YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Gokhale Education Society's Shrimati Manjulabai Raojisa Kshatriya Arts and Fine Arts, Babubhai Kapadiya Commerce and Athavale-Kulkarni Home Science Mahila Mahavidyalya, Nashik
• Name of the Head of the institution	Dr.Mrs.Sandhya Khedekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0253-2579949
• Mobile no	9730434555
• Registered e-mail	smrkbkakmm@rediffmail.com
• Alternate e-mail	smrkiqac2223@gmail.com
• Address	Gokhale Education Society's Shrimati Manjulabai Raojisa Kshatriya Arts and Fine Arts, Babubhai Kapadiya Commerce and Athavale-Kulkarni Home Science Mahila Mahavidyalya, Nashik Prin. T. A. Kulkarni Vid
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422005
2.Institutional status	

• Affiliated /Constituent	**Permanently affiliated to Shreemati Nathibai Damodar Thackersey (SNDT) Women's University, Mumbai.**
• Type of Institution	**Women**
• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Shreemati Nathibai Damodar Thackersey (SNDT) Women's University, Mumbai.**
• Name of the IQAC Coordinator	**Dr.Chetan Deshmane**
• Phone No.	**0253-2579949**
• Alternate phone No.	**9657268501**
• Mobile	**9423963908**
• IQAC e-mail address	**smrkiqac2223@gmail.com**
• Alternate Email address	**dausche@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://smrkwomenscollege.org/wp-content/uploads/2023/12/NAAC-AQAR-2021-22-Submited-on-21.04.2023.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://smrkwomenscollege.org/wp-content/uploads/2023/12/ACADEMIC_CALLENDAR_2022-23.pdf
5.Accreditation Details	

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80-85%	16th February 2004	16/02/2004	15/02/2009
Cycle 2	B	2.75	27th March 2011	27/03/2011	26/03/2016
Cycle 3	B++	2.89	1st April 2019	01/04/2019	31/03/2024

6.Date of Establishment of IQAC	11/06/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(1) IQAC conducted the workshop on 'Use of Open Educational Resources in Academics' Dr.Swati Bhadkamkar (Librarian,B.Y.K.College of Commerce,Nashik) was the Resource Person on 25th August 2022

(2)ICT Need based Workshop for Office Staff in collaboration with Computer Department was conducted on 1st October 2022

(3)National Webinar by IQAC in collaboration with QCC on theme 'Understanding RAF(Revised Accreditation Framework)for Affiliated Colleges on 14th October 2022

(4)Seminar on Intellectual Property Rights :Issues and Challenges' in collaboration with Entrepreneurship Development Cell during 13th to 15th March 2023

(5)Perception Week on 'Gender Equality in Indian scenario' in collaboration with student centric Association (Health Care Unit, Nature Club, Kalamandal, HAN, Students Counselling Cell ,Internal Complaints Committee, Savitri Competitive Examination Cell) during 27th February to 4th March 2023,55 students participated.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare and administer subject wise Annual Teaching Plans	Annual Teaching Plans are prepared at the beginning of the academic year. Actual implementation of 'Annual Teaching Plans' is monitored by filling the Monthly Progress Reports throughout the academic year by teachers and checked by Principal's Office.
To conduct training programmes for teaching, office and support staff.	1.IQAC conducted the workshop on 'Use of Open Educational Resourcesin Academics' Dr.Swati Bhadkamkar (Librarian,B.Y.K.College of Commerce,Nashik) was the Resource Person on 25th August 2022 2. Yoga Workshop was organized by IQAC and Department of Physical Education for Non Teaching Staff. 25 non teaching staff members participated.
To organize National and International Level webinars to expand the exposure of staff and students on various topics of current relevance and to develop their organizational skills	Inter-National Level- One Day International Webinar was organized by the Faculty of Home Science in collaboration with Home Science Association,Nashik on 17th September 2022 on theme 'Go Green'"Responsible Production and Consumption". Two Day International webinar was organized by the Department of Library on theme 'Role of Library in Research' during 27th and 28th September 2022. National Level- 1. One day National level seminar on theme 'Disrupted Global Recovery and it's Implications on Indian Economy' was organized by Faculty of Commerce and Management on 6th February 2023. 2. One Day National level Webinar was organized on Webinar

	On "Understanding Revised Accreditation Framework(RAF)" by Internal Quality Assurance Cell and Quality Control Cell on 14th October 2022
To form new and renew existing MOU's with other Institutions/Organizations to widen knowledge and enrich experiences of students.	TSAD Department signed MOU with 1.Agrasen University 2.Kasturi Integrated Multispecialty Hospital
To organize activities for overall development of students and to imbibe the core values of NAAC.	1.Sir Dr.M.S.Gosavi Sangeet Mahotsava was organized on 28th September 2022 2.Rangsparsh –Annual Art Exhibition was organized on 29th September 2022 3. One Day International Webinar was organized by the Faculty of Home Science in collaboration with Home Science Association,Nashik on 17th September 2022 on theme 'Go Green'"Responsible Production and Consumption". 4. Two Day International webinar was organized by the Department of Library on theme 'Role of Library in Research' during 27th and 28th September 2022. 5. One day National level seminar on theme 'Disrupted Global Recovery and it's Implications on Indian Economy' was organized by Faculty of Commerce and Management on 6th February 2023.
To organize internships for students & to motivate them to write project reports.	Following are the details of Internship - Programme Name No. of Students B.Sc. in Human Development 14 B.Sc. in Resource Management 05 M.A.(Music) 07 FSN 18 M.A.(Sociology) 08 M.Com. 15 B.Sc. in TSAD 17 Details of Project Work Programme Name No. of Students B.Sc. in TSAD 17 M.A.(Music) 07 M.A.(Sociology)

	07 M.Com 15
To organize 'Commerce Week' by Commerce and Economics Association	The Commerce and Economics Association organized Commerce Week during 6th February to 11th February 2023 on the theme Disrupted Global Recovery and It's Implications on Indian Economy. Students from 11th to M.Com. participated in all the activities conducted during Commerce Week.
To organize workshops for students to expand knowledge horizons and to encourage learning of new skills.	1.Virtual Workshop on Intellectual Property Rights was conducted during 7th March 22 to 9th March 2022.105 students participated. 2. Low-cost nutritious recipe demonstration, nutrition education, and awareness program was organized by FSN Department for Gokhale Education Society's, KVK, Mokhada tribal population on 21st December 2022 3. Workshop on Carbohydrate counting was organized for students. 4. Mural /wall painting at Golf Club wall to create awareness about 'Importance of Green Practices' in collaboration with NGO (Nashik Ploggers) on 27th November 2022.11 students participated. 5. 2days Terracotta Workshop(in collaboration with Shadang Art Foundation was organized during 31st March to 1st April 2023 ,25 students participated. 6. Workshop on Accessories making was organized on 6th October 2022,80 students participated. 7. Workshop on 3D MAX was organized on 13th October 2022,30 students participated. 8. Workshop on Green Interior

	under MOU was organized 14th November 2022 ,30 students participated. 9. Workshop on Rendering Techniques was organized on 23rd February 2023,12 students participated. 10. Workshop on Resources under MOU was organized on 9th March 2023 , 24 students participated. 11. Workshop on Energy Management under MOU was organized on 10th March 2023,25 students participated
To encourage students to participate in competitions to get wider exposure and develop confidence.	1 .FSN Department organized Poster making competition on theme Healthy Child ,Healthy India on 6th September 2022 ,18 students participated. 2. .27 students from ID Resource Management participated in National level Competition on Interior Design during 5th September to 5th October 2022. 3.FSN Department organized Cooking competition on theme Healthy tiffin based on whole grains on 7th September 2022 ,40 students participated. 4.Nature Club organized Virtual National Level Quiz Competition on Environment Awareness during 15thAugust to 22nd August 2022. 5. Ms. Maheshwari Kathe and Ms. Shruti Govardhane won 2nd prize in Stitching and embroidery Competition organized by Dandekar Institute. Six students from the Department of Textile Science and Apparel Design participated in the same competition . 6. Ms. Lulua Bagasrawala ,Ms. Fatema Sadikot and Ms. Insiya Patel presented Research Paper in Intercollegiate Under graduate

