Policies and Procedures for maintaining and utilizing Physical, academic and support facilities. Policy Details: College has established systems and procedures for maintaining and utilizing Physical, Academic and support facilities. College has regular maintenance and periodic replenishment of essential facilities. College policy is to have effective mechanism for the upkeep of the infrastructure and other facilities as to have optimum utilization of the facilities in order to have effective college functioning. Systems for Maintenance and Utilization: Budget provisions are made for new as well as old facilities, repairs and maintenance. Departmental budget by office and library is made available every year. Establishment/repairs and maintenance committee is formed. Principal is the chairperson . College Development Committee is also formed for overall planning and development of college. Departmental requirements for new purchases and maintenance of old is collected every year and approved in the College Development Committee meeting. Stakeholders' suggestions are also considered. Office interprets and analyses the requirement on the basis of necessity, urgency, available funds and budget is given to each Department. Depending on availability of funds, requirements are fulfilled by establishment committee under guidance of Principal. The Heads of Departments of the college takes a periodical review of repairs and maintenance requirements of their respective Departments. The institution has annual maintenance contract (AMC) for physical facilities and equipment and maintained on regular basis. ISO 9001:2015 Certification auditors certify the proper maintenance and utilization of all the facilities in the college. Procedures for maintaining and utilization: The cleaning and the maintenance of the classrooms and laboratories are done by the non-teaching staff as per cleaning schedule which is monitored by head of the department. Laboratory rules and regulations are prepared and displayed for students. The instruments are calibrated by calibration agency. For calibration 'Annual Maintenance Contract' (AMC) is given to 'Sri Sai Precision Instrumentation and Research Centre', Nashik. The college has adequate number of computers with IT facilities maintained by Computer Maintenance Service Provider.' - Hi-Tech computers, Nashik . The Digital Classrooms (k-YAN computer system) are maintained on regular basis by IL FS Education, Mumbai. The college website is maintained regularly by website provider- Abhash Tech, Pune. Maintenance of electrical equipments is regularly done through service agencies visit on call basis. Rain water harvesting system helps in the maintenance of the garden. Pest control is also carried out at regular intervals. All the facilities like fitness center, sports facility, health care center and parking facility is maintained on regular basis.

<https://smrkwomenscollege.org/policies-and-procedures-for-maintenance/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Welfare Fund	2	8850
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	27/08/2018	16	-
Counselling Cell	11/06/2018	17	-
Foundation Course for F.Y. B.Com.	02/07/2018	30	-
Remedial Coaching for S.Y. B.Sc. (Consumer Studies)	09/02/2019	38	-
Remedial Coaching for S.Y. B.Sc. (Family Dynamics)	09/02/2019	14	-
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guest lecture on 'Preparation for Competitive Exam' by Members of Chanakya Academy, Pune (20.07.2018) under 'Savitri' Competitive Exam Cell	150	0	0	0
2018	Workshop on Daily Bank Transactions with Vishwas Co-operative Bank by CGPC	0	148	0	0
2018	Guest Lecture on 'Communication Skill and How to face an Interview?'	0	130	0	0

2019	Talent Hunt Matoshri College (22.01.2019) by Savitri Comp. Cell.	100	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
09	81	24	NIL	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	15	B.Com.	Commerce	SMRK-BK-AK Mahila Mahavidyalaya	M. Com.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Leadership Training Camp	University	3
International Yoga Day	College	40
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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	1	Nil	20170161 00072842	Chhatrani Pathak
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Representation of students on various academic /Administrative bodies /committees. 1. IQAC Committee 2. College Development Committee 3. Anti-ragging Committee 4. Library Committee 5. Discipline Committee 6. Internal Complaint Committee 7. Students' Council 8. Sports Council Students Council has following Aim and Objectives: Aim - To Develop Students Personality through Various Aspects. Objectives of the committee : ? To provide a platform for cultural activities at various levels. ? To develop leadership qualities amongst students. ? To promote abilities of decision making and organizational skills in students. ? To encourage the mass participation of students in various activities. ? To develop team spirit among students. ? To develop a versatile personality of the students. Role and Responsibilities- The Council has active role in enhancing students personality in various aspects like personality development, leadership and cultural development program. Council conduct various activities. Students Council representative are responsible for conducting and executing various programs, promoting the other students to participate in various competition. Students Council organise various activities ? International Yoga Day, ? Birth Anniversary of various eminent personalities , ? Annual Social Gathering, ? Teacher's Day ? Prize distribution Ceremony for academic and Sports Students. Students also participate in various cultural and literary events organise by various colleges and University. ? Youth Festival, ? West zone youth Festival, ? Debt Competition, ? Street Play etc. Outcomes of the Committee- The outcome the programs are students get the platform to show their talent and get selected at various state and National level of Competition and enhances their Leadership qualities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

41360

5.4.4 – Meetings/activities organized by Alumni Association :

Activities • Confluence: A get together of the parents and the past students was organized on the 19th of Dec 2018. Mr. Swanand Bedrkar was the speaker and he delivered a lecture on 'Stree Shikshan -Aaj ani Udyar' which was very well received by the past students and parents. • Garba Competition was arranged on 21st December 2018 , and prizes for were given as follows, 1. Best Costume 2. Best Dancer 3. Best Group 4. Best Pair Mrs. Shruti Jain , a well-known Dancer, and Ms. Mahima Pagare, TSAD alumni and well known beautician were the judges for the event. A munificent donation of Rs.20,000/- was given by Mr. Tibrewal

- Meeting with the NAAC peer team: A meeting of the past students and parents was organized on the 29th of March 2019 as a part of NAAC Peer Team Dr. Kesharilal Verma (Vice Chancellor, Pandit Ravishankar Shukla University, Raipur, Chasstisgarh.), Dr. Ashok Kumar Saha (Professor, Department of Commerce, T. M. Bhagalpur University, Bihar) and Dr. Krishna Chandra Mishra (Principal, Sambhram Academy of Management Studies, Karnataka) visit. 47 alumni were present for the meeting. Feedback received from the Peer Team members was very good.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. College Development Committee (CDC): The College Development Committee comprising of the Chairman and the Secretary of the parent body, Gokhale Education Society, Principal of the college, an HOD nominated by the Principal, teacher representatives, a non-teaching staff representative, IQAC coordinator, one local expert each from the fields of education, industry and research, alumni representative, chairperson of Student Council and General Secretary of the college is formed. It is involved in taking strategic decisions regarding the institution. With the inclusion of local experts, teachers, non-teaching staff and a student representative in the decision making process, CDC represents a healthy practice in decentralizing of and participative management. 2. College Level Committees: The decentralization and participative management is ensured by the formation of college level committees looking after various aspects of the college administration. These committees look after the conception, planning, and delegation of duties and execution of the curricular, co-curricular and extra-curricular activities in an effective manner. Forty plus committees are formed for the said purpose. The Principal of the college is the chairperson of all the committees. The committees include teachers from different faculties and departments, non-teaching staff and student representatives thus improving the dialogue between them and promoting a culture of team-work and proactive participation. In the present academic year, Internal Complaints Committee and Website Updating Committees were newly formed. The committees conduct minimum four meetings in an academic year, maintain the minutes and the records of the activities conducted by them. Decentralization of management is further ensured by increasing students' participation in various college level committees. The General Secretary, Sports Secretary, Class Representatives and student volunteers are included in the committees for college level. About nineteen committees including Students' Council, IQAC, Internal Complaints Committee, Students' Welfare Committee, Gymkhana, Fitness Centre, NSS, Competitive Examinations Cell 'Savitri', Home Science Association of Nashik (HAN), Commerce and Economics Association, Nature Club, Research Cell, Kala Mandal, Canteen Committee, Discipline Committee, Counseling Cell, College Magazine Committee, Past Students Association have students' representation in them. These students' representatives promote the activities of the committees among students, motivate them to participate in activities, their suggestions regarding execution of the activities are considered. Students are thus involved with arrangement of the different aspects of various events and thus participate in the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The institution adopts the curriculum prescribed by the University for the different courses. Achievement of the curriculum objectives for each course is monitored through the feedback mechanism undertaken by Quality Control Cell. Further, eight of the faculty members represent the institution on Board of Studies, Academic Council and Senate of the University and promote the curriculum development through active participation on these platforms. The faculty members also participate in workshops related to restructuring of the curriculum, content analysis for UG as well as PG courses.</p>
Teaching and Learning	<p>Quality improvement in teaching and learning is ensured by adopting strategies like: • Formation of Academic Calendar incorporating curricular, co-curricular, extra-curricular, extension and sports activities, ISO audits, IQAC meetings and related activities. file:///C:/Users/admin/Downloads/Academic20Calendar202018-1920(2).pdf • Annual planning for all the courses is done by the departments and its execution is monitored through submission of Monthly Progress Reports. • Various innovative teaching methods along with the conventional methods are adopted for the effective delivery of the curricula. These learner centric methods include role plays, educational visits, industrial visits, seminars, workshops, film screenings, exhibitions etc. • Use of ICT in classrooms also contributes in adding to the effectiveness of teaching -learning process. • Different learner centric associations like Kalamandal, Commerce and Economics Association, Home Science Association of Nashik and Nature Club organised various co-curricular activities under their banner that further contributed to enrich the learning process. • Teachers update their skills by participation in seminars, workshops, refresher and orientation programmes.</p>
Examination and Evaluation	<p>An examination committee consisting of Controller of Examinations (COE),</p>