	student's Research Competition "URJITA" 2023 on the theme 'Landscape of Ageing-Obstacles & Potentials" Organised by smt. P.N. Doshi Womens College Ghatkopar Faculty of Home Science on 4th Feb 2023. 7. Ms.Siddhi Bhamre won 2nd Prize in Marathi Essay Competition organized by S.N.D.T. University on occasion of Azadi ka Amrut Mohostav 8. Ms.Vaishnavi Singh won 3rd Prize in English Essay Competition organized by S.N.D.T. University on occasion of Azadi ka Amrut Mohostav
To organize 'Marathi Bhasha Sanvardhan Pandharwada- by Marathi Department.	Marathi Bhasha Sanvardhan Pandharwada was organized by Department of Marathi during 18th January to 20th January 2023 . 100 Students participated.
HD Department to organize or participate in 'Bal-Mela'	1.Department of Human Development organized Bal Melawa on theme Swachha Bharat Abhiyan at Zilla Parishad School ,Vilholi on 14th January 2023. 14 students attended Melawa. 2 Department of Human Development organized Bal Melawa.theme 'Azadi ka Amrit Mahotsava' on 13th February 2023 at Mafhavrao Lele Vidyalay,Nashik.14 Students attended Melawa.
To encourage staff & students in their research activities	Encouraged staff to attend National and International Conferences and Webinars as also to present and publish papers in peer reviewed and UGC approved journals. To encourage students to participate in National and International level forums.
To organize Guidance lectures	1. Guidance lecture was

through 'Savitri' Competitive Exam Cell	organised by Savitri Competative Exam and Career Guidence and Placement Cell on Career Guidance for UPSC examination and Other Carrer Opportunities in Central Govt. Services on 24th September 2022. 2. Career Katta activity was also initiated in our college to motivate students for competitive exams.
To organize publication of college magazine and compilation of research papers.	1. 'Shatarupa' - college magazine was published on theme- 'Azadi ka Amrit Mahotsava . 69 articles and poems of students are included in Shatarupa. Students get platform to develop their writing skills. It was released on 28th June,2023. 2. Publication of 'Impressions' is a compilation of research and review papers of staff members who presented papers at seminars and conferences on 28th June, 2023.40 research papers are included in Impressions 22-23 issue.
To organize or participate in Yuvati Mela	On 5th April 2023 Yuvati Melawa 'Anika' was organized on the theme An empowered woman by Department of Human Development at Gharkul Sanstha ,Pimpalgaon Bahula.14 students from T.Y.B.Sc. attended Melawa.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	14/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	02/01/2023

15.Multidisciplinary / interdisciplinary

1. Being affiliated to SNDT University, Mumbai, our College is dependent on the University regarding any system for Multidisciplinary and/or Interdisciplinary structures. However, we are a multidisciplinary institution offering education in areas like Arts, Fine Arts, Home Science, Commerce and Accountancy, Management Studies etc. With SNDT University, we are fortunate to have courses that offer education in such diverse fields as Food and Nutritional Science, Textile Science and Apparel Design, Human Development, Resource Management etc.

2.Various faculties in our institution offers flexible curricula allowing students to choose their subject for specialization, and also allowing choices between subjects under the same specialization, thus ensuring both flexibility and innovativeness. We also offer certificate and diploma courses like Fashion Designing, Interior Design, Computer Applications ensuring the innovativeness in education. The institution holds Yuvati Melawa & Bal Melawa for the well-being of the concerned sections of the society, Blood Donation Camp for social health. One of our most significant contribution as an extension activity is that, every year, our college donates various things like note-books, school-sacks, and other stationery to school children on the occasion of Shahu Maharaj Birth Anniversary and Savitribai Phule Birth Anniversary. The Dept of Food and Nutritional Sciences organizes Nutrition- Week each year spreading awareness of nutritional food; teachers of the same Department also visit a village each year to spread awareness of malnutrition among the villagers.

3.Following the University guidelines, our faculty members prepared 12 short-term credit based courses of 2/4 credits across the disciplines for further action by the University.

We also encourage our students to participate in online courses offered by COURSERA, CHETANA, and MOOCs.

4. Our students are required to complete project work in their disciplines; however, we have shifted focus to emphasize interdisciplinary and strictly research based projects to be done by the students to promote interdisciplinary and multidisciplinary education in view of NEP 2020.

5. Feeling the need to start a value-based educational program, our parent institution, Gokhale education Society, launched a very innovative course. In this course, the visionary Secretary and Director General of the Society, Sir Dr M S Gosavi, speaks for about 20-30 minutes on the occasion of a special day celebrated in our country, detailing the significance of that day and the values associated with it. The talk is broadcast on YouTube and the students are

allowed to watch it who then have to answer a few simple questions to check their comprehension by their class-teachers.

6. Our three-day exhibition called SRUJAN is organized every year to create interdisciplinary interests among students. The college also celebrates the Indian Handloom Day on 7 th August every year, attracting students and other visitors to enrol themselves for the skill-based certificate course run by the department. Under our Entrepreneurship Development Cell, we invite a successful entrepreneur to interact with students, who come from many different disciplines. We organize various workshops that can educate vis-à-vis daily practical life, like Financial Literacy etc. Our multidisciplinary approach helps us organize Sangeet Mahotsav (Dept of Music), and Rangasparsha (Dept of Fine Arts) every year.

16.Academic bank of credits (ABC):

The ABC platform is a virtual database of credits earned by each student individually. As mandated in NEP 2020, the initiative is meant to facilitate credit transfer of students, allowing them to move across various streams and higher education institutions with ease.

As per the circulars received from S.N.D.T. Women's University

Mumbai, creation of ABC ID is made mandatory for the students, from the academic year 2021-22. In our institute, a committee for ABC ID has been established in June 2022. The committee consists of a coordinator, an In charge, Class teachers and concerned office staff as members of the committee.

All members of the committee have attended online campaign program organized by SNDT Women's University, Mumbai on 12th June 2022. ABC ID portal has been created by SNDT Women's University where our institute registered for uploading students' credentials regarding ABC ID.

During Covid-19 pandemic class wise WhatsApp groups of students were created to share instructions and various circulars which were received from the Department of Higher & Technical Education and the University from time to time, as a part of teaching learning process. The same groups continued to receive the concept of ABC ID. The instructions received from the university regarding ABC ID and the videos explaining creation of ABC ID were posted on these groups. The institute has also taken sincere efforts to register passed out students on Digi locker.

Faculty members have been working as members on Board of Studies on various faculties of SNDT Women's University, Mumbai. They are involved in designing U.G. and P.G. curricula of respective subjects at University level. The institute offers skill based Certificate and Diploma courses to give horizontal mobility to the students and faculty members are also involved in framing the syllabus for these courses.

Student centric teaching-learning methods are used for enhancing learning experiences. Institute gives academic freedom to staff for making teaching-learning process effective. Duty leave is granted to staff for attending Faculty Development Program, Short Term Training Courses, Orientation/Refresher courses, for paper setting and Centralized Assessment programme.

In our institute, students admitted from the rural areas are substantial in number and many of the students do not have facility of internet and smart phones. For such students, the required infrastructure has been made available by the college and committee members have been helping them in creating ABC ID. The committee members are taking continuous follow up so as to complete the procedure of registering for ABC ID for 2021-22 by the end of March 2023. And the procedure for 2022-23 has been completed 100%.