individual in-charge members for internal and external examinations looks after the planning and execution of examination as well as the evaluation process. A qualitative execution of examination and evaluation process is ensured by adopting following strategies :

- Internal Examinations and Evaluation:
  - Two unit tests of all the courses are conducted in each semester. The evaluation process for the same is completed within ten days after the examinations. The students are communicated their marks. It ensures continual evaluation.
  - Students undertake practical examinations, projects, internships, field visits and field work, classroom seminars with the help of PPT presentations, class tests that enhances the evaluation process.
- External Examination and Evaluation  
 University examinations are conducted through e-mode. An 'University E-mode Examination Centre' established by the institution looks after the effective execution of the examination process maintaining the necessary confidentiality. The evaluation process for these examinations is carried out through the Central Assessment Programme held at the University. The faculty members of the college participate in these assessment programmes.

Research and Development

- The institution has an active Research Cell that encourages research activities.
- It encourages members of the staff to undertake Major and Minor Research Projects and avail different schemes like FIP.
- It motivates staff to participate in seminars, conferences and publish research papers.
- Inter-institutional workshops on Research Methodology, statistical softwares required for research, guest lectures are organised for both students as well as teachers by the Research Cell.
- The institution has allocated a specific budget for the research activities.
- The Research Cell encourages faculty members to publish research articles in "Swayamprakash", a quarterly journal with ISSN number published by Gokhale Education Society. (Papers published located at Criterion -III- 3.3.4)
- A collection of the research papers published by the staff members is



published under the title 'Impressions' every year. • The college has Entrepreneurship Development Cell that conducts activities encouraging entrepreneurial aptitude among the students at UG and PG level. • The college has an Incubation Centre that promotes business ideas of the students.

Library, ICT and Physical Infrastructure / Instrumentation

? Library: • The library maintains easy access systems for students as well as faculty members. • New arrivals section, bulletin boards and displays inform the members about the recent additions to the collection of the library. • Library invites recommendations from the faculty members as well as students for books, periodicals etc. • The library is partially automated where the collection can be browsed through OPAC which is available online. • The library has memberships of N-List and SNDT University Subscribed Databases. • The library prepared a Scan Wall where the QR Codes can be scanned and access to the all web based resources can be achieved by the staff members as well as students. • The college library has a blog "www.smrkcollege.blogspot.com" where students can access all the current updates of library such as new arrivals regarding books, periodicals etc. • Library has also created an Institutional Repository where students can access question papers, notices, college publications etc. • The library encourages the students to write book reviews thus enhancing their reading aptitude. • The library runs a book bank facility for students and also provides additional book facility for advanced learners. • The inter-library borrowing facility with other institutions of Gokhale Education Society, YCMOU and Shaskiya Vibhagiya Granthalaya is also made available. • The library offers special facilities for the visually impaired, books in Braille script and audio CDs have been prepared for them. • The college runs Vachak Manch/ Book Club facility to encourage reading habits among students. Students are issued an additional Library Card so they can issue books for general reading. • The library houses reprographic as well as scanning facility. ? ICT: • Five

digital classrooms with K-yan ICT teaching mechanism have been developed.

Teachers use them for conducting regular lectures. • Students as well as teachers make use of the ICT facility.

• Wi-fi is available on the campus. •

Two computer laboratories with wired LAN internet facility are available to teachers as well as students to access teaching and learning resources. •

Separate section for the teaching staff has been made available in the computer laboratory located on the ground floor.

• Three computers, one printer and one photocopying machine have been made available for the e-mode University Examinations. ? Infrastructure: •

Language Lab: To enhance the language proficiency of the students, Language Laboratory was established in this academic year. Four computer terminals

with Windows operating system and L21 Eye-speak software were utilised for the said purpose. 16 students from

F.Y.B.Com. benefitted from the facility. • Horegallu: 'Horegallu' has

been established as an expression platform for students as well as teachers this year. An amphitheatre structure has been established for the same. • Shantiniketan: An open air

creativity studio for students, 'Shantiniketan' was established in this academic year. Workshops by the

Department of Resource Management, Drawing and painting were organised at the venue. • Workshop Hall: A workshop

hall with K-yan ICT mechanism and sound system was established on the third

floor of the college. • Kitchen Garden: A Kitchen Garden cultivating vegetables organically was established by the

Dept. of Food Science and Nutrition. The vegetables were sold at a minimal price as compared to the market prices.

• Up-gradation of Sound System: Upgradation of the sound system in the assembly hall of the college was done.

• Digital Classrooms: Five digital classrooms with K-yan ICT mechanism were established and used for

conducting regular lectures. The facility for recording lectures for future references has also been enabled in these classrooms. (Record given in

6.2.1) • LCD Projectors in Classrooms and Laboratories: LCD projectors were installed in classrooms and

laboratories. ? Instrumentation: • The institution has 12 laboratories of different nature and calibration is done biannually. • The equipment of laboratories for Textile science and Apparel Design, Food Science and Nutrition and Science laboratories have been calibrated in June 2017. • In the academic year 2018-19, twenty six new computers were added to the existing infrastructure.

Human Resource Management

• 'Staff Welfare Academy' is a forum that organises talks by experts, workshops, excursions for the members of teaching and non-teaching staff and thus contributes in quality improvement of the human resource management. • Separate committees for the effective execution of curricular, co-curricular and extra-curricular activities are formed. The committees are formed for the tenure of three years. The protocol of seniority is maintained while appointing the in-charge and members of the committee. The delegation of duties adds to the effective execution of the assigned tasks. • Quality Control Cell (QCC) obtains feedback from students for faculty members thus adding to the performance improvement of the human resources. • The institution maintains a healthy work environment and encourages a spirit of harmony among its staff members. • Members are encouraged to actively participate in Professional Forums so as to add to contribution towards community. • Facilities like Bank, Credit Cooperative Society, Post Office, Canteen, Fitness Centre are available on campus.