17.Skill development:

Skill development: The institution has been a pioneer in providing skill based education to students through formal and informal methods. Below are a few of the methods adopted by the institution. The programs run by the institution are skill based which give the students a formal training in the respective fields. The teaching learning process includes various methods like Role plays, Workshops, Debates, Internships, Seminars, Field visits, Guest lectures, etc. These methods help the students acquire soft skills

- Teamwork
- Problem solving
- Communication
- Adaptability
- Critical thinking
- Time management
- Interpersonal

The Institute has developed infrastructure like

- Computer labs with qualified staff for providing IT training to students.

- Labs and studios designed for developing vocational skills like Professional cooking, Textile and Fashion designing, Interior designing, Visual and Performing art like music, sculpturing, painting and many more.
- Incubation centers to nurture the entrepreneurial ideas of the students.
- Amphitheater for developing the skills of performing arts.
- A well-equipped Sports center for students inclined towards sports like Cricket, Volley ball, Table Tennis, etc.

The institute facilitates student participation at all levels (local, university, district, state and National) in various competitions through the Students Council, enabling them to showcase their skills and further enhance their skills and talent through competitive atmosphere.

The institute has four major associations where the students enroll:

- Commerce and Economics Association
- Home Science association of Nashik
- Kala Mandal

- Nature Club

These associations are formed to inculcate in the students specific aims and objectives. These associations conduct activities throughout the year involving the students and, in the process, helping them acquire the required soft skills and vocational skills while making them responsible citizens with Values like peace, love, truth, life skills, etc.

The institute has initiated the process of implementing the NEP by being one of the first few institutes to prepare twelve (12) skill based courses with their structures and contributing to the pool of Programs of the SNDT Women's University under the SNDTWU-CHETNA Pool of Courses. These courses are designed considering the need of the hour, and all the required resources like experts and required infrastructure have been identified and activated. These courses shall be conducted in a blended manner.

The institute has initiated to implement two courses, viz - Communication skills and Sanskrit , both for two credits, from the Pool of courses from the academic year 2024-25.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As we have already mentioned, our college is affiliated to the SNDT University, Mumbai, and all
our courses, programmes, and curricula are devised by the University. The SNDT University is
supposed to implement the new Curricula from the academic year 2024-25. We will certainly
incorporate all the aspects of the new Curricula in our pedagogical system.
However, it may be mentioned here that as part of our initiative and keen interest on integration
of Indian Knowledge System into our Curricula, we have framed a 2 credit course in Sanskrit
Language and submitted it to the University.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our College is committed to impart quality education to girl students at UG and PG levels through the
total involvement of the college management, students and the staff. The College has a very good
infrastructure catering to the need for the same. We are also keen

about overall personality development
of our students. All our courses and programmes have objectives to achieve and the outcome in view; this
is available on our website https://smrkwomenscollege.org/course-outcome/. We have also established
Linkages and developed MoUs with National/International, academic/research bodies, which can be
accessed through the information available at https://smrkwomenscollege.org/social-linkages-with-n-g-os-and-g-o/. The college has internship programmes for students as well, whereby students are supposed to
work for a few days or a month in a real situation. Through the linkages, MoUs, and internship
programmes, our students get the experience of the functioning in the real world outside the educational
world, and it also prepares them for the challenges they might face in their future career.

The college has a Career Guidance Cell named after Savitribai Phule, through which they are given actual
training for appearing for various competitive examinations held by bodies like UPSC, MPSC, Staff
Selection Board, Banking and many other. We have a well established Placement Cell as well, which
provides students information regarding career opportunities, trains students in interview and group
discussion techniques, organizes campus interviews by inviting various industries and private agencies
offering placement services to the students, and also organizes activities and programmes on developing
Entrepreneurship and self-Employment skills in students.

We have our Alumni Association as well, which allows us to present them as role models for our current
students, and also makes it possible for us to get their help in placement services to our passing out
students. Our college has a linkage with the Govt of Maharashtra's 'Career Katta', a scheme under which
our students register for training through YouTube videos for competitive examination. Experts from a
variety fields serving or having served at the top positions guide students through these videos.

- MoUs
- Linkages
- Carrier Guidance schemes

- Placement Cell
- Internship for students

About Career Guidance and Placement Cell
Aims and Objectives
? To provide information about career opportunities after Gradation

? To Organised campus Interviews for offering placement services to Students.
? To Established MOU with various Industries Professional, Private Placement Agencies etc.
? To undertake activities, programs for developing Entrepreneurship and self-Employment skills in
students.
? To equip students with the technique of Interviews
? To Established linkage with well-placed alumni of the college to provide role models for students.

20.Distance education/online education:

Online Education

The institution has a well established K-YAN system; an effective mode of learning tool with LAN attachment in some classrooms. The laboratories are also equipped with LAN and projectors for effective teaching of skill based subjects as well. There are 134 computers available in our college. This enables the staff members for better teaching of concepts to the students. This helps in online teaching provided by the institution.

As online education has become the dominant form of distance education, new theories are emerging that combine elements of constructivism and technology. Online education has become a mode of education where knowledge is delivered through various medias comprising of audio, video, text, animation, chats with tutors or mentors, and virtual training given by teachers to the students. Our institution has been instrumental in shaping today's generation virtually also. Various online workshops, national and international webinars, teaching, teacher training programmes, annual sports meet, annual social gathering and annual prize distribution through several media platforms such as Zoom meetings, Google meet, YouTube live which were successfully conducted by our college. Skill based training programmes were organized online by the institution for the students by organizing National workshop on embroidery for the students. Programmes on MOOC (Massive Open Online Course) and students and staff had enrolled for the SWAYAM (Study Webs of Active

learning for Aspiring Minds) programme of learning. The college also encourages students to enroll in the online courses offered through COURSERA and CHETANA portals made available by the University. The institution has taken special efforts even after the pandemic, and the teachers were able to get a blended learning experience of the subjects they were teaching. This method of blended learning was found effective and was appreciated by the students. The online education made it possible for the teachers to impart knowledge by providing puzzles, quizzes, animations, videos, podcasts on the course content that was taught.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**115**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**844**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**404**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**272**

File Description	Documents
Data Template	View File

3.Academic

3.1	**34**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**37**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**27**
Total number of Classrooms and Seminar halls	

4.2	**41.44**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**134**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Following means are used to ensure effectiveness:

1. Prospectus- College ensures effective transfer of information about programmes and

curricula through its prospectus.

Senior college- Prospectus

https://smrkwomenscollege.org/e-prospectus-2022-23-senior-college/

Junior college- Prospectus

https://smrkwomenscollege.org/e-prospectus-2022-23-junior-college/

BMS- Prospectus

https://smrkwomenscollege.org/e-prospectus-2022-23-bms/

2. Academic Calendar - Our Academic Calendar displays the whole year's planning.

https://smrkwomenscollege.org/wp-content/uploads/2023/12/ACADEMIC_CALLENDAR_2022-23.pdf

3. Time Table – for each class.

4. Workload Distribution –

Staff workloads are prepared by HODs and approved by the Principal.

5. Annual Teaching Plan –

Following the syllabi, annual teaching plans are

prepared by the teaching staff for each subject, which are approved by

the HODs and then by the Principal.

6.Monthly Teaching Progress Report –

For self-monitoring and self- assessment tool.

7 Meetings of HODs and Coordinators –

Regular meeting for effective execution of yearly planning.

8 Meetings of Mandatory Committees- IQAC, QCC; Examination Committee

meet for effective functioning of every aspect of the whole system.

9 ISO 9001:2015 Certification

10 Other Relevant Policies Framed for Effective Curriculum Implementation-

Student Orientation Programmes, MoU's with industries, institutions and organisations.