Industry Interaction / Collaboration

• The institution has signed 24 MOUs with various institutes, industries, N.G.O.s G.O.s strengthening industry - academia interaction. • The College Development Committee (constituted as per new Maharashtra University Act 2016) includes a member nominated from the field of industry. • Industrial visits are organised. • Industrial experts are invited as resource persons for seminars, conferences, workshops and guest lectures. • Students undertake internships at industries, associations, institutes, hospitals, fitness centres, GOs and NGOs to get a first-hand experience of work in the

	<p>fields concerned, • CGPC (Career Guidance and Placement Cell) organises Campus Interviews through which students are recruited in reputed concerns, institutions and companies. • Entrepreneurship Development Cell and Incubation Centre further work towards strengthening industry interaction and collaboration.</p>
Admission of Students	<p>• Online Admission Committee is formed as per the University norms looks after the admission process. • Reservation policy recommended by the Government is followed while allotting against the earmarked quota. • Admission process is carried out online as made available by the University since 2013-14. • The college publicity is done via college website, brochures, audio and print media, and visits to local junior colleges. • Counselling for admissions is provided by the college staff throughout the admission process. • Fee concession and instalment scheme is made available as per requirement of the students. • Complete transparency is maintained in the admission process.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college is a Wi-Fi enabled campus. The LAN network and internet facility is also available. The members of the staff share the information pertaining to planning and development through this facility.</p>
Administration	<p>The institution has the LAN network with internet connection. Further, e-mail facility is used by the staff members to share information, documents like schedules, circulars, notices, reports etc. A part of the information is also made available on the website for the students as well as other stakeholders of the institution thus aiding the administration.</p>
Finance and Accounts	<p>The college office maintains the financial accounts with the help of software 'Tally'. The parent body of the institution, 'Gokhale Education Society' has made available customised software for the maintenance of fees' accounts. The finance and accounts are thus managed with the help of e-governance.</p>

Student Admission and Support	Admissions for all the faculties and programmes of senior college are carried out through the University portal. Students are supposed to fill up the admission forms on the portal in the given period of time and then submit the hard copy of the form along with the copies of the required documents in the college to confirm the admission. The college prospectus, syllabi for various courses, previous question papers, e-resources are made available on the college website and the library blog for student support.
Examination	University examinations are conducted through the University E-mode Examination Centre of the college. The question papers are sent by the university online approximately one hour prior to the examination. They are downloaded and photocopied afterwards. The circulars regarding examinations, time- tables, appointment letters of teachers for paper setting and paper assessment are sent through e-mails. Admit Cards of students, filling up of examination forms, submission of internal and external marks are carried out through the University's examination portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.N.D. Bhagwat	Workshop on "New Guidelines of NAAC" held at S.N.D.T. College, Pune.	SNDT University	2385
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Worksop for	--	13/07/2018	19/07/2018	36	Nill

	teachers on 'ICT Enabled Teaching with K-yan Operating System'.					
2019	Workshop on "Using MS Excel and R Programming for Statistical Analysis" organised by Research Cell	--	20/02/2019	01/03/2019	15	Nil
2018	Advanced Computer Training	--	03/05/2018	03/05/2018	Nil	30
2018	Workshop for teachers on 'Ubuntu Operating System'.	--	20/08/2018	20/08/2018	36	Nil
2018	ICT Promotion Week	--	17/08/2018	17/08/2018	Nil	30
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/03/2019	30/03/2019	28
Refresher Programme	1	28/01/2019	17/02/2019	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	22	0	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

a. 'Staff Welfare Academy' is a forum dedicated to organise activities that will contribute to the enrichment of the staff. Lectures by experts from various fields, talks by in house faculty members, recreational activities like picnic, variety entertainment programme presented by staff members are organised under its banner. b. Group Insurance Scheme is made available to the staff by the college. c. Gokhale Education Society's "Credit Cooperative Society" is open for membership to all staff members and offers loans at lucrative interest rates. d. Annual health check-ups at reasonable fees are organised for the members of the staff. e. Advance against salary is provided to staff members as and when required. f. Special funds are raised in times of financial necessity for the staff.

a. Group Insurance Scheme is provided. b. Membership for Gokhale Education Society's "Credit Cooperative Society" is available which facilitates personal loans at reasonable interest rates. c. Advance against salary is provided as and when required. g. Special funds are raised in times of financial necessity for the non-teaching staff.

a. University Student Welfare Fund Scheme is implemented. b. College also implements separate Welfare Fund Scheme for students and it is deposited with the University. c. Safety Insurance Scheme is implemented for students.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? Internal Audits Internal financial audits are conducted by an auditing agency appointed by Gokhale Education Society at the end of every financial year. ? External Audits • External financial audits regarding the salary grants provided for Grant in Aid Salary is conducted by the office of Joint Director of Higher Education, Pune Region, Pune . • External audit by the office of the Principal Accountant General (Audit I) of Government of Maharashtra, Maharashtra. • Audits related to scholarships and free-ships are conducted by the government at the given intervals.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001:2015 (S A Certifications, Mumbai)	Yes	ISO 9001: 2015 Committee: Chairperson and M.R.s
Administrative	Yes	ISO 9001:2015 (S A Certifications, Mumbai)	Yes	ISO 9001: 2015 Committee Chairperson and M.R.s

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent – Teacher Association contributes towards developing a constructive linkage between the parents and teachers of the institution. Different initiatives are taken towards achieving this aim, like: • Organisation of the Parents-Teachers Meet • Feedback on various aspects like teachers, courses and college facilities provided by the college is obtained from the parents by the QCC. • A healthy communication is maintained between the parents and teachers. Parents are invited or can visit at their own discretion to discuss multiple issues pertaining to their ward or any aspect regarding the college at any given point of time.

### 6.5.3 – Development programmes for support staff (at least three)

- The clerical staff of the college office attended a one day training workshop on 'Maintaining Service Books' organised by G.E. Society, Nashik. Resource Person: Mr. Kisan Sabale, O.S. of Garware College, Pune on 19th May 2018.
- One day training workshop on 'Advanced Computer Skills' was organised in 25th May 2018 by Computer Department. Resource Person: Mrs. Manisha Joshi
- Weeklong Training Programme on 'M.S. Office/ Open Office' from 11th to 16th May 2018 organised by G.E. Society, Nashik.
- A guest lecture on Human Rights by Adv. Hema Burung was organised on 9th September 2018 by Staff Welfare Academy.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institution has undergone the re-accreditation process for its 3rd cycle on 29th and 30th March 2019. The institution secured 'B' Grade with CGPA 2.89 as per the confirmation received on 1st April 2019.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop for teachers on " ICT Enabled	13/07/2018	13/07/2018	29/08/2018	36



	Teaching with K-yan Operating System"				
2018	ICT Promotion Programme for students from all faculties	10/09/2018	10/09/2018	12/09/2018	350
2018	Workshop for teachers on "Ubuntu Operating System".	20/08/2018	20/08/2018	20/08/2018	36
2018	Inter-institutional workshop for students on "Acquiring Writing Skills".	29/08/2018	29/08/2018	29/08/2018	150
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women, Health and Sports (Sociology Department)	19/01/2019	19/01/2019	30	0
Swayamsiddha Workshop (Dept. of Physical Education)	11/03/2019	21/03/2019	56	0
Sex Education and Virginitly (Student Counselling Cell and Internal Complaints committee)	07/09/2018	07/09/2018	120	0
Personal Hygiene for young girls (Counselling Cell and Health Care Unit)	11/09/2018	17/09/2018	1680	0

Our Health, Our Responsibility! (N.S.S.)	07/12/2018	07/12/2018	148	0
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar powered panels for 12 K 2. Rainwater harvesting to recharge the bore well

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	5	10/12/2018	3	Balmelava and Yuvatilava	15	53
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Code of Conduct	05/10/2018	WebLink: <a href="https://smrkwomenscollege.org/code-of-conduct/">https://smrkwomenscollege.org/code-of-conduct/</a>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Street Play on Cleanliness Awareness	14/08/2018	14/08/2018	28
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. 'Van Mohotsav'- Tree Plantation by N.S.S. - 3rd July 2018 2. Swatch Bharat Abhiyan- 1st August 2018- 15th August 3. Kitchen Garden Development under the guidance of G. E. Society's Krishi Vidnyan Kendra - Kosbad. (Document Location : Cr. VI) 4. Garden Beautification in collaboration with 'Satish Injectoplast', Nashik. 5. Identification of plants in the campus and fastening name plates to Vintage trees having the Scientific as well as vernacular names written.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Institutional Best Practices:**