11.Parents Meet

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1Bu6F20595sl NYHmY-_ID9Ki5ibPmzCtce/view?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The conduct of Continuous Internal Evaluation (CIE) was regular and smooth. Institute prepares an 'Academic Calendar' every year that indicates the dates of starting and ending of each Term Examination Schedule.The schedule of examination is followed by examination committee during the entire year as mentioned in the academic calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://docs.google.com/document/d/1mDZO0Iu72f4d_V08txrQBEpsgOt_qJHDy/edit?usp=drive_link&ouid=110724770869525772936&rtpof=true&sd=true

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Following-Activities-were-conducted.

Name-of-the-Department

Name-of-the-Programme

IQAC,-Internal-Complaints-committee-,-Students-Council,-Health-Care-,-Nature-Club,-Dept.-of-Sociology-and-'Savitri'-Competitive-Cell

Perception-week-on-'Gender-equality-in-Indian-scenario'-organized-by-:27th-Feb-to-4th-March-2023

IQAC-and-Dept.-of-Library

Workshop-on-'Use-of-Open-Educational-Resources-in-Academics'-25th-August-2022

IQAC-and-QCC-(Quality-Control-Cell)

National-Webinar-on-'Understanding-Revised-Accreditation-Framework'--14.10.2022

IQAC-in-collaboration-with-BMS-&-Entrepreneurship-Development-Cell

Workshop-on-IPR----13th-to-15th-March-2023

NSS-Activity

1. Swatcchah-Abhiyan-16th-June-2022
2. International-Yoga-Day---21st-June-2022
3. Tree-Plantation-Program--17th-June-2022
4. Flag-Collection-Drive---18th-to-21st-Aug.-2022
5. Rally--1st-Dec.-2022
6. Blood-Donation-Camp--16th-Sept.2022
7. Awarness-Program---1st-May-2023
8. Free-Health-Checkup-Camp---6th-May-2023
9. Chatrapati-Shahu-Maharaj-Jayanti-Celebration---27th-June-2022
10. Shiv-Rajyabhishekhn-Din-Celebration---6th-June-2022
11. Sadbhawana-Din-Celebration---17th-Aug.-2022
12. Dr.-Babasheb-Ambedkar-Mahaparinirvan-Din---6th-Dec.-2022
13. Mahatma-Jyotiba-Phule-Jayanti-(Samta-Rally-and-Guest-Lecture)---11th-April-2023

Nature-club

'Virtual-National-Level-Quiz-Competition-on-Environment-Awareness'-under-'Azadi-ka-Amrit-Mahotsav':-15th-to-20th-Aug.-2022.

Faculty-of-Home-Science

International-Webinar-on-Go-Green-:-Responsible-Production-and-Consumption:-17th-September-2022

Faculty-of-Commerce

'Arthpradashini':-the-Exhibition-on-Ancient-Indian-Economic--25th-Aug.-2022

National-Seminar-on-Disrupted-Global-Recovery-and-it's-Implications-

on-Indian-Economy-:-6th-to-11th-Feb-2023

Staff-Welfare-Academy

Faculty-Development-Programme-on-'Video-Editing-&-Production'--22nd-September-To-29th-September-2022

Textile-Science-and-Apperal-Design-Dept

Khadi-Swag-:-Exhibition-cum-sale-organized-on-occasion-of-National-Handloom-Day-celebration-8th-August-2022

Resource-Management-Dept

Workshop-on-Green-Interior--14th-Nov.2022

Food-Science-and-Nutrition-Department

1. National-Nutrition-Week-2022-23-celebrated-from-5th-to-8th-Sept.-2022
2. Guest-Lecture-on-occasion-of-World-Breast-Feeding-Week-2022-23:-19/08/2022
3. Cooking-Competition-on-'Healthy-tiffin-based-on-whole-grain'-on-the-occasion-of-National-Nutrition-Week-22-23-under-Aazadi-Ka-Amrut-Mahostsav:-09/07/2022
4. Poster-making-Competition-on-'Healthy-Child-Healthy-India'-on-the-occasion-of-National-Nutrition-Week-22-23-under-Aazadi-Ka-Amrut-Mahostsav:-09/06/2022.
5. Low-cost-nutritious-recipe-demonstration,-nutrition-education,-and-awareness-program-for-Gokhale-Education-Society's,-KVK,-Mokhada-tribal-population:-21-12-2022

Human-Development

Guest-lecture-on-Pre-marital-and-Post-marital-counselling:-06th-October-2022

Guest-lecture-on-Family-Planning-Methods:-10th-October-2022

Student-Council

Gurupaurnima---30.07.2022-by-Student-Council

Library

International-Webinar-on-Role-of-library-in-

`Research---27.09.2022-&-28.09.2022`

`BVA-Department`

`National-Webinar-on-How-to-Present-Your-Art-Work--29.09.2022`

`Marathi-Department`

`Marathi-Bhasha-Din--28-February-2023`

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`12`

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`83`

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://smrkwomenscollege.org/wp-content/uploads/2023/12/Action-Taken-Report-2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://smrkwomenscollege.org/wp-content/uploads/2023/12/Action-Taken-Report-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

844

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

404

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

IQAC has developed formats to enlist advanced learners and slow learners. Every department identifies the advanced learners and slow learners.

During the current year Remedial Teaching is conducted by department of Sociology and Resource Management and record has been maintained in the formats Created by the IQAC and authenticated by the QCC of the college

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1CfJPGyVhNpDEvnlawNT1pgUujEepl73C/edit?usp=drive_link&ouid=110724770869525772936&rtpof=true&sd=true
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
844	40

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://drive.google.com/file/d/1ccIAI1JOOs-Og0YrXYd2nYbT2zvtoWlF/view?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers used ICT enabled tools extensively for effective teaching-learning process whenever necessary.

List of ICT enabled tools used by teachers:

1. Digitalized Library with ICT and other E-learning facilities. 2. PPT Presentations and PPTs with voice over. 3. K-Yan all in one compute used in Smart Class rooms. 4. LAN Facility. 5. OER- such as YouTube videos and films 6. Google Classrooms for students to interact with them, share reading material, Assignments, Quizzes, assessing and evaluating them, etc. 1. Zoom and Google meet platforms to conduct online classes and practical training.

2. Google forms to conduct online examinations for internal and summative evaluation. 3. Subject related inputs from internet to motivate students to get updated knowledge. 4. OBS studio to create educational videos. 5. Platforms like Zoom, Google meets and YouTube to organise and stream webinars and guidance workshops. 6. AutoCAD Software for designing in RM Dept. Email facility for submission and

circulation of important announcements and social media groups like Telegram, WhatsApp to communicate with the students. 8. Social media platforms like Face book, Instagram, Twitter. 9. E-books, e-journals, blogs, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Frequent Internal Assessment of learners: Two unit tests in each semester for all theory subjects. Continuous diagnostic Internal Assessment for all practical subjects. Timely submission of practical work. Surprise tests, class tests are conducted.

University has adopted a semester system. Final examination for theory and practical in each semester. Continuous Internal Assessment through various innovative and interactive teaching methods.

1. Varied Student-centric techniques of assessment adopted: Project Presentations Role-Play Presentations Group-

Presentations Viva on Projects Chart and Poster Competitions Quizzes

Study visit s Mock Inter views Seminar Presentations Workshops, etc. Institute ensures transparency by following ways: - Surveillance of CCTV cameras. - College level Examination Squad to ensure transparency. - Centralized paper-setting programmes are organized. - Centralized Assessment programme for each term. - Supervision strictly by teachers to ensure fairness. - Controller of examination monitors smooth conduct of the examination. - Results of college level Final Examinations are declared within 45 days. - Students can check corrected papers. - Examination related rules and regulations are displayed for students. -75% attendance is compulsory for appearing in final examination. Confidentiality of question papers is maintained.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Rules and regulations of 'SNDT Women's University' and 'Maharashtra Public University Act' are categorically followed while dealing with examination related grievances.

-Grievances of various types are resolved by Principal, Vice-Principals and Controller of Examination, keeping the students at the centre. -University ensures transparent conduct of university examination. -The institution has a 'Student Counselling Cell' which provides academic counselling and resolves examination related issues. -The college gives utmost importance to examination related grievances and their quick resolution.