1. Swayamsiddha (?????????????) Workshop: Title: Swayamsiddha Self-Defence Training Workshop- '????????? ??????????' Goals: 1. To provide awareness about self-defence, fitness, nutrition, laws related to women , etc.. 2. To teach practical techniques of self-defence. 3. To instil confidence in young women about self-protection. Context: 'Swayamsiddha Self-Defence Training' is inspired by the unfortunate Nirbhaya Episode that took place in New Delhi. This self-defence training programme was started in year 2015. This is a ready module of Govt. of Maharashtra, popularised by districts sports offices. Evidence of Success: From 11th march 2019 to 21th march 2019 this programme was run in our college with help of the trainers from Districts Sports Office. This programme was fully sponsored by the Districts Sports Office and they provided all the student participants with a track suit and certificates. 46 senior college students participated in this 10 days programme. 8 resource trainers provided students with knowledge, skills and confidence for self-defence. Problems encountered and resources required: The college would like more students to participate in this activity but due to examinations they could not. Notes(Optional): The programme was organised by Department of Physical Education.

2. Craft Mela- HUNNAR(???????) Title: Craft Mela: HUNNAR Goals: 1. To provide platform for self-employment activityto the existing and past students. 2. To provide opportunities of learning marketing skills to the existing students. 3. To give experience of making their products commercially viable. 4. To groom the overall personality of students by way of practicing presentation and communication Context: The department of TSAD (Textile Science and Apparel Design) had organised an exhibition cum sale in the open air premises of college for two days on 24th and 25th of Jan 2019. Present students along with past students of the department took part in this activity and showcased their creativity by exhibiting the handicraft items made by them. The department plans to provide this platform to students every year so that they get entrepreneurial ideas and practice of marketing products. Evidence of Success: In all 25 stalls were put up, in which 13 were by past students and 12 were of present students. The Craft Mela was open for all nashikites and around 1500 people visited the same. Problems encountered and resources required: Looking at the overwhelming response the department has decided to put up more stalls in the forthcoming years. Notes(Optional): Mrs. Hemangi Patil, Regional Officer MIDC, Satpur, was the chief guest of the event and also inaugurated the Craft Mela- Hunnar.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://smrkwomenscollege.org/institutional-best-practices/>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Reaching The Unreached:** Title: Reaching the Unreached Objectives: 1. To reach out to the orphan children from local orphanage 'Adharashram'. 2. To encourage

students to conduct various skill and value based activities to these children.

3. To create professional skills among students of handling socially deprived children and plan need based activities for them. Description: 'Reaching The Unreached' is the initiative of Human Development Department. Students of the department conducted various skill and value based activities for 40 orphan children of local orphanage 'Adharashram'. These activities were carried out in span of two months from 16th October to 15th December 2018. Activities focusing on personal hygiene, reading skills, improving handwriting, vocational skills, handicraft skills, personal counselling for special cases etc. were carried out by 17 students of Human Development Department thrice a week. 2 alumni of the HD department Ms. Tanmayee Mule and Ms. Monali Thore, who were employed with the orphanage, gave guidance and training to carry out these activities. This activity proved beneficial for the students of the department as they could learn the following things: - Development of sensitivity towards the deprived sections of the society. - Planning and execution of need based activities for the target group. - Working with beneficiaries in their own set up. - Working in groups and development of leadership qualities. - Troubleshooting on site problems and issues. The activity was appreciated by authorities of the local orphanage 'Adharashram'. HOREGALLU- SMRK Katta: Title: HOREGALLU- SMRK Katta Objectives: 4. To develop a forum for informal discussions and debates to promote knowledge transactions among staff and students. 5. To encourage deliberations on current topics among teachers and students to develop social awareness and sensitivity. 6. To boost informal interaction to create bridges between teachers and students of SMRK. Description: HoreGallu literally means stone that can bear weight. These HoreGallu are found under trees in villages where travellers, villagers can rest in between their journey or work and have informal interactions. This Kannada word 'HoreGallu' meaning 'SMRK Katta' is a platform provided at the Open Air Amphitheatre in the south part of our campus for expression of thoughts, managed by teachers to carry out discussions on various current and stimulating topics involving teachers, students, alumni and famous personalities from various fields. The wall of the amphitheatre was painted and beautified by the students of 'Drawing and Painting Department'. The inaugural session took place in presence of two lawyers and experts of Political Science on the topic 'Aware Voter is the foundation of the Democracy' (?????? ?????, ?????????? ???). With the assembly elections approaching, the topic was the most current and suitable. Many teachers and students expressed their views and experts guided the whole discussion clearing the misconceptions related to elections and voting process. The institution proposes to have such interactive sessions at 'HoreGallu' more often to make the campus vibrant and synergised.

Provide the weblink of the institution

<https://smrkwomenscollege.org/institutional-distinctiveness/>

## 8.Future Plans of Actions for Next Academic Year

FUTURE PLANS FOR ACADEMIC YEAR 2019-20 I. Academic: • Lecture series under staff welfare Academy for all Teaching staff. • Project undertaken entitled, 'Reaching the Unreached' (Two Years Project) by HD Department from July to April. • Workshop on 'Creative Dramatics' by HD Department. • 'Rangsparsh' Exhibition' by Art and Painting Department. • 'Celebration of 'Breast Feeding Week' by ND Department. • Interdisciplinary Workshop on 'Creative Arts' by TSAD Department. • 'National Nutrition Week' by ND Department. • Meet of Alumni Present Students on the occasion of 'HAN Day Celebration' by HAN. • 'Hindi Pakhwada' by Hindi Department. • Lecture Series' Savitri' by Shatarupa Competitive Exam Cell. • 'Commerce Week' by Commerce and Economics Faculty. • Training Workshop for Teachers by Research Cell. • 'Fashion Show' by Textile Science Apparel Design Department. • Two days National Seminar by Music Department. • International Conference by Commerce and Economics Faculty. • publication of :- 1. 'Shatarupa'

college magazine. 2. Impressions' Research cell compilation. 3. Publications by staff, if any • Educational visits of students by various Departments. • Foundation course, bridge course and Remedial course for weak students or slow learners. • Internships for students to motivate them to write project reports. II. Co-curricular: • Workshop on 'How to use Google Classroom for e-teaching Learning?' by IQAC. • 'Inter-institutional workshop for Advance learners' by IQAC. • 'Sir. Dr. M. S. Gosavi Sangeet Mohastav' by Music Department. • 'Ganpati Festival Competitions' by Student Council. • 'SRUJAN': An Educational Exhibition by All Departments of Senior, Junior and MCVC. • 'Annual Social Gathering' by Students' Council in Dec. • 'Confluence: A Sangam- Alumni Meet' 'Parents Meet' during Annual Social Gathering of the college. • Outreach extension programme and academic activities as per Memorandum of Understanding (MoUs) . • Residential Winter Camp in the village adopted by college under NSS. • Students to participate in Student Centric Associations such as Commerce and Economics Association, Kala Mandal, Nature Club in Home Science Association of Nashik . • Students to run wall paper magazines write in college publications. III. Sports: • Sports Council Elections. • Intramural Tournament. • Participation in Sports Leadership Camp organized by SNDT University, Mumbai. • One day Trekking activity for students. • Participation in Intercollegiate Tournaments. • 'Annual Sports Meet' by Department of Physical Education. • Summer Camp. IV. Others: • Infra-structure development renovation of college classroom. • Augment computer internet facility. • Provide 100 hours computer training programme to our students.