-All the examination related work is completed as per the academic calendar schedule, very efficiently and effectively.

For both College and University Level examination results, facility of photo-copy of answer sheet, re- checking, re-evaluation is made available. If grievance of a candidate remains unsolved, she can approach the University authorities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs and Cos offered by the institution are stated and displayed on College & University websites and College- Prospectus. -Regular Departmental & Staff meetings. -Orientation Programmes for students Programme Specific Outcomes in terms of Career and Job opportunities: Apart from teaching profession in every field, following opportunities are available to students B.A. and M.A. (Languages): Writer-Editor-Translator, PROs, News-Reader, Journalist, Anchor-announcer, Language-Software-Developer, Language-Officer, Film Critique

B.A. and M.A. (Sociology): Social Worker, Government Officer,Social and Non-government organizations.

B.A. and M.A.(Music): Professional Singer, Music Concert, Radio-TV Artist,Music Director, Music Classes.

B.V.A.:

Studio Manager, Illustrator- Graphic Artist, Printing Businesses, 3-D Animation, Sketch Artist, Advertising, Set Designer, Curator-Preservationist in Museum, Freelancer.

B. Com. and M. Com.: Entrepreneur, Financial Consultant, Software Professional, Sales-Marketing Agents, Managerial and Executives in Businesses, Share Broker, Banking, Advertising.

B.Sc.(Nutrition and Dietetics): Hotel Industry, Food Production and Servicing businesses, Consultant, B.Sc. (Human Development): Consultant in Educational Institutions, Counsellors, Project Coordinators in GO's and NGO's, Event Managers, Executives in corporate sectors.

B.Sc. (Resource Management): Front Office Manager, Architectural-Interior Designer, Landscape Designer, Technical Adviser, Designer in Furniture, Manufacturers And Showrooms, Maintenance Consultant.

B.Sc. (Textile Science and Apparel Design): Textile and Fashion Industries, Individual Businesses, Technical & Research Assistant, Freelancer.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/1HcW5t4OoySTI0Dr9twZqeqzIlR_b7lGq/view?usp=drive_link
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs, PSOs and COs are measured through continuous diagnostic evaluation of students.

Achievers are duly appreciated and weak students are given guidance to improve their performance.

Attention is given to individual students w.r.t their attendance and performance. Counseling to the weak and irregular students and their parents. Parents meet every year to orient parents. Each semester the results are analyzed by the respective departments and corrective measures are taken if needed.

Outcomes in terms of progression to higher education is satisfactory.

Corrective Measures to Over-Come Barriers of Learning: Language barriers: Courses in Fundamental English are offered to first year students. Knowledge barriers: Remedial Coaching to academically poor students. Add-on courses in ICT are provided as supplementation to the main course. Individuals: Personal Counseling is provided by 'Counseling Cell' to help the students to resolve their problems. Financial barriers: Provision of Financial Assistance to students in need through 'Student Welfare Fund Committee'.

Parental Support: Counseling to parents of students in case they want to discontinue education. Health barriers: Health Care Unit provides first aid Health check-up of students at entry level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://smrkwomenscollege.org/wp-content/uploads/2024/01/SSS-Reports-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge institution has

created a ecosystem for innovations and has initiatives for creation and transfer of knowledge. The attached document throws light on the committees and associations undertaking various knowledge creation and transfer activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

On 5th April 2023 ,Yuvati Melawa was organized by the Department of Human Development at Gharkul Pariwar Sanstha ,Pimpalgaon Bahula ,Nashik. The theme was Anika - Empowered Women.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

548

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

210

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

A. Physical area Total Build up area: 3532.00 sq. meters. B. Class Rooms, Laboratories and Seminar Halls: • 24 furnished classrooms with 16 ICT/LAN facilities -59 square meter each • 14 well-equipped laboratories with 10 ICT/LAN facilities- 61 square meter each • 04 Digital Classrooms: with ICT based modern equipment • 04 KYAN (all-purpose computers with projector)- 59 square meter each • 03 Halls for Seminars, Conferences and Workshops/Auditorium with ICT/LAN facilities and KYAN

• Library: Wi-Fi Facility, LAN Facility, dedicated CPU, UPS • Battery, printer, scanner, etc. with research cell. C. Computer Laboratories: • 02 Fully equipped computer labs with PC's, Printers, Scanners, Modem, Routers, etc. • Separate Computer facility for teachers with all the above. D. Examination Room: • Examination management facility with adequate storage of examination related material. • E-mode University Examination Centre: with PC's, printer, scanner, reprography facility. E. Other Facilities:

· Research Cell: A separate section in the library.

· Incubation Centre.

· Language Laboratory.

· Staff-Room: With a kitchenette and Tea Club Facility equipped with comfortable sitting arrangement and tranquil ambience.

· Water Coolers, Lockers, Notice and Display Boards.

· Medicinal Plants in the garden.

G. Administrative Facilities: • Office • Record room • Store Room • IQAC Office

H. Additional Facilities: • LCD projectors • Computers • Laptops • Tape Recorder • CCTV • Generator • Public Address System • White Boards

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/17mv-QOCiHus32G4-_d0PBBrbGO2XK6Yhw/edit?usp=drive_link&ouid=110724770869525772936&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga center, etc.) and cultural activities.

Facilities available for sports, games (indoor, outdoor, gymnasium, yoga center, etc.) and cultural activities :

- Department of Physical Education: A separate Sports office
- Out-door Games: Play-ground and equipment is available for games like Kabaddi, Kho-Kho, Handball, Cricket, Athletic, volley ball, etc.
- In-Door Games: Facility is made available for in-door games such as Carom, Table Tennis, Chess, Badminton etc.
- N.S.S. Office- Equipment for conducting residential camp for over 50 students.
- Students' Council Office- with adequate infrastructure.
- Cultural Activities and Public Speaking: 'Seminar Hall' is available to carryout related activities.
- Student Counseling Cell: In-house counseling facility is available for students in a secluded place.
- Gymnasium: Fitness Centre equipped with various physical fitness equipment.
- Health Care Unit: With First aid kit and medical facility is made available for yearly health check-ups and for emergency cases.
- Shantiniketan -Students Creativity Centre.

- Horegallu- Communication Platform.

Parshuram Saikhedkar Natyagrha available on rent for cultural events

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/1-_onXvsMv_Dwe37qCvylRlAJ_vAuRNn28/edit?usp=drive_link&ouid=110724770869525772936&rtpof=true&sd=true

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

46

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.36

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software : E-Granthalaya: A Digital Agenda for Library Automation and Networking from NATIONAL INFORMATICS CENTRE, Government of India**
- **Nature of automation (fully or partially) : Partially**
- **Version : 3.0**
- **Year of Automation : 2018**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/1CaJRB-_L9WN85yHcQxOqx7S4Qg2hxJ8qu/view?usp=drive_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.68

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

151

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **There are 114 Computers which well-maintained with adequate configuration in the college.(4 in Dead Stock)**
- **17 stand by thin client for the supportive system for staff and students with Windows 2008 R2 Server.**
- **03 Laptops for college use. (1 in Dead Stock)**
- **14 Printers , 6 Printer+Scanner, 2 Scanner (1 Printer +Scanner in Dead Stock)**
- **All Pcs are secured with 48 UPS Battery Backup & two 16 KVA inverter**
- **11 LCD Projectors used for the students in different Labs, Seminar Hall and Conference Hall.**
- **46 classrooms, Seminar Halls, Labs and Departments having ICT/LAN facility.**
- **04 Classrooms and 1 Workshop Hall (Auditorium) with digital facility.**
- **Internet Facility with 8 access point routers is installed in college with security.**
- **Technology enabled learning Spaces**
- **Conference Hall –Wi-Fi Facility, LAN Facility, OHP Projector dedicated CPU, UPS Battery, White Boards, etc.**
- **Seminar Hall –LAN Facility, LCD Projector, dedicated CPU, CD/DVD Player Sound system, etc.**
- **Workshop Hall (Auditorium) - ICT based modern equipment such as KYAN (all-purpose computers with projector having digital facility).**
- **04 Classrooms with digital facility: ICT based modern equipment KYAN.**
- **Computer Laboratories: Two computer labs with Pc's, 16 KVA inverter, Modem, Routers, LAN connectivity, Printers and Scanners.**
- **Computer facility for teachers such as UPS, Modem, Router,**

- LAN, Printers and Scanners.
- Library: Wi-Fi Facility, LAN Facility, dedicated CPU, UPS Battery, printer, scanner, etc.
- Examination Room: E-mode University Examination Centre with PC's, printer, scanner, etc

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1sTBskRpnQBE1svoNxJoHqLVJwDdSE_G7/view?usp=drive_link

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

70.18

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

```
Systems for Maintenance and Utilization:

1. Budget provisions are made for new as well as old facilities,
repairs and maintenance, with requirements from all the departments
which is then presented in the college development committee for
approval.

2. Establishment/repairs and maintenance committee is formed.

3. Stakeholders' suggestions are also considered.

4. Depending on availability of funds, requirements are fulfilled by
establishment committee under guidance of Principal.

5. ISO 9001:2015 Certification auditors certify the proper
maintenance and utilization of all the facilities in the college.

6. The institution has annual maintenance contract (AMC) for
physical facilities and equipment and maintained on regular basis.

Maintenance Contracts are awarded as per the following details-

• Calibration of instruments by Sri Sai Precision Instrumentation
and Research Centre

• Computer Maintenance by Hi-Tech Computers

• K-Yan by IL&FS,Mumbai

• College Website by Abhash Tech,Pune

• Electrical equipments by visit on call
```

- **Garden by Mr.Krishna Khotare**

- **Pest Control by visit on call**

The cleaning and the maintenance of the classrooms and laboratories by the non-teaching staff

All the facilities like fitness center, sports facility, health care center and parking facility is maintained on regular basis.

'Health Care Centre' conducts Health Check-up Camp every year for the benefit of the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1p8MH23T8L0RkH6wZCGT-FULKhECLzZN0/view?usp=drive_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

298

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`Nil`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://smrkwomenscollege.org/wp-content/uploads/2024/02/IQAC.Annual-Report.Doc.68.2022-2023.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`150`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`150`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our college the Students representation is there in following committees

1. IQAC Committee 2. College Development Committee 3. Anti-ragging Committee 4. Library Committee

5. Discipline Committee 6. Internal Complaint Committee 7. Students' Council 8. Sports Council

· Students Council has following Aim and Objectives: Aim - To Develop Students Personality through Various Aspects. Objectives of the committee : 1.To provide a platform for cultural activities at various levels. 2. To develop leadership qualities amongst students. 3. To promote abilities of decision making and organizational skills in students. 4. To encourage the mass participation of students in various activities. 5.To develop team spirit among students. 6. To develop a versatile personality of the students. Role and Responsibilities- Administrative bodies/committees of the institution (maximum 500 words) The Council has active role in enhancing student's personality in various aspects like personality development, leadership and cultural development program. Council conduct various activities. Students Council representative are

responsible for conducting and executing various programs, promoting the other students to participate in various competition. Students Council organise various activities, some of these are- § International Yoga Day § Annual Social Gathering, § Teacher's Day

§ Ganesh Festival

Outcomes of the Committee- The outcome of the programs are students get the platform to show their talent and get selected at various state and National level of Competition and enhances their Leadership qualities

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1iL18a0RPF5z 0m9JH5dszmNy0rsaljoAz/view?usp=drive_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MOTTO: 'SHRADDHA VINDANTE VASUHA' ('One can conquer the whole world with utmost faith in oneself'.)

VISION: 'Upliftment of the Status of Women in the Society through Quality Education.'

MISSION: 'Empowerment of Women through Quality Education'.

Value Orientation activities: 1. The leadership ensures that its Mission & Vision are fulfilled through involvement of all the stakeholders. 2. Governance Leadership through Various Committees.

College grooms Leadership at Various Levels:

1. The Principal, along with vice-principals and Heads of Departments, guides in decision making, implementation of quality policy, meticulous planning and execution, and provides required infrastructure for effective functioning.

2. College ensures quality level of faculty members at appointment. 3. The college administration and Academic departments work synergistically to achieve all the goals.

Quality Assurance: 1.Academic Calendar is prepared in the month of April for next Academic year.

2. Periodic meetings to plan and execute academic, co-curricular and extra-curricular activities.

3. Regular meetings of the staff are held to communicate and review major decisions and strategies, to identify gaps in planning and implementation, and to take corrective and preventive measures.

4. The college conducts Periodic ISO 9001:2015 Audit

5. Monthly teaching report submission for each teacher is mandatory.

File Description	Documents
Paste link for additional information	https://smrkwomenscollege.org/committee/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management. The college has implemented participative management from its inception. Teachers and students are involved in planning, executing and monitoring various activities. Institution has 40 plus committees to facilitate smooth functioning of various activities. Student and support staff representatives are members of these committees. The 'Local Managing Committee' and 'Branch Council' has teachers' representation. All stakeholders give participation at all levels. This develops a sense of responsibility and nurtures participative culture. The administrative and academic structure of the college gives opportunity to all the stake holders to participate in the decision making process. The Principal is the administrative and academic Head. Next in the authority positions are Vice Principals, coordinators and department heads. The recommendations that emerge from departmental meetings are sent to the principal through proper channel. The office of the college follows all the norms laid down by the University, the UGC andthe government. Few examples of participatory management:

1. International Webinar on 'Role of Library in Research'

2. International Webinar on 'Go Green :Responsible Production and

Consumption'

National Level- 1. National Seminar on 'Disrupted Global Recovery and it's Implications on Indian Economy'

2. National Webinar on 'Understanding Revised Accreditation Framework'

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1s8Lk-s9wT33ut1lJXu9NHUrhSkzwR-m1/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute has a concrete perspective plan of development which is reviewed every year and its aspects are as follow: 1. User-friendly online admission procedure 2. Staff Recruitment to regularize academic processes 3. Monitoring the formation of committees and their functioning to achieve set goals 4. Upgrading Infrastructure 5. Fulfill departmental requirements by allotting budget to achieve Departmental goals 6. Improvement and updating library facility 7. Organizing innovative, value oriented and more student-participatory activities 8. Developing more industry-linkages to increase their participation in college activities 9. Organizing Sport events at inter-collegiate and University levels 10. Organize State, National and International Seminars and Conferences every year 11. Provide specialized training to teachers and improve their skills 12. Improving Quality Management Systems through IQAC 13. Widen 'Feedback Mechanism' by developing new QCC formats 14. Regular audits to ensure quality development and sustenance 15. Promote extension activities through NSS to develop social responsibility among students 16. Strengthening alumni network by organizing programmes and recognizing their achievements 17. Encouraging student participation in various programmes from college level through National level to develop leadership qualities in students 18. Undertaking Green Initiatives to create sustainable campus

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1EGs549Qrxl8XRhMoxdAINPGriBkw5-e5/view?usp=drive_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College belongs to Gokhale Education Society-

As per the constitution of the society The Governing Body and The Senate of the Society is formed. Subject to the general control of the Governing Body of the society, the administration of the college is vested in the Managing Committee appointed by the Governing Body. Managing Committee meets at least twice in a year. Branch Secretary is the Secretary of the Managing Committee of the College and submits audited statements of accounts, reports, budgets etc. to the Senate and Governing Body through the Secretary of the G. E. Society after they are considered by the Managing Committee within two months after the close of the financial year.

Local Managing Committee (LMC):

There is LMC for the college consisting of such members and nominees as may be prescribed by the rules.

Principal of the college is ex-officio secretary of LMC now called as College Development Committee (CDC). Functioning of this committee is subject to the general control of Governing Body of G. E. Society.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1cKjayCQGtZtjoYT9ROKpDtU168ph276-/edit?usp=drive_link&ouid=110724770869525772936&rtpof=true&sd=true
Link to Organogram of the institution webpage	https://smrkwomenscollege.org/organisation-chart/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare-schemes/measures for the Staff:

1. Group Insurance Scheme (GIS) of LIC, Group Accident Policy, General Provident Fund, Pension Scheme, DCPS scheme, EPF for teaching & non-teaching Staff, Government's 'Anukampa-Scheme' and EPF for class III and IV non-teaching Staff.

2. Loan Facility through Credit Co-operative Society

3. Facility of advance payment against salary for staff

4. Extended maternity leave and permission to leave early (2 hrs)

for ladies staff members whose children are below one year.

5. Uniforms to class IV employees.

6. Discount in tuition fees for wards of staff studying in Gokhale Education Society's school or college.

7. 'Well Women's Clinic' for yearly health check-up for ladies staff above 40.

8. FIP for higher studies.

9. Funds from 'Staff Welfare Academy' for welfare of the staff for various activities.

10. Gymnasium facility.

11. Orientation programme for newly recruited staff to get acclimatized to the institute's work culture.

12. Various Recreational and health related activities.

13. Motivational 'Best Teacher' and 'Best Nonteaching Staff' awards.

14. Due appreciation for outstanding work/achievements

15. In-campus Bank and Post office facility.

16. Parking facility.

17. Aquaguards and coolers for drinking water, air conditioned halls.

18. Indian/western toilet facilities with vending machine.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1NZYynRsvDNxHtvls5YqzXA3k7cciVyph/edit?usp=drive_link&ouid=11072477086952577 2936&rtpof=true&sd=true
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Performance Appraisal for teaching staff: As per UGC notification 30th June, 2010 approved by Govt. of Maharashtra State vide GR dated15th Feb. 2011 College has Performance based Appraisal System. This form includes:

Part A: General Information:

Part B: Academic Performance Indicators which includes:

Category I: Teaching, Learning and Evaluation related activities. Category II: Co-Curricular, Extension, Professional Development related activities. Category III: Research, Publications and Academic Contributions

Part C: Other relevant information: Performance Based Appraisal System (PBAS) forms are filled by each staff member which is a detailed record of teaching-learning activity, co- curricular and extra-curricular involvement and research related work of the teacher. PBAS are verified by concerned HOD's and submitted to IQAC Coordinator. IQAC verifies and submits them to the Principal. This information is used for confidential reports. Performance Appraisal System of the Non-Teaching Staff Annual assessment for performance based appraisal system for teaching and non-teaching staff is adopted as per guidelines by Govt. of Maharashtra State. It is ensured that information on multiple activities is captured and this includes Part 2 to 5.

Part 2 - General instructions Part 3 – Self-evaluation Part 4 –

General Evaluation

Part 5 - Remarks of the reviewing officer

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1_5_zH51Pky0 8eGdHAlkQjJabn85ExkLB/view?usp=drive_link
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audits Internal financial audits are conducted by an auditing agency appointed by Gokhale Education Society at the end of every financial year. Audit Objections are rectified during the conduct of audit itself and it is seen that the same are taken care in future so the same objections do not occur in next audits. External Audits External financial audits regarding the salary grants provided for Grant in Aid Salary is conducted by the office of Joint Director of Higher Education, Pune Region, Pune. External audit by the office of the Principal Accountant General (Audit I) of Government of Maharashtra, Maharashtra. Audits related to scholarships and free-ships are conducted by the government at the given intervals. Audit Objections are rectified during the conduct of audit itself and it is seen that the same are taken care in future so the same objections do not occur in next audits.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1PTEBQ_dBl2q ew2PeiOdng4EWOoK_2F-F/view?usp=drive_link
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NA

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization: 1. The Institution has well established policy and procedures for planning and allocation of financial resources for optimal utilization. 2. Fundraising through self-financing courses, contributions from alumni, sponsorships, advertisements for students' magazines 3. Funds generated are utilized for the development of physical, academic and support facilities. 4. Yearly budget for next year is prepared in March/April after HODs submit their requirements to Principal. 5. When College receives any non-salary grants, they are utilized strictly as per rules. 6. Full utilization (disbursement) of Staff salary received as grants from Government. 7. College authorities ensure proper utilization of all financial recourses. 8. The parent body 'G.E. Society gives financial assistance for infrastructure development. 9. Institution adopts and promotes 'reuse, recycle and reduce' policy of using its resources. 10. Student admission fees are collected as per University rules. 11. College has started Non Grant ,Self-financing ,Practical and skill oriented courses having potential for self-employment and entrepreneurship development, job creation, etc.

Optimal utilization of resources: 1. The institution works in two shifts (morning and afternoon) to optimally utilize the infrastructure. 2. The college encourages various Institutions, Competitive Examinations conducting bodies, NGO's to utilize its infrastructure and facilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has a well-defined quality policy and has set objectives.

Regular meetings of IQAC for quality assurance processes ensuring all stakeholders satisfaction. IQAC's contribution: Our IQAC 1. Sets academic and administrative quality benchmarks 2. Strives to improve scholastic and non-scholastic processes. 3. Endeavors to create appropriate infrastructure. 4. Promotes the culture of excellence and imbibes the pursuit of distinction. 5. Plans Remedial teaching for slow learners. 6. organizes need based training programmes for enhancing teachers' skills. 7. Ensures Calibration of all necessary equipment. 8. Encourages positive and strong bonding between staff and students through involvement and healthy interaction among all stakeholders. 9. focuses on conducive environment to promote innovative practices in teaching-learning and research.

10. Supports organization of innovative programmes to imbibe the value of originality and inventiveness.

11. Oversees the CAS process for teaching staff ensuring their appraisal.

Quality Control Cell (QCC):

QCC monitors quality in paedagogy, co- and extra-curricular activities, examinations, administration With IQAC, QCC formulate various formats on the basis of quality parameters decided by IQAC. We have 89 quality ensuring formats so far, which promote standardization of records for quality improvement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews all the above. As an illustration, two examples are given below: Setting Quality Benchmarks: I-Academic benchmarks: 1. Overall result of students. 2. Organization of State, National and International educational forums. 3. Encouraging Teacher-Participation in various academic events in and outside India. 4. Study tours, educational and field visits for staff and students. 5. Organizing scholastic and non-scholastic events. 6. Quality Research publications and projects by teachers. 7. Development of linkages though MOU's.

II- Administrative benchmarks: 1. Deadlines for procedures and processes concerning admissions, examinations, bureaucratic compliances, meetings, recruitment, audits, sanctions, submissions, etc. 2. Planning and execution by all the departments, committees, administration to meet the benchmarks set by IQAC.

ICT enabled Teaching-Learning Process:

Taking cognizance of IQAC suggestion for enhancement of the ICT facility to facilitate the teaching-learning process during the COVID-19 pandemic, the institution has increased ICT facilities to create ease of working. During online education, teachers help to minimize technological challenges reported by students. Institution has strengthened the following ICT infrastructure: 1. Wi-Fi facility and free internet for students 2. Sufficient computers in computer laboratory 4. LCD projectors and white-boards 5. ICT in Seminar Halls 6. Digital classrooms with K-yan 7. LAN in every classroom

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1O_FKogSyaQr5yfaPbzmXwxxlW0MA9umd/view?usp=drive_link
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://smrkwomenscollege.org/wp-content/uploads/2024/02/6.5.3A.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities for Students Description Safety and Security 1. Appointed Female Security Guards along with Male Bouncers. 2. College is under CCTV surveillance. 3. Entry register for visitors is maintained at the entrance of the college. 4. I-Cards are checked at the entrance and random checking is done by discipline committee. 5. Health Care Unit organizes Health Check Up Camp every year. 6. Fire fighting system in place. Counselling Counselling services are provided by college free of charge ever since Aug. 2008 under the banner of 'Student Counselling Cell'. So far more than 300 students have taken

advantage of this Counselling service. Common Room 1. College has provided ladies room for students. 2. Sanitary pad wending machine is installed in the toilet block.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1-25C5yMnO0v MBCqJG3LED4XzwvUj96bC/view?usp=drive_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1du-kIVge N8_QOuhs9buNUAQo_D33bQZv/edit?usp=drive_link &ouid=110724770869525772936&rtpof=true&sd=tr ue

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College implements 'Zero Waste Campus' model as follows:

1. Solid Waste Management: I) Recycling of biodegradable waste is carried out as follows : Collection of biodegradable waste such as dried leaves in the college campus, food waste generated in the food science laboratories is done manually by using dust bins. Collected waste is dumped in the Vermi-compost pit having capacity 50kg bio-waste per day. Regular watering is done to keep waste moist. Earthworm culture is deposited in the pit & slurry of cow dung is poured on the solid waste to enhance the rate of manure production. Approximately, after 45 days manure is ready, which is further used as a bio-fertilizer for the plants in the college campus. II) Non-Biodegradable Waste: Collection of waste is done manually by using

dust-bins. Waste is disposed through dumping it in a separate pit. Which is then taken away by private contractor. Paper waste generated by the institute is sent for recycling every year during vacations. 2. Liquid Waste Management: Liquid waste is disposed through sewage system through a septic tank which is an underground chamber made of concrete and plastic. Overflow however is connected to corporation's sewage pipelines. 3. E-Waste Management The Major E-Waste such as out of use instruments/equipment's printers, electronic gadgets, kits are written off and sold. Old computers are donated to needy persons or schools in the vicinity.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The prime focus of our college is on imbibing relevant behavioral traits and attitudes to enable students to be successful in every walk of life. The college has achieved great heights of excellence in scholastic and non-scholastic domains. College promotes a value based learning environment which nurtures ethical, spiritual and national values among students and staff. Together the staff and the student celebrate commemorative days and cultural events to sow the seeds of social harmony and create the feeling of oneness. The college organize celebrations on Yoga day, teacher's day, Women's day, Green Oath, Ganesh Festival, tree plantation, orientation and farewell programs, Issue based rallies, Sanvidhan Diwas, Republic Day, Wachann prerana din, Gandhi Jayanti, Lokmanyatilak Jayanti, etc. The guidance received on these occasions gives positive motivation to create the sense of social responsibility, communal harmony, respect for national heroes and national integration and subtly imbibe the values of inclusiveness. Besides the academic and cultural activities, the college has developed and maintained supportive infrastructures for a variety of sports and health related activities to promote physical development of the students. The college tries to provide guidance about health issues, sex education, legal awareness, personality development, counselling service, etc. to boost morale and confidence of our students and prepare them to face the cultural, regional, linguistic, communal, socio-economic, and other diversities more positively with tolerance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College creates awareness among students and employees regarding constitutional obligations. Being a part of it, many programmes were organised namely - Quiz on Constitutional Democracy , Reading Programmme of Preamble of Indian Constitution on the occasion of Samvidhan Din etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1PnaABMGMLHg7c2IYccwNheQ6O9o23jyP/view
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College makes it a point to celebrate National And International commemorative days, events and festivals. The list is as below: ? International Yoga Day ? Rajarshi Shahu Maharaj Jayanti ? Gurupoornima ? Tree Plantation ? Raksha Bandhan celebration at Remand Home Ganesh Utsav ? Blood Donation Camp ? World Tourism Day ? Shramdaan on Gandhi Jayanti & Republic Day AIDs Awareness Rally ? Savitribai Phule Jayanti NSS Residential Winter Camp Swami Vivekanand Jayanti Jijamata Jayanti ? Netaji Subhash Chandra Bose Jayanti ? World Tourism Day ? Environment Day ? Anti-ragging Oath ? World Population Day ? Cleanliness Oath ? Abul Kalam Azad's Birth Anniversary Constitutional Day ? Sadbhavana Diwas ? Republic Day Flag Hoisting and Shramadaan World Water Day Celebration ? Disaster Management Traffic Safety Week Waste Management Women's Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE – ONE: Rang sparsh

PRACTICE – TWO:

Online Orientation to the Students of the College for the Use of Digital Resources of the Library

File Description	Documents
Best practices in the Institutional website	https://smrkwomenscollege.org/best-practices-2022-23/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

An International Webinar on 'Go Green- Responsible Production and Consumption' The Institution has always given priority to the Environment. From Preaching to Practicing, the institute has been setting examples and motivating all the stake holders to be responsible towards the environment. To preach and give additional insights for moving towards a more sustainable environment the institute organized an international webinar on the subject – Go Green- Responsible Production and Consumption, on the 17 th Sept. 2022, wherein two prominent resource persons shared their experience and expertise to guide the participants. About 256 national and international participants benefitted from it. Dr. Rajendra Singh, called the 'Waterman of India' was one of the resource persons and his vast international exposure to the subject was shared by him during his discourse and the interactive session. Dr. Vinodkumar Mohan, a retired Forest Officer with the Govt. of Maharashtra, with more than 4 decades of work in the Department of Forestry gave his insights on protecting the environment from the hazardous situation which is fast engulfing it. The webinar received overwhelming response from the staff, students and other stake holders from all over the world. Various approaches towards a more ecofriendly consumption and production were explained by the experts scientifically.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

•-Major-Activity-of-HD-Dept-'BalMelawa' •-"Rangsparch"---An-Annual-Art-Exhibition •-Celebration-of-Yoga-Day •-Skill-Building-Workshop. •-Guidance-lecture-for-staff-on-"How-to-prepare-research-proposal-for-ICSSR-&-other-funding-agencies

•-'?????-????-???????-???????' •-'?????-??????' •-Faculty-development-programme-on-Health-care-and-fitness. •-Innovative-project-'Formation-of-Fertile-Soil-(Organic)-by-the-Science-dept. •-Inauguration-of-Diet-OPD-by-the-ND-dept.

•-Marathi-Dept---?????-???????-????-???????-?-????????????????. •-Interdepartmental-Workshop-"Role-of-Fitness-in-personality-development" •-Celebration-of-National-Handloom-Day-&-Nutrition-Week •-Research-&-Development-cell---Guidance-on-effective-implementation-of-NEP-2020-and-How-to-write-Books/Chapters.

•-Blood-checkup-camp-and-Health-awareness-program. •-Dept.-of-Economics---Interdisciplinary-three-day-activity-on-Social-Entrepreneurship. •-Virtual-Workshop-on-"Self-Defense" •-ISO-Orientation/Training-for-staff. •-Commerce-Week-2023-24 •-National-Webinar-by-IQAC-and-QCC-on-"Revised-Accreditation-Framework-for-affiliated-colleges." •-Navratri-Utsav-by-the-Non-Grant-Courses. •-Trekking-camp-by-the-Physical-Education-Dept •-International-Womens'-Day-function. •-Campus-Interviews •-Faculty-of-Commerce-&-Mgt.--National-webinar-on-'Entrepreneurship-development-&-Start-ups'. •-NSS---Residential-Winter-Camp. •-CGPC--Campus-Placement-Drive.

•-Participation-for-Youth-Festival. •-Annual-Social-Gathering-&-Sports-Meet. •-Swayamsiddha-Camp. •-Ganpati-Festival-Competitions'. •-'SRUJAN':-An-Educational-Exhibition-to-orient-Xth-and-XIIth-Std.-students and-Nashikites-about-courses-offered-by-college-exclusively-for-girls